

TESOL QUARTERLY

Volume 1

March, 1967

Number 1

Comprehensive Table of Contents

Editorial

TESOL and the Journal

Harold B. Allen

Teaching the *th* Sounds of English

Elizabeth B. Carr

The Language Laboratory in a Small TESOL Program

Janet Ross

The Place of Dictation in the Language Classroom

Kenton K. Sutherland

A Second Look at Teaching Reading and Composition

Donna H. Carr

The Need for Materials for Teaching English to Southwestern Indian Speakers

Mary Jane Cook

A Decade of Experimentation in Teaching English to Spanish-Speaking Children in the Southwest

Le Roy Condie

Current Trends in the Teaching of English in France

George Rathmell

Curriculum Trends in TESOL

Clelia Belfrom

English for Speakers of Other Languages: Programs Administered by the U.S. Office of Education

Richard L. Light

Publications Received

TESOL QUARTERLY

Volume 1

June, 1967

Number 2

Comprehensive Table of Contents (continued)

Challenge to the Profession

Harold B. Allen

The Promises and Limitations of the Newest Type of Grammatical Analysis

Archibald A. Hill

Maximum Results from Minimum Training

J. Donald Bowen

Writing: A Thinking Process

Nancy Arapoff

Literature in TESL Programs: The Language and the Culture

John F. Povey

Some Co-occurrences in American Clichés

Kenneth Croft

Coral Way: A Bilingual School

J. L. Logan

Teaching Short Serial Items in a Target Language

Faze Larudee

REVIEW

Robinson: Guided Writing and Free Writing (Ross)

Announcements

Publications Received

TESOL QUARTERLY

Volume 1

September, 1967

Number 3

Comprehensive Table of Contents (continued)

The Modular Mousetrap

Earl W. Stevick

Innocents Abroad—Teaching the American Novel Overseas

John Ashmead

Testing Aural Comprehension: A Culture Fair Approach

Theodore H. Plaister

Some Acoustic Parameters of Speech and Their Relationships to the Perception of Dialect Differences

Clara N. Bush

Teaching a Second Dialect and Some Implications for TESOL

William S. Carroll

Irwin Feigenbaum

Secondary School Composition: Problems and Practices

Mary Finocchiaro

Inference Expressed by *Should* and *Must*

Eugene V. Mohr

Some Important Oddities of English Phonetics

Francis A. Cartier

A Selected Annotated Bibliography of American Literature for TESOL: Part I—The Novel

Arna S. Harris

Allan C. Harris

REVIEWS

Workpapers in English as a Second Language (M. Imhoof)

Starting English Early (K. K. Sutherland)

Announcements

Publications Received

TESOL QUARTERLY

Volume 1

December 1967

Number 4

Comprehensive Table of Contents (continued)

Charles Carpenter Fries, 1887—1967

Spoken-English Lessons for Spanish-Speaking Migrant Farm Workers

Sarah Hall Goodwin

Contrastive Rhetoric and the Teaching of Composition

Robert B. Kaplan

Teaching the Present Perfect Tenses

Ralph H. Walker

Testing Foreign-Language Function in Children

John A. Upshur

**The LCT, Language-Cognition Test (Research Edition)— A Test for
Educationally Disadvantaged School Beginners**

Anne O. Stemmler

On Defining the Objectives of a Short-Term Training Program: Grammar

Russell N. Campbell

**The Miami Experience in English for the Foreign Born: The Adult Cuban
Refugee Program**

Don E. Williams

**A Selected Annotated Bibliography of American Literature for TESOL: Part II—The
Short Story, Drama, Poetry**

Arna S. Harris

Allan C. Harris

REVIEWS

Announcements

Publications Received

TESOL QUARTERLY

Volume 2

March, 1968

Number 1

Comprehensive Table of Contents (continued)

The Current Discrepancy between Theoretical and Applied Linguistics

David DeCamp

The Reflexive in English and Spanish: A Transformational Approach

J. Donald Bowen

Terrence Moore

Criterion-Referenced Testing of Language Skills

Francis A. Cartier

Predicting Pronunciation and Listening Skills of Native Speakers of Spanish: An Exploratory Study

J. Donald Ragsdale

Controlling Cultural Variations in the Preparations of TESOL Materials

Maurice Imhoof

Adapting and Composing Reading Texts

Andrew MacLeish

The Role of the Volunteer in Teaching English to Educated Foreign-Born Adults

Josdeph J. Brain

The Application of Audio-Lingual (Oral) Technology to Beginning Reading

Paul King

Eva King

Preparing Navajo Students to Read

Hadley A. Thomas

REVIEWS

Weeks: Reading American History (M. Gordon)

Bigelow and Harris: The United States of America (M. Gordon)

Publications

Announcements

TESOL QUARTERLY

Volume 2

June 1968

Number 2

Comprehensive Table of Contents (continued)

Richard C. Sittler, 1925-1968

Deep and Surface Structure, and the Language Drill

William E. Rutherford

Linguistics, Psychology, and Pedagogy: Trinity or Unity?

Ronald Wardhaugh

Language Testing—The Problem of Validation

Bernard Spolsky

Linguistics or Literature: An Approach to Language

Donald M. Topping

The Other Way Round

Edgar Wright

The President Speaks

Edward M. Anthony

The Pros Have It

Harold B. Allen

Teacher Training, Bilingual Education, and ESOL: Some New Opportunities

Richard L. Light

Writing to Learn

Pauline M. Rojas

A Classroom Technique for Teaching Vocabulary

Adrian Palmer

REVIEW

Allen: Teaching English as a Second Language (McIntosh)

Announcements

Publications Received

TESOL QUARTERLY

Volume 2

September, 1968

Number 3

Comprehensive Table of Contents (continued)

Attitudes and Motivation: Their Role in Second-Language Acquisition

R. C. Gardner

Toward Psycholinguistic Models of Language Instruction

Robert L. Politzer

Barriers to Successful Reading for Second-Language Students at the Secondary Level

Joyce Morris

Reading Instruction for College Level Foreign Students

Ted Plaister

On Intermediate Language Instruction

Tommy R. Anderson

Social Dialects and Language Learning: Implications for TESOL

Rudolph C. Troike

Priorities in Instituting the Teaching of English as a Second Language in a Southwest Texas School

Robbie Choate Cooksey

Role Conflict in Native Communication

Lee H. Salisbury

Teaching English to the Indians of the Plains and the Northwest

Mary Rita Miller

ERIC and Its Role in TESOL

A. Hood Roberts

REVIEWS

Olsher and Wilson: Beginning Fluency in English as a New Language (Imhoof)

Allen, Allen, and Shute: English Sounds and Their Spellings (Horn)

ERIC—TESOL Documents

Announcements

Publications Received

Comprehensive Table of Contents (continued)

The Three Dimensions of Grammar for Teaching English as a Foreign Language

Timothy Light

Structural Ambiguity in the Noun Phrase

Norman C. Stageberg

Toward a Thumb-Nail Test of English Competence

Virginia French Allen

The Semantic Role of Sentence Connectors in Extra-Sentence Logical Relationships

Nancy Arapoff

Controlled Writing: A Transformational Approach

Janet Ross

Questions and Directed Discourse

Andrew MacLeish

One Method for Producing Automatic Control of English Phonology and Structure

Marie Esman Barker

Reading and the Oral Approach at the Secondary Level

Ralph F. Robinett

TESOL at the '5 & 10'

Barbara F. Matthies

On-the-Job Training

Carson W. Martin

Organization and Administration of ESL Programs in the Public Schools

Thomas A. MacCalla

Some Effects of Bilingualism on Certain Clinical Speech Procedures

Elaine P. Hannah and Robert S. Brooks

Recent Research in TESOL

Bernard Spolsky

REVIEW

Doty and Ross: Language and Life in the U.S.A. (Valdes)

ERIC-TESOL Documents

Publications Received

TESOL QUARTERLY

Volume 3

March, 1969

Number 1

Comprehensive Table of Contents (continued)

From Skill Acquisition to Language Control

Wilga M. Rivers

The Relevance of Sociolinguistics for Language Teaching

Roger W. Shuy

English Today: A World View

Randolph Quirk

Preparing English Teachers Abroad

William F. Marquardt

Some Factors Affecting Improvement in Proficiency in English as a Second Language

Thomas Buckingham

George I. Za'rour

Homolinguistic vs. Heterolinguistic TESOL Classes

George Rathmell

The Undergraduate Major in TESOL

William D. Conway

Preparing for or Revitalizing ESL Programs: The Task Group Approach

Stanley Levenson

Bilingual Education for Navajo Students

Robert D. Wilson

ESL Testing on the Navajo Reservation

Eugène Brière

Recent Research in TESOL

Bernard Spolsky

ERIC-TESOL Documents

Announcements

Publications Received

TESOL QUARTERLY

Volume 3

June, 1969

Number 2

Comprehensive Table of Contents (continued)

Adding a Second Language

Clifford H. Prator

TESOL: Current Problems and Classroom Practices

Ronald Wardhaugh

Linguistic Universals and Their Relevance to TESOL

Roderick A. Jacobs

Linguistic Universals, Deep Structure, and English as a Second Language

Ralph B. Long

TESOL Today—A View from the Center

Sirarpi Ohannessian

Implications for ESOL of Some Recent Linguistic Research

William E. Rutherford

The Present Perfect Again

Bruce Pattison

Providing for ESL Pupils During the Total School Day

Ruth Perlman Klebaner

Songs in Language Learning

Jack Richards

ERIC-TESOL Documents

Announcements

Publications Received

TESOL QUARTERLY

Volume 3

September, 1969

Number 3

Comprehensive Table of Contents (continued)

On Children's Comprehension of Synonymous Sentences

Eugene Green

Deficiency in Comprehension in Non-Native Speakers

Patricia G. Adkins

The Dialogue: A Useful Tool in Language Teaching

Mauricio Pilleux

Expanding the Use of the Laboratory

Lurline H. Coltharp

Tele-TESOL in Puerto Rico for Primary Children

Virginia M. Welninski

Trends in EFL Teaching at American Universities

Steven Darian

English Consonants and Learning Problems for Iranians: A Contrastive Sketch

Lotfollah Yarmohammadi

Writing Proficiency and Achievement Tests

Sydney Sako

Preparing Teachers to Teach Across Dialects

Virginia French Allen

Which Desk Dictionary Is Best for Foreign Students of English?

Richard Yorkey

Review

Perren: Teachers of English as a Second Language (Spolsky)

ERIC-TESOL Documents

Announcements

Publications Received

TESOL QUARTERLY

Volume 3

December, 1969

Number 4

Comprehensive Table of Contents (continued)

A Dream

Paul W. Bell

The Independence of Contractions

Eugene V. Mohr

Teaching Logical Relationships in Written Discourse

Vivian Horn

Discover and Transform: A Method of Teaching Writing to Foreign Students

Nancy Arapoff

Creative Writing in BIA Schools

John Povey

It Ain't Whatcha Say

Jewell A. Friend

A Bilingual Oral Language and Conceptual Development Program for Spanish-Speaking Pre-School Children

Richard C. Benjamin

Bilingual/Bicultural Education: A Prospective Model in Multicultural America

Atilano A. Valencia

Current Trends in Second Language Testing

Eugène J. Brière

Adult ESL Programs in Chicago

Kenneth J. Mattran

First Language Background as It Affects ESL Teaching

Boza Becica

Recent Research in TESOL

Bernard Spolsky

REVIEW

Morris, ed.: The American Heritage Dictionary of the English Language (Matthies)

ERIC-TESOL Documents

Author-Title and Selected Topical Index for *TESOL Quarterly* Volumes I—III, 1967—1969

TESOL QUARTERLY

Volume 4

March, 1970

Number 1

Comprehensive Table of Contents (continued)

Editor's Note

A "Traditional" Linguistic Basis for Language Teaching

Edward M. Anthony

Teaching Second Language Reading at the Advanced Level: Goals, Techniques, and Procedures

William E. Norris

An Evaluation and Comparison of Present Methods for Teaching English Grammar to Speakers of Other Languages

Russell N. Campbell

Students Competence and Performance in ESL

Robert J. Di Pietro

An Evaluative Comparison of Present Methods for Teaching English Phonology

Ronald Wardhaugh

The Relevance of Recent Psychological Studies to TESOL

Frederick J. Bosco

SUMMARY AND DISCUSSION

ERIC-TESOL Documents

TESOL QUARTERLY

Volume 4

June, 1970

Number 2

Comprehensive Table of Contents (continued)

Comparative Studies of Reading and Problem Solving in Two Languages

John Macnamara

Physiological Responses to Different Modes of Feedback in Pronunciation Training

Richard Lee

Linetta McCune

Layne Patton

The Contrastive Analysis Hypothesis

Ronald Wardhaugh

The Relative Clause in Three Languages

Robert P. Fox

Linguistics, Spelling, and Pronunciation

Sanford Schane

A Study Skills Course for Foreign College Students

Richard Yorkey

Ho Ho Ho: Cartoons in the Language Class

Jib Fowles

The Display Board in Language Teaching

Alun L. W. Rees

The English-as-a-Second-Language Trip: It's Structure and Value

Jay Wissot

TESOL Journals in Japan

Kenneth L. Jackson

ERIC-TESOL DOCUMENTS

Announcements

TESOL QUARTERLY

Volume 4

September, 1970

Number 3

Comprehensive Table of Contents (continued)

Do Sentences in the Second Language Grow Like Those in the First?

Kellogg W. Hunt

Report on an Experimental Group-Administered Memory Span Test

David P. Harris

Bilingual Education in Sociolinguistic Perspective

Joshua A. Fishman

John Lovas

Bilingual Education in BIA Schools

Evelyn Bauer

The Concept of "General-Specific" and Its Application to *The/A* and *Some/Any*

Ruth Hok

The Teaching of English to Speakers of Other Languages and/or Dialects: An Oversimplification

Rodolfo Jacobson

Field Techniques in an Urban Language Study

James K. Bachmann

Toward Standard English Through Writing: An Experiment in Prince Edward County, Virginia

Sarita G. Schotta

Starting English Late

Joyce Valdes

ERIC-TESOL Documents

Announcements

TESOL QUARTERLY

Volume 4

December, 1970

Number 4

Comprehensive Table of Contents (continued)

In Memoriam: Tommy R. Anderson—Adrian L. Hull

What Do We Learn When We Learn a Language?

Robert L. Cooper

A New Technique for the Teaching of Reading to Advanced Students

David Eskey

Structure Placement Tests for Adults in English-Second-Language Programs in California

Donna Ilyin

Role Playing: Rehearsal for Language Change

Lee Salisbury

Cultural Sensitivity Training for the Teacher of Spanish-Speaking Children

John Bordie

The Codes of the Spanish-English Bilingual

Donald M. Lance

An Adaptation of Group Dynamics Techniques to Foreign Language Teaching

Peter Cole

A Total Approach to the High School English-as-a-Second-Language Program

Jay Wissot

Some Criteria for the Evaluation of TESOL Programs

Paul R. Streiff

REVIEW

Labov: The Study of Nonstandard English (Feigenbaum)

ERIC-TESOL Documents

Publications Received

TESOL QUARTERLY

Volume 5

March, 1971

Number 1

Comprehensive Table of Contents (continued)

Editor's Note

Myth and Reality in TESOL: A Plea for a Broader View

Mary Finocchiaro

Effective Use of Visual Aids in the ESOL Classroom

Carol J. Kreidler

TESOL and Joos's Five Clocks

Rudolph C. Troike

Objective Evaluation of Oral Proficiency in the ESOL Classroom

John A. Upshur

Phonetics vs. Phonemics in the ESL Classroom: When Is Allophonic Accuracy Important?

Clifford H. Prator

Teaching Intonation, from Theory to Practice

Virginia French Allen

SUMMARY AND DISCUSSION

ERIC-TESOL Documents

TESOL QUARTERLY

Volume 5

June, 1971

Number 2

Comprehensive Table of Contents (continued)

MESSAGE From the President

Russell N. Campbell

Current Issues in Psycholinguistics and Second Language Teaching

John B. Carroll

On the Syntax of Written Black English

Stephen B. Ross

The Intonation of English 'Yes-No' Questions: Two Studies Compared and Synthesized

David P. Harris

A Comparison of Scores Earned on the Test of English as a Foreign Language by Native American College Students and Foreign Applicants to U.S. Colleges

William H. Angoff and Amiel T. Sharon

Cultural Orientation and the Study of Foreign Literature

Elizabeth C. Gatbonton and G. Richard Tucker

Language Games and the Mexican-American Child Learning English

Hubert Molina

Don't Teach—Let Them Learn

Larry E. Smith

REVIEWS

Andersson and Boyer: Bilingual Schooling in the United States (Horner)

Rutherford: Modern English: A Textbook for Foreigners (Angelis)

Thonis: Teaching Reading to Non-English Speakers (Ross)

Wardhaugh: Reading: A Linguistic Perspective (Ross)

ERIC-TESOL Documents

Announcements

TESOL QUARTERLY

Volume 5

September, 1971

Number 3

Comprehensive Table of Contents (continued)

English as a Second Language in Adult Basic Education Programs

Dennis R. Preston

The Sequencing of Structural Pattern Drills

Christina Bratt Paulston

A Theoretical Contribution to ESL Diagnostic Test Construction

Charles H. Blatchford

The Relation of Study About Language to Language Performance: With Special Reference to Nominalization

Ruth Crymes

Activating Advanced ESL Students: A Problem and a Solution

Ronald V. White

Controlled Writing Vs. Free Composition

Maryruth Bracy

Ann and Abby: The Agony Column on the Air

Richard W. Hall

English for Foreign Students Goes Out on the Streets

Ruth M. Blackburn

REVIEWS

Cotto, Hull, and Pono: American English Series: English as a Second Language (Mohr)

Saville and Troike: A Handbook of Bilingual Education (Tucker)

Announcement

TESOL QUARTERLY

Volume 5

December, 1971

Number 4

Comprehensive Table of Contents (continued)

Cultural Linguistic Pluralism and the Problem of Motivation

Rodolfo Jacobson

Affective Influences on English Language Learning Among Indian Students

Annabelle R. Scoon

The Use of Case Grammar in Teaching English as a Foreign Language

Don L.F. Nilsen

Getting Tense in English: A Linguistics for Our Time

Thomas Scovel

Para-Professionals: Their Role in ESOL and Bilingual Education

Hernan LaFontaine

A Cloze Test of English Prepositions

John W. Oller Jr. and Nevin Inal

Norming Tests of ESL Among Amerindian Children

Eugène J. Brière and Richard H. Brown

Word Association Data and the Assessment of Bilingual Education Programs

Clemencia S. Capco and G. Richard Tucker

REVIEW

Lado: The Lado English Series (Allen)

TESOL QUARTERLY

Volume 6

March, 1972

Number 1

Comprehensive Table of Contents (continued)

Foreword

Teaching English Spelling and Pronunciation

Charles W. Kreidler

The Use of Rapid Drills in the Teaching of English to Speakers of Other Languages

Robert L. Allen

Teaching Writing in the ESOL Classroom: Techniques of Controlled Composition

Christina Bratt Paulston

Programmed Dictation: An Example of the P.I. Process in the Classroom

C. Allen Tucker

Talking Off the Tops of Their Heads

Wilga M. Rivers

Contextualizing Pronunciation Practice in the ESL Classroom

J. Donald Bowen

SUMMARY AND DISCUSSION

TESOL QUARTERLY

Volume 6

June, 1972

Number 2

Comprehensive Table of Contents (continued)

The Influence of Linguistics: Plus and Minus

Dwight Bolinger

What Characteristics Can 'Experts' Reliably Evaluate in the Speech of Black and Mexican-American Children?

Diana S. Natalicio and Frederick Williams

Measuring Register Characteristics: A Prerequisite for Preparing Advanced Level TESOL Programs

Rosaline K. Chiu

Communication Techniques

John Schumann

Developing Instructional Materials for a Bilingual Program

Carole Roscoe

Interaction Goes International

Gertrude Moskowitz

REVIEWS

Ruth Blackburn: Conversational English (Brown and Sandberg)

Barbara Matthies: Study Skills (Yorkey)

Thomas Scovel: Pronunciation Contrasts (Nilsen and Nilsen)

C. Richard Tucker: Bilingual (John and Horner)

Publications Received

TESOL QUARTERLY

Volume 6

September, 1972

Number 3

Comprehensive Table of Contents (continued)

Editor's Note

The Domains of TESOL

Betty Wallace Robinett

A Taxonomy of Second-Language Behaviors

Richard R. Lee

Three Functional Tests of Oral Proficiency

Bernard Spolsky, Penny Murphy, Wayne Holm, and Allen Ferrel

Macro and Micro Methodology in TESOL

Francis C. Johnson

Some Social Aspects of Language Learning

Jack C. Richards

Some Sociological Factors in Bilingual Education

Beverly Huntsman

The Psychological Reality of "Grammar" in the ESL Classroom

H. Douglas Brown

REVIEWS

Di Pietro: Language Structures in Contrast (Rusiecki)

Lugton (ed.): Preparing the EFL Teacher: A Projection for the '70s (De Matos)

Wright and McGillivray: Let's Learn English (Books 1 and 2)

Van Syoc and Van Syoc: Let's Learn English (Books 5 and 6) (Mohr)

Announcements

TESOL QUARTERLY

Volume 6

December, 1972

Number 4

Comprehensive Table of Contents (continued)

TESOL: Our Common Cause

Ronald Wardhaugh

Transformationalists and ESL Teachers, 1972

Janet Ross

Assessing Competence in ESL: Reading

John W. Oller, Jr.

Interlingual Identification in Pronunciation

Elaine Tarone

Spanish: A New Approach for Bilingual Programs

Anthony R. Sancho

Multi-Ethnic Materials in Second Language Classrooms

Martha K. Cobb

TESOL Research for the Classroom

J. Donald Bowen

THE FORUM

Announcements

Author-Title and Selected Topical Index for TESOL Quarterly Volumes 1-6, 1967-1972

TESOL QUARTERLY

Volume 7

March, 1973

Number 1

Comprehensive Table of Contents (continued)

Foreword

Towards a Synthetization of Teaching Methodologies for TESOL

James W. Ney

Language Variation and TESOL

Harold b. Allen

From Linguistic Competence to Communicative Competence

Wilga M. Rivers

Creating Contexts for Language Practice

William R. Slager

Cultural Differences in the ESOL Classroom

Mari-Luci Jaramillo

Vocabulary Expansion in the ESOL Classroom

Freeman Twaddell

SUMMARY AND DISCUSSION

THE FORUM

Announcements

Publications Received

ERIC-TESOL Documents

TESOL QUARTERLY

Volume 7

June, 1973

Number 2

Comprehensive Table of Contents (continued)

Rules, Social Interaction, and Language Behavior

Allen D. Grimshaw

Freedom to Teach and Freedom to Learn

Leon A. Jakobovits

Technical Rhetorical Principles and Grammatical Choice

John Lackstrom, Larry Selinker, and Louise Trimble

Performance Criteria for Teachers: Design of a Model for Innovation

Richard R. Lee

Newspapers: Vehicles for Teaching ESOL with a Cultural Focus

Charles H. Blatchford

Internships and Teacher Training in ESL

Wallace K. Ewing

THE FORUM

Ralph B. Long

REVIEWS

Ann Maria Malkoç: English around the World (Marquardt, et al.)

Ruth Crymes: Core English One, Two, Three, Four (Slager, Wolk, et al.)

Paul J. Angelis: English Sentence Structure (Krohn)

Evelyn Hatch: Michigan Oral Language Series (Robinett and Benjamin)

Billie Ann Becker: A Course in Basic Scientific English (Ewer and Latorre)

Nancy Arapoff-Cramer: Advance Reading and Writing (Baumwoll and Saitz) and Selected Readings in English for Students of English as a Second Language (Saitz and Carr)

Announcements

Publications Received

ERIC—TESOL Documents

TESOL QUARTERLY

Volume 7

September, 1973

Number 3

Comprehensive Table of Contents (continued)

The Third Century of Non-English *Language* Maintenance and Non-Anglo *Ethnic Maintenance* in the United States of America

Joshua A. Fishman

The Second Language: An Anthropological View

Ulf Hannerz

Social Studies as Social Anthropology: A Model for ESL Curricula

Karin L. Abbey

Reading in the ESOL Classroom: A Technique for Teaching Syntactic Meaning

Lois Irene Wilson

Sentence-Level Expectancy as an Aid to Advanced Reading

Mary Eleanor Pierce

The Use of Concrete Mathematical Situations in Learning a Second Language: A Dual Learning Concept

Graham Cantieni and Roger Tremblay

Adapting TESL Approaches to the Teaching of Written Standard English as a Second Dialect to Speakers of American Black English Vernacular

Carol E. Reed

Teaching New Concepts to Non-English Speaking Preschool Children

Carolyn Stern and Diane Ruble

The Forum

Reviews

***Bernard Spolsky*: Bilingual Education of Children: The St. Lambert Experiment (Lambert and Tucker)**

***G. Richard Tucker*: Bilingual Education in a Binational School (Mackey)**

***Joseph Bosco*: Directions in Sociolinguistics: The Ethnography of Communications (Gumperz and Hymes)**

***Irwin Feigenbaum*: Practice-Centered Teacher Training: Standard English for Speakers of Nonstandard Dialects (Bartley and Politzer)**

***John H. Schumann*: Linguistics and Language Teaching (Wilkins)**

***Janet Ross*: English as a Second Language: Current Issues (Lugton)**

***Diana Major*: Teaching English as a Second Language (Politzer and Politzer)**

***Eugene V. Mohr*: Readings on English as a Second Language (Croft)**

Announcement

ERIC-TESOL Documents

TESOL QUARTERLY

Volume 7

December, 1973

Number 4

Comprehensive Table of Contents (continued)

Foreword

Some Suggestions from a Psycholinguist

John B. Carroll

The Dictionary as an English Teaching Resource

Albert H. Marckwardt

A Hierarchy of Drills

Archibald A. Hill

Reading and the Audio-Lingual Method

Muriel Saville-Troike

Developing and Evaluating Communication Skills in the Classroom

Rebecca M. Valette

The Application of Linguistics to TESOL: Once More

Betty Wallace Robinett

SUMMARY AND DISCUSSION

Michael West: 1888-1973

Bruce Pattison

Announcement

Publications Received

ERIC-TESOL Documents

TESOL QUARTERLY

Volume 8

March, 1974

Number 1

Comprehensive Table of Contents (continued)

Editor's Note

A Method for Determining and Depicting Language Dominance

Perry A. Zirkel

Speech Communities and Schools

Bernard Spolsky

A Test of Proficiency in Black Standard and Nonstandard Speech

Robert L. Politzer, Mary Rhodes Hoover, and Dwight Brown

Using the "Ananse Tales Technique" for Composition

Vivian Horn

Experimental Formats for Exercises in Written English

Michael Sharwood-Smith

Semantic Universals in Instructional Materials

Frances M. Aid

Pun and Games: Paronomasia in the ESL Classroom

Michael Monnot and Jon Kite

A Course for Foreign Students at a Small College

Dorothy S. Brown

The New Mexico State University Spanish Speaking Master's Program

Cecelia Vucich Beecher

REVIEWS

J. Donald Bowen: Toward a Cognitive Approach to Second Language Acquisition (Lugton and Heinle)

Rose Nash: The Gooficon: A Repair Manual for English (Burt and Kiparsky)

James W. Ney: Generative Grammar, Structural Linguistics and Language Teaching (Diller)

Announcements

Publications Received

ERIC-TESOL Documents

TESOL QUARTERLY

Volume 8

June, 1974

Number 2

Comprehensive Table of Contents (continued)

Editor's Note

Is Second Language Learning like the First?

Susan M. Ervin-Tripp

Errors and Strategies in Child Second Language Acquisition

Heidi C. Dulay and Marina K. Burt

The Development of Negation in English by a Second Language Learner

John P. Milon

The Implications of Interlanguage, Pidginization and Creolization for the Study of Adult Language Acquisition

John H. Schumann

The Dual Language Model: A Practical Approach to Bilingual Education

Eileen Gonzales and Juan Lezama

A Student-Led-Tutorial Approach in Sri Lanka

Dean Brodkey

Explaining Problems of Iranian Students by Comparing English and Farsi Verb Forms

Parivash Manuchehri

Pragmatic Syntax in the Classroom

William E. Rutherford

REVIEWS

Joan Morley: Improving Aural Comprehension (P. Z. Tith)

Patricia B. Mathews and Sasahat Tura: Practice, Plan and Write: Guided Composition for Students of English (R. L. Saitz)

Marina K. Burt and Carol Kiparsky: The Gooficon: A Repair Manual for English (G. R. Tucker)

Harold B. Allen and Russell N. Campbell, eds.: Teaching English as a Second Language: A Book of Readings (J. W. Ney)

FORUM

Introducing Problems in English Grammar: A New Section

Announcements

Publications Received

ERIC-TESOL Documents

Publications Available from TESOL Headquarters

TESOL QUARTERLY

Volume 8

September, 1974

Number 3

Comprehensive Table of Contents (continued)

Language Ecology

Joe Darwin Palmer

A Psycholinguistic Study of the Relationships between Children's Ethnic-Linguistic Attitudes and the Effectiveness of Methods Used in Second-Language Reading Instruction

Benita T. Tang

Teaching the Article in English

Randal L. Whitman

English Language Instruction for the Hearing Impaired: An Adaptation of ESL Methodology

J. Philip Goldberg and Marcia B. Bordman

Close Similarities in Dialect Features of Black and White College Students in Remedial Composition Classes

Marilyn S. Sternglass

The Cassette Tape Recorder: A Bonus or a Bother in ESL Composition Correction

Maryruth Bracy Farnsworth

A New Language Laboratory Program for Advanced Students

Wu Yi So

REVIEW ARTICLE

Caleb Gattegno: The Silent Way (Stevick)

Problems in English Grammar

Announcements

Publications Received

ERIC-TESOL Documents

Publications Available from TESOL Headquarters

TESOL QUARTERLY

Volume 8

December, 1974

Number 4

Comprehensive Table of Contents (continued)

That Elusive Discussion Class: Some Suggestions for ESL Teachers

Arnold Kaltinick and Clarice Wilks Kaltinick

Linguistic and Communicative Competence

Christina Bratt Paulston

THRICE: A Technique for Improving the American English Language Delivery of Non-Native Speakers

Thomas J. Coates and Patricia M. Regdon

A Comparison of Black Dialect-Speaking Children and Standard English Speaking Children and Their Ability to Hear Final Consonant Stops

Kenneth R. Johnson

Lexical and Syntactic Research for the Design of EFL Reading Materials

J. R. Cowan

The Concept of Register and TESL

Ronald V. White

Techniques for Analyzing Second Language Acquisition Data—A Report from the 1974 TESOL Convention

John H. Schumann

FORUM

Problems in English Grammar

Announcements

Publications Received

Publications Available from TESOL Headquarters

Author-Title and Selected Topic Index for TESOL Quarterly Volumes I-VIII, 1967-1974

TESOL QUARTERLY

Volume 9

March, 1975

Number 1

Comprehensive Table of Contents (continued)

Assistant in Bilingual Education: A Model for a Paraprofessional Curriculum

Patricia E. Zevin

The Four-Year Teacher-Training Project: Its Operation and Achievements

Shohachi Fukuda

The Jordanian In-Service Teacher Training Program

Russell N. Campbell, Mary Ghali, and Maurice Imhoof

The Individualization of Instruction in ESL

Richard A. Henry

What the "Good Language Learner" Can Teach Us

Joan Rubin

Error Analysis in the Adult EFL Classroom

Marina K. Burt

Some New Trends for Applied Linguistics and Foreign Language Teaching in the United States

Karl C. Diller

REVIEWS

Eugene J. Hall: Orientation in American English (E. V. Mohr)

A. S. Hornby: Oxford Advanced Learner's Dictionary of Current English (J. M. McKay)

FORUM

Problems in English Grammar

Announcements

Publications Received

TESOL Documents from ERIC/CLL

Publications Available from TESOL Headquarters

TESOL QUARTERLY

Volume 9

June, 1975

Number 2

Comprehensive Table of Contents (continued)

The Acquisition of English and the Maintenance of Spanish in a Bilingual Education Program

Arnulfo G. Ramírez and Robert L. Politzer

The Development of Grammar Categories in Spanish by Anglo Children Learning a Second Language

Patricia A. Boyd

Teaching Imperatives in Context

Patricia L. McEldowney

The Strip Story: A Catalyst for Communication

Robert E. Gibson

Values Clarification Theory in ESL and Bilingual Education

Kathleen Green

Language Variation and Acceptability

Sidney Greenbaum

The Essential Contributions of Formal Instruction in Adult Second Language Learning

Stephen D. Krashen and Herbert W. Seliger

REVIEWS

Problems in English Grammar

Call for Papers—1976 TESOL Convention

Announcements

Publications Received

TESOL Documents from ERIC/CLL

Publications Available from TESOL Central Office

TESOL QUARTERLY

Volume 9

September, 1975

Number 3

Comprehensive Table of Contents (continued)

Reading in the Foreign Language Teaching Program

Sheila Been

Analytic Syntax: A Technique for Advanced Reading

Ruth Berman

Teaching the Use of Formal Redundancy in Reading for Ideas

Mary Eleanor Pierce

The Language Teacher and the Rules of Speaking

Richard B. Applegate

Staging Classroom Discussion

Richard Berwick

The Sunrunners: ESL by TV for Grade 3 in Ontario

Richard Handscombe

The WH Question of Pronunciation: An Answer for Spelling and Generative Phonology

Wayne B. Dickerson

REVIEWS

Dan Hall and Richard Hall, eds: New Lives in the New World (E. V. Mohr)

TESOL Quarterly 9:1, Ruth Crymes, ed. (E. W. Stevick)

FORUM

Problems in English Grammar

TESOL Documents from ERIC/CLL

Announcements

Publications Received

Publications Available from TESOL Central Office

CAL Publications Dealing with Vietnamese Refugee Education

TESOL QUARTERLY

Volume 9

December 1975

Number 4

Comprehensive Table of Contents (continued)

Achieving Certification Through a Modified Competency-Based TESL Teacher Education Program

Harold S. Madsen

More Understanding and Appreciation: Learning for Mastery in a College Literature Course

Virginia Ann Fadil

Peer-Mediated Instruction and Small Group Interaction in the ESL Classroom

James J. Kohn and Peter Vajda

Adult Language Learning Strategies and Their Pedagogical Implications

Barry P. Taylor

The Learner's Interlanguage as a System of Variable Rules

Lonna J. Dickerson

The Acquisition of Grammatical Morphemes by Adult ESL Students

Diane E. Larsen Freeman

The Acquisition of the English Auxiliary by Native Spanish Speakers

Herlinda Cancino, Ellen J. Rosansky, and John H. Schumann

REVIEWS

H. Ned Seelye: Teaching Culture—Strategy for Foreign Language Educators (B. Spolsky)

Louise Hirasawa and Linda Markstein: Developing Reading Skills—Advanced (M. Stiebel)

Oscar K. Buros, ed.: Foreign Language Tests and Reviews (C. Hancock)

Leon A. Jakobovits and Barbara Gordon: The Context of Foreign Language Teaching (J. W. Ney)

Walt Wolfram and Ralph W. Fasold: The Study of Social Dialects in American English (S.M. Tsuzaki)

Problems in English Grammar

Announcements

Publications Received

TESOL Documents from ERIC/CLL

Publications Available from TESOL Central Office

TESOL QUARTERLY

Volume 10

March, 1976

Number 1

Comprehensive Table of Contents (continued)

Guest Editorial

James E. Alatis

Some Limitations to the Classroom Applications of Current Second Language Acquisition Research

Elaine Tarone, Merrill Swain, and Ann Fathman

The Feasibility of Test Translation between Unrelated Languages: English to Navajo

Annabelle R. Rosenbluth

Bilingual Education: The "Immersion" Model in the North American Context

Andrew D. Cohen and Merrill Swain

An Experience Approach to Teaching Composition

Thomas Buckingham and William C. Pech

Teaching Composition in the ESL Classroom: What We Can Learn from Research in the Teaching of English

Vivian Zamel

The Role of Vocabulary Teaching

Jack C. Richards

Teaching Academic Vocabulary to Foreign Graduate Students

Anne V. Martin

Contrastive Semantics in Vocabulary Instruction

Don L. F. Nilsen

REVIEWS

Mary S. Lawrence: Reading, Thinking, Writing. A Text for Students of English as a Second Language (P. D. Roberts)

Mary Newton Bruder: MMC: Developing Communicative Competence in English as a Foreign Language (W. F. Davison)

Robert Breckenridge: Access to English as a Second Language (J. Fanselow)

FORUM

Problems in English Grammar

TESOL Documents from ERIC/CLL

Announcements

Publications Received

Publications Available from TESOL Central Office

TESOL QUARTERLY

Volume 10

June, 1976

Number 2

Comprehensive Table of Contents (continued)

Formal and Informal Linguistic Environments in Language Acquisition and Language Learning

Stephen D. Krashen

The Habit of Perception in Foreign Language Learning: Insights into Error from Contrastive Analysis

Janet Ross

Phonological Variability in Pronunciation Instruction: A Principled Approach

Wayne B. Dickerson

The Pronunciation of English < NG >: A Case Study in Phoneme-Grapheme Relationships

Edward G. Fichtner

Measuring Values in Multilingual Settings

Jon Jonz

The Relevance of Anthropology to Language Teaching

Beverly McLeod

Models of English for the Third World: White Man's Linguistic Burden or Language Pragmatics

Braj B. Kachru

REVIEWS

Richard C. Bedford: English Experienced: Teaching Foreign Students by Staging Communications; and Richard A. Via: English in Three Acts (C. B. Paulston)

Jean Praninskas: American University Word List (R. Yorkey)

Muriel Saville-Troike: Foundations for Teaching English as a Second Language: Theory and Method for Multicultural Education (C. B. Paulston)

Gladys C. Doty and Janet Ross: Writing English: A Composition Text in English as a Foreign Language (P. Roberts)

Ralph Long 1906-1976

Dwight Bolinger

Call for Papers—1977 Convention

Announcements

Publications Received

Publications from the TESOL Central Office

Comprehensive Table of Contents (continued)

Presuppositional Rhetorical Information in ESL Discourse

Larry Selinker, R. M. Todd Trimble, and Louis Trimble

Choosing and Using Dialogs

Pat Rigg

Communication in the Classroom: Students-Improvised Dialogues

Anne Farid

Debate in the TESL Classroom

William Conway

Teaching Composition to Low-Level ESL Students

Barry P. Taylor

Peer Correction Procedures for Intermediate and Advanced ESL Composition Lessons

Michael C. Witbeck

A Basic Format for ESL Practice-Teaching Utilizing Video-Tape

Charles Parish

REVIEWS

Lars Mellgren and Michael Walker: New Horizons in English (R. A. Henry)

Randall L. Jones and Bernard Spolsky, eds.: Testing Language Proficiency (D. K. Stevenson)

Philip D. Smith, Jr.: Toward a Practical Theory of Second Language Instruction (C. H. Blatchford)

RESEARCH NOTES

Diane Larsen-Freeman

FORUM

Call for Papers—1977 Convention

Notes and Announcements

Publications Record

Publications Available from TESOL Central Office

TESOL QUARTERLY

Volume 10

December, 1976

Number 4

Comprehensive Table of Contents (continued)

Bilingual Education at Rock Point—Some Early Results

Paul Rosier and Marilyn Farella

A Practical Approach to Assessing Bilingualism in Young Mexican-American Children

John W. Holloman

Translation, Language Teaching, and the Bilingual Assumption

Jimmy Thomas

Incorporating Sociolinguistic Norms into an EFL Program

Rudolfo Jacobson

Developing Sociolinguistic Competence in a Second Language

Janet Holmes and Dorothy F. Brown

Variables Affecting the Successful Learning of English as a Second Language

Ann K. Fathman

REVIEWS

Evangelos A. Afendras and Albertina Pianarosa: Child Bilingualism and Second Language Learning: A Descriptive Bibliography (R. G. Mueller)

Harris Winitz and James Reeds: Comprehension and Problem Solving as Strategies for Language Training (J. W. Ney)

Frank Smith: Comprehension and Learning: A Conceptual Framework for Teachers (P. Rigg)

FORUM

TESOL Documents from ERIC/CLL

Announcements

Publications Received

Publications Available from TESOL Central Office

Author-Title and Selected Topic Index for TESOL Quarterly, Volumes 1-10, 1967-1976

TESOL QUARTERLY

Volume 11

March, 1977

Number 1

Comprehensive Table of Contents (continued)

Language Choice in Bilingual Classrooms

Dorothy Legarreta

Beyond *Rashomon*—Conceptualizing and Describing the Teaching Act

John F. Fanselow

Standard and Nonstandard Competencies of Hawaiian Creole English Speakers

Carol Fleisher Feldman, Addison Stone, James V. Wertsch and Michael Strizich

Toward the Measurement of Functional Proficiency: Contextualization of the Noise Test

Stephen J. Gaies, Harry L. Gradman and Bernard Spolsky

Using Cloze Procedure as an Overall Language Proficiency Test

Kenneth G. Aitken

Distractor Efficiency in Foreign Language Testing

Hubbard C. Goodrich

The TOEFL and Domestic Students: Conclusively Inappropriate

Dixon C. Johnson

An Exchange Teacher at the Kiev State Pedagogical Institute of Foreign Languages

Bernard Choseed

REVIEWS

Lionel Guierre: Drills in English Stress-Patterns (W. Dickerson)

J. Donald Bowen: Patterns of English Pronunciation (R. C. Lugton)

RESEARCH NOTES

Diane Larsen-Freeman

FORUM

Announcements

Publications Received

Publications Available from TESOL Center Office

TESOL QUARTERLY

Volume 11

June, 1977

Number 2

Comprehensive Table of Contents (continued)

Putting the Communicative Syllabus in its Place

Florence Stratton

A Confluent Design for Language Teaching

Beverly Galyean

Knowing, Using and Liking English as an Additional Language

Joshua A. Fishman

Attitudes and Attained Proficiency in ESL: A Sociolinguistic Study of Mexican Americans in the Southwest

John W. Oller, Jr., Lori L. Baca, and Alfredo Vigil

Virtues and Vices in the American Language: A History of Attitudes

Henry and Renée Kahane

REVIEWS

J. McH. Sinclair and R. M. Coulthard: Towards an Analysis of Discourse: The English Used by Teachers and Pupils (P. O. Lawson)

Ted Plaister: Developing Listening Comprehension for ESL Students (C. Smith)

William W. Gage and others: English for Speakers of Vietnamese (C. B. Wilson)

Robert J. Silverman, Joslyn K. Noa, and Randall H. Russel: Oral Language Tests for Bilingual Students: An Evaluation of Language Dominance and Proficiency Instruments (C. Stansfield)

RESEARCH NOTES

Diane Larsen-Freeman

FORUM

Call for Papers—1978 Convention

Announcements

Publications Received

TESOL Documents from ERIC/CLL

Publications Available from TESOL Central Office

TESOL QUARTERLY

Volume 11

September, 1977

Number 3

Comprehensive Table of Contents (continued)

A Real Challenge to ESL Methodology

Gloria Paulik Sampson

Teaching the Present Tense in the Context of Description

P. L. McEldowney

Telling What Happened

Ronald V. White

Teaching the English Modal Perfects

J. Donald Bowen and Carol Fillips McCreary

Contextual Factors in the Use of the Present Perfect

Raymond H. Moy

A Practical Philosophy of Pronunciation

Charles Parish

REVIEWS

Judith Pasamanick: Talkabout: An Early Childhood Language Development Resource (B. Murphy)

Christina Bratt Paulston and Mary Newton Bruder: Teaching English as a Second Language: Techniques and Procedures (C. H. Blatchford)

Ronald Wardhaugh and H. Douglas Brown (eds.): A Survey of Applied Linguistics (F. Gomes de Matos)

James E. Alatis and Kristie Twaddell (eds.): English as a Second Language in Bilingual Education. Selected TESOL Papers (D. Larson)

RESEARCH NOTES

Diane Larsen-Freeman

TESOL Documents from ERIC/CLL

Announcements

Publications Received

Publications Available from TESOL Central Office

TESOL QUARTERLY

Volume 11

December, 1977

Number 4

Comprehensive Table of Contents (continued)

Some Limitations of C-L/CLL Models of Second Language Teaching

H. Douglas Brown

Uses of Social Silence in the Interpersonal Dynamics of Community Language Learning

Paul G. La Forge

The Language Teacher as Facilitator

Jennybelle Rardin

A Conceptual Approach to Assessing Bilingualism in Children Entering School

John W. Hollomon

Teachers' Attitudes towards Minority group Students

Merle B. Marks and Patricia Heffernan-Cabrera

Native Speaker Reactions to Speakers of ESL

Kenneth J. Mattran

Standard and Super-Standard English

Richard W. Schmidt and Carol F. McCreary

Simplification

John Honeyfield

Some Reservations Concerning Error Analysis

Jacquelyn Schachter and Marianne Celce-Murcia

REVIEWS

Caleb Gattegno: The Common Sense of Teaching Foreign Languages; Earl W. Stevick: Memory/Meaning and Method (J. Fanselow)

Kenneth J. Mattran: Teaching Adults English as a Second Language (A. Perlman)

RESEARCH NOTES

Diane Larsen-Freeman

FORUM

Announcements

Publications Received

Publications Available from TESOL Central Office

TESOL QUARTERLY

Volume 12

March, 1978

Number 1

Comprehensive Table of Contents (continued)

Semantic Structure of English Modals

Walter A. Cook, S.J.

The Dialog Game: A Prototypical Activity for Providing Proper Intake in Formal Instruction

Margot C. Kimball and Adrian S. Palmer

Breaking Down the Free Conversation Myth

Barry P. Taylor and Nessa Wolfson

Socio-Drama for Social Interaction

Robin C. Scarcella

Discourse Analysis in the Reading Class

Amy Lezberg and Ann Hilferty

Excuse Me and I'm Sorry

Ann Borkin and Susan M. Reinhart

Vocabulary Teaching and TESOL: A Need for Reevaluation of Existing Assumptions

Elliot L. Judd

Second Dialect and Second Language in the Composition Class

James R. Nattinger

REVIEWS

Earl W. Stevick: Adapting and Writing Language Lessons (D. M. Allen)

Pat Wilcox Peterson and Jean Greathouse: Better Listening Skills (K. Drobnic)

Reading Plus, Level A (P. Rigg)

Robert Rainsbury: Written English (M. Fogelman)

RESEARCH NOTES

Diane Larsen-Freeman

FORUM

TESOL Documents from ERIC-CLL

Announcements

Publications Received

Publications Available from TESOL Central Office

TESOL QUARTERLY

Volume 12

June, 1978

Number 2

Comprehensive Table of Contents (continued)

The Thesis and Dissertation in Graduate ESL Programs

Stephen Cooper

Keying Results on the CELT-Structure Test to U.S. Grade Level Instructional Materials

Ross T. Moran

Toward a Practical Philosophy of Pronunciation: Another View

Earl W. Stevick

The Application of Spiraling to the Teaching of Grammar

Marilyn A. Martin

Spelling in Test: Stress Cues to Vowel Quality

Wayne B. Dickerson and Rebecca H. Finney

Some Guidelines for the Assessment of Oral Language Proficiency and Dominance

Marina Burt and Heidi Dulay

ESL in Medicine: A Matter of Life and Death

Margaret M. Van Naerssen

REVIEWS

***James J. Asher: Learning Another Language through Actions: The Complete Teacher's Guidebook* (K. Sutherland)**

***A. R. Bolitho and P. L. Sandler: Learn English for Science 1: Student Text and Teacher's Book* (K. Drobnic)**

***Polly Davis: English Structure in Focus* (P. Kameen)**

RESEARCH NOTES

Diane Larsen-Freeman

FORUM

TESOL Documents from ERIC-CLL

Publications Received

Announcements

Publications Available From the TESOL Central Office

Call for Papers

TESOL QUARTERLY

Volume 12

September, 1978

Number 3

Comprehensive Table of Contents (continued)

Limited English Speakers and the Miranda Rights

Eugène J. Brière

Non-English Language Background Persons: Three U.S. Surveys

Dorothy Waggoner

Rock Point Community School: An Example of a Navajo-English Bilingual Elementary School Program

Lillian Vorih and Paul Rosier

Understanding Spoken Language

Gillian Brown

Teaching Listening Comprehension: An Interim Report on a Project to Use Uncontrolled Language Data as a Source Material for Training Foreign Students in Listening Comprehension

John Stanley

TELEFUN: A Pragmatic Approach to Functional Learning Materials Development

James Fox

Rhetorical Function-Shifts in EST Discourse

Larry Selinker, Mary Todd-Trimble and Louis Trimble

Strategies for Teaching the Rhetorics of Written English for Science and Technology

Robert Weissberg and Suzanne Buker

REVIEWS

Fraida Dubin and Elite Olshtain: Facilitating Language Learning (Miles D. Woken)

Frances Willard von Maltitz: Living and Learning In Two Languages: Bilingual-Bicultural Education In The United States (Henriette Wyszewianski-Langdon)

RESEARCH NOTES

Diane Larsen-Freeman

FORUM

TESOL Documents from ERIC-CLL

Announcements

Publications Received

Publications Available from TESOL Central Office

TESOL QUARTERLY

Volume 12

December, 1978

Number 4

Comprehensive Table of Contents (continued)

Biculturalism: Some Reflections and Speculations

Christina Bratt Paulston

Sexism and TESOL Materials

Pat L. Hartman and Elliot L. Judd

A Mechanical, Meaningful, and Communicative Framework for ESL Sentence Combining Exercises

Patrick T. Kameen

Using News Broadcasts in the ESL/EFL Classroom

Donna Brinton and William Gaskill

A Special Reading System for Second Language Learners

Doris Feldman

English Acquisition as a Diminishing Function of Experience rather than Age

Herbert J. Walberg, Keiko Hase and Sue Pinzur Rasher

An ESL Index of Development

Diane Larsen-Freeman

Variable Rules in the Acquisition of English Contractions

Terence M. Odlin

REVIEWS

Ronald Mackay and Alan J. Mountford: English for Specific Purposes (J. D. Palmer)

Bernard Spolsky: Educational Linguistics (R. J. DiPietro)

Carolyn Graham: Jazz Chants: Rhythms of American English for Students of English as a Second Language (J. C. Engler)

Lynette Beardwood, Hugh Templeton, and Martin Webber: A First Course in Technical English, Book 1 (M. K. Morray)

Anna Harris Live: Yesterday and Today in the U.S.A.: Intermediate ESL Reader (M. Stiebel)

RESEARCH NOTES

Diane Larsen-Freeman

FORUM

Announcements

Publications Received

Author and Title Index for *TESOL Quarterly*, Volumes XI-XII, 1977-78

Selected Topic Index

Comprehensive Table of Contents (continued)

The Neurofunctional Basis of Pattern Practice

John T. Lamendella

Order-of-Acquisition vs. Dynamic Paradigm: A Comparison of Method in Interlanguage Research

Thom Huebner

Investigating Linguistic Acceptability with Egyptian EFL Students

G. Richard Tucker and Marian Sarofim

Linguistic Input in Formal Second Language Learning: The Issues of Syntactic Gradation and Readability in ESL Materials

Stephen J. Gaies

The Teaching of Listening Comprehension and Communication Activities

Becky Gerlach Snow and Kyle Perkins

A Project Course in Spoken English

Roslyn Eslava and Peter O. Lawson

Communicative Writing

Sandra McKay

Testing Listening Comprehension Tests

Kenneth D. Chastain

Joke-Telling as a Tool in ESL

Susan Trachtenberg

REVIEWS

H. Douglas Brown: Papers in Second Language Acquisition: Special Issue Number 4, Language Learning (L. M. Beebe)

John F. Fanselow and Richard L. Light (Eds.): Bilingual, ESOL and Foreign Language Teacher Preparation: Models, Practices, Issues (M. McDivitt)

Bev Ruhl Edmonton (Ed.): ESL Teaching Techniques (M. M. van Naerssen)

Robert C. Bander: American English Rhetoric: A Writing Program in English as a Second Language, 2nd Edition (I. Feigenbaum)

Barbara Seale: Writing Efficiently: A Step by Step Composition Course (N. A. Cramer)

Michael A. Rost and Robert K. Stratton: Listening in the Real World: Clues to English Conversation (P. T. Kameen)

RESEARCH NOTES

Diane Larsen-Freeman

FORUM

Announcements

Publications Received

Publications Available from TESOL Central Office

TESOL QUARTERLY

Volume 13

June, 1979

Number 2

Comprehensive Table of Contents (continued)

ESL Methodology and Student Language Learning in Bilingual Elementary Schools

Arnulfo G. Ramirez and Nelly P. Stromquist

Bilingual Education Goes to College: A Look at Program Objectives in Two Community Colleges

Ruth Otto and Ricardo Otheguy

Relating Language Teaching and Content Teaching

Bernard A. Mohan

The *Short Tests of Linguistic Skills* and Their Calibration

Khazan C. Agrawal

Inter-and Intra-Test Correlates of the TOEFL

Deborah Hosley and Keith Meredith

The Cloze Procedure and Proficiency in English as a Foreign Language

J. Charles Alderson

A Viable ESL/EFL Language Lab

Harvey M. Taylor

The Goals of Advanced Composition Instruction

Thomas Buckingham

REVIEWS

Georgi Lozanov: Suggestology and Outlines of Suggestopedy (T. Scovel)

E. C. Parnwell: Oxford Picture Dictionary of American English (L. Soudek)

David M. Davidson: Test of Ability to Subordinate (J. Weaver)

Anne Eisenberg: Reading Technical Books (D. Cone)

L. G. Alexander and E. T. Cornelius, Jr.: Comp: Exercises in Comprehension and Composition (M. Stabile)

Ann Raises: Focus on Composition (R. Shook)

L. A. Hill and S. Cohen: From Comprehension to Composition (J. Van Schick)

RESEARCH NOTES

Diane Larsen-Freeman

FORUM

Announcements

Publications Received

Publications Available from TESOL Central Office

Call for Papers

TESOL QUARTERLY

Volume 13

September, 1979

Number 3

Comprehensive Table of Contents (continued)

Listening for Note-Taking in EST

Stanley A. Otto

Love and Death in Eden: Teaching English Literature to ESL Students

Madeleine Marshall

Using Radio Commercials as Supplementary Materials in ESL Listening Classes

Johnnie Johnson Hafernik and Harold Surguine

The Disjunctive Fallacy between Discrete-Point and Integrative Tests

Hossein Farhady

On the Nature and Function of Language Rules in Language Teaching

Herbert W. Seliger

English for Cross-Cultural Communication: The Question of Intelligibility

Larry E. Smith and Khalilullah Rafiqzad

Procedure: The Key to Developing an ESP Curriculum

David M. Litwack

REVIEW ARTICLE

Longman Dictionary of Current English

Richard Yorkey

REVIEWS

Betty Wallace Robinett: Teaching English to Speakers of Other Languages: Substance and Technique (C. B. Paulston)

Evelyn Marcussen Hatch: Second Language Acquisition: A Book of Readings (L. M. Beebe)

J. Fishman, R. Cooper and A. Conrad (Eds.): The Spread of English (K. K. Sridhar)

Mina Shaughnessy: Errors and Expectations: A Guide for the Teaching of Basic Writing (S. McKay)

William E. Rutherford: Modern English. Second Edition (H. L. Carney)

R. O'Neill, R. Kingsbury, T. Yeadon and E. T. Cornelius, J.: American Kernel Lessons: Intermediate (J. K. Dulmage)

Robert C. Lugton: American Topics (R. Adamek)

RESEARCH NOTES

Diane Larsen-Freeman

FORUM

Announcements

Publications Received

Publications Available from TESOL Central Office

TESOL QUARTERLY

Volume 13

December, 1979

Number 4

Comprehensive Table of Contents (continued)

English Teaching in China: A Recent Survey

J. Ronayne Cowan, Richard L. Light, B. Ellen Mathews, and G. Richard Tucker

The Silent Way: Panacea or Pipedream?

Terry Varvel

Introducing the Perfect: An Exercise in Pedagogic Grammar

Jack C. Richards

Magazine Ads and Logic in the ESL Classroom

Lynne Sandsberry

Bridging the Gap Between Controlled and Free Composition: Controlled Rhetoric at the Upper-Intermediate Level

Elaine Dehghanpisheh

The Effects of Program Models on Language Acquisition by Spanish Speaking Children

Dorothy Legarreta

A Linguistic Analysis of Some English Proficiency Tests

Thomas G. Dieterich, Cecilia Freeman, and Jo Ann Crandall

Reading English for Specialized Purposes: Discourse Analysis and the Use of Student Informants

Andrew Cohen, Hilary Glasman, Phyllis R. Rosenbaum-Cohen, Jonathan Ferrara, and Jonathan Fine

Language and Thought: Effect of Translation Interpretation

Robert Lado

Age, Rate, and Eventual Attainment in Second Language Acquisition

Stephen D. Krashen, Michael A. Long, and Robin C. Scarcella

REVIEWS

Mary Todd Trimble, Louis Trimble and Karl Drobnic (Eds.): English for Specific Purposes: Science and Technology (R. M. Kaplan)

Linda A. Ferreira and Marjorie Vai: Read On, Speak Out (P. T. Kameen)

Anne V. Martin, Beverley McChesney, Elizabeth Whalley and Edward Devlin: Guide to Language and Study Skills for College Students of English as a Second Language (C. Carpenter)

Max K. Adler: Pidgins, Creoles and Lingua Francas: A Sociolinguistic Study (S. M. Tsuzaki)

Harold S. Madsen and J. Donald Bowen: Adaptation in Language Teaching (L. E. Henrichsen)

RESEARCH NOTES

Diane Larsen-Freeman

Announcements

TESOL Quarterly Style Sheet

Publications Received

Publications Available from TESOL Central Office

Comprehensive Table of Contents (continued)

Teaching the Learner to Ask for Information

Gerry Abbott

Teaching the Syntactic, Semantic and Pragmatic Dimensions of Verbs

Sandra McKay

The Development of Linguistic Attitudes and Preferences

Richard R. Day

ESL with Advanced High School Students

Mona Sheraga

T-Unit Analysis in Second Language Research: Applications, Problems and Limitations

Stephen J. Gaies

Using Objective Methods of Attained Writing Proficiency to Discriminate among Holistic Evaluations

Kyle Perkins

Grammatical Errors and Communication Breakdown

Machiko Tomiyana

Re-evaluating Sentence-Combining Practice

Vivian Zamel

Obituary:

Ruth Crymes

Virginia French Allen

REVIEWS

Daphne M. Brown: Mother Tongue to English: The Young Child in the Multicultural School (F. Dubin)

Stig Johansson: Studies of Error Gravity: Native Reactions to Errors Produced by Swedish Learners of English (J. Walz)

Harlan Lane: The Wild Boy of Aveyron (R. Robyn)

Wilga M. Rivers and Mary Sleator Temperly: A Practical Guide to the Teaching of English as a Second or Foreign Language (J. G. Zuck)

R. C. Yorkey, R. Barrutia, et al.: English for International Communication (M. Grove and P. Anderson)

Harvey M. Taylor (Ed.): English and Japanese in Contrast (N. H. Hildebrandt)

William F. Mackey and Jacob Ornstein, et al.: The Bilingual Education Movement: Essays on Its Progress (C. R. Hancock)

Linda Lonon Blanton: Elementary Composition Practice: Book 1 (E. Storey)

FORUM

Announcements

Publications Received

Publications Available from TESOL Central Office

TESOL QUARTERLY

Volume 14

June, 1980

Number 2

Comprehensive Table of Contents (continued)

“It’s Too Damn Tight”—Media in ESOL Classrooms: Structural Features in Technical/Subtechnical English

John F. Fanselow

The Optimal Distance Model of Second Language Acquisition

H. Douglas Brown

Requesting in Elementary School Classrooms

Robert L. Politzer

The Cross-Lingual Dimensions of Language Proficiency: Implications for Bilingual Education and the Optimal Age Issue

Jim Cummins

Second Language Reading and Testing in Bilingual Education

Barbara Murphy

Job-Related Aspects of the M.A. in TESOL Degree

Robert Ochsner

A Practical Approach for Teaching ESL Pronunciation Based on Distinctive Feature Analysis

Robert M. Leahy

Functional Language Objectives in a Competency Based ESL Curriculum

Charles A. Findley and Lynn A. Nathan

REVIEWS

Paroo Nihalani, R. K. Tongue, and Priya Hosali: Indian and British English: A Handbook of Usage and Pronunciation (V. D. Singh)

Fraida Dubin and Myrna Margol: It’s Time to Talk (T. Bofman)

H. Douglas Brown: Principles of Language Learning and Teaching (S. McKay)

Peter Stevens: New Orientations in the Teaching of English (B. B. Kachru)

Martin L. Albert and Loraine K. Obler: The Bilingual Brain: Neuropsychological and Neurolinguistic Aspects of Bilingualism (L. Galloway)

Peter MacCarthy: The Teaching of Pronunciation (A. R. James)

RESEARCH NOTES

FORUM

Announcements

Publications Received

Publications Available from TESOL Central Office

Call for Papers

TESOL QUARTERLY

Volume 14

September, 1980

Number 3

Comprehensive Table of Contents (continued)

On the Adult's Ability to Acquire Phonology

Gerald G. Neufeld

Contraction and Blending: The Use of Orthographic Clues in Teaching Pronunciation

Clifford Hill and Leslie M. Beebe

The Dictionary and Vocabulary Behavior: A Single Word or a Handful?

James Baxter

A Lexical Phrase Grammar for ESL

James R. Nattinger

Rhetorical Difficulty in Scientific English: A Study in Reading Comprehension

William C. Flick and Janet I. Anderson

The Interface of Writing and Reading

Fraida Dubin and Elite Olshtain

English Proficiency and Factors in its Attainment: A Case Study of Iranians in the United States

Mohammad Monshi-Tousi, Azar Hosseine-Fatemi and John W. Oller, Jr.

REVIEWS

Robert L. Saitz and Francine B. Stieglitz: Challenge: A First Reader/Workbook in English (B. Soden)

Corrine Adams: English Speech Rhythm and the Foreign Learner (B. L. Dubois and S. Candelaria de Ram)

Louise M. Rosenblatt: The Transactional Theory of the Literary Work (S. McKay)

RESEARCH NOTES

Ann Fathman

FORUM

Announcements

Publications Received

Publications Available from TESOL Central Office

TESOL QUARTERLY

Volume 14

December, 1980

Number 4

Comprehensive Table of Contents (continued)

Conversation

Jack C. Richards

Conventionalized Language Forms and the Development of Communicative Competence

Carlos A. Yorio

L2 Data: Their Relevance for Language Universals

Susan Gass and Josh Ard

Language Input in the Bilingual Classroom and its Relationship to Second Language Achievement

Else V. Hamayan and G. Richard Tucker

Developmental and Transfer Errors: Their Common Bases and (Possibly) Differential Effects on Subsequent Learning

Helmut Zobl

That-Nominal Constructions in Traditional Rhetorical Divisions of Scientific Research Papers

Gregory K. West

A Survey of Academic Needs for Advanced ESL

Shirley E. Ostler

Oral Reports in the Intermediate Classroom

Christine F. Meloni and Shirley E. Thompson

REVIEWS

Sandra McKay and Lisa Rosenthal: Writing for a Specific Purpose (M. K. Morray)

Robert G. Bander: From Sentence to Paragraph: A Writing Course in English as a Second Language (D. Cone)

Ronald Mackay, Bruce Barkman, and R. R. Jordan (Eds.): Reading in a Second Language: Hypotheses, Organization and Practice (E. Schaefer)

H. G. Widdowson: Teaching Language as Communication (E. E. Tarone)

Barry McLaughlin: Second-Language Acquisition in Childhood (S. Peck)

RESEARCH NOTES

Ann Fathman

FORUM

Announcements

TESOL Quarterly Style Sheet

Publications Received

Publications Available from TESOL Central Office

Author and Title Index for *TESOL Quarterly* Volumes XIII-XIV, 1979-1980

Selected Topic Index

TESOL QUARTERLY

Volume 15

March, 1981

Number 1

Comprehensive Table of Contents (continued)

Content and Written Form: A Two-Way Street

Barry P. Taylor

A Technique for Interlingual Lexico-Semantic Comparison: The Lexigram

Robert M. Ramsey

Discourse and Real-Life Roles in the ESL Classroom

Robert J. Di Pietro

Silence and the ESL Child

Richard R. Day

Learning to Listen to English

Harvey M. Taylor

Necessary English: A Faculty Survey

Ann M. Johns

Language Policy, Curriculum Development, and TESOL Instruction: A Search for Compatibility

Elliot L. Judd

REVIEWS

Earl W. Stevick: A Way and Ways (T. Bofman)

Rose Nash and Domitila Belaval (Eds.): Readings in Spanish-English Contrastive Linguistics Volume II (E. V. Mohr)

Christopher Evans: The Micro Millennium (R. R. Day)

Understanding TOEFL: Test Kit 1 (M. C. Spaan and T. J. Homburg)

E. Margaret Baudoin, et al.: Reader's Choice: A Reading Skills Textbook for Students of English as a Second Language (B. Kahn)

RESEARCH NOTES

Ann Fathman

Announcements

Publications Received

Publications Available from TESOL Central Office

TESOL QUARTERLY

Volume 15

June, 1981

Number 2

Comprehensive Table of Contents (continued)

The Ethnography of TESOL

Dennis R. Preston

Compliments in Cross-Cultural Perspective

Nessa Wolfson

The Hand Signal System

Jacquelyn Schachter

Cybernetics: A Model for Feedback in the ESL Classroom

Vivian Zamel

Toward a Skill-Based Analysis of EFL Teaching Skills

M. J. Wallace

Composition Correctness Scores

Dean Brodkey and Rodney Young

Effects on Reading Comprehension of Language Complexity and Cultural Background of a Text

Patricia Johnson

Cross-Cultural Comparison of Second Language Learning: The Development of Comprehension of English Structures by Japanese and German Children

Gisela Morsbach

REVIEWS

Martin L. Arnaudet and Mary Ellen Barrett: Paragraph Development: A Guide for Students of English as a Second Language (C. Cargill-Power)

Oscar Castro and Victoria Kimbrough: In Touch: A Beginning American English Series (L. McCleary)

Janusz Arabski: Errors as Indications of the Development of Interlanguage (B. MacKinnon)

Carl Richard Bausch: Beitrage zur Didaktischen Grammatik (K. Boeckel)

Patricia Byrd, Carol A. Drum, and Barbara Jean Wittkopf: Guide to Academic Libraries for Students of English as a Second Language (B. Brock)

RESEARCH NOTES

Ann Fathman

FORUM

Publications Received

Publications Available from TESOL Central Office

TESOL QUARTERLY

Volume 15

September, 1981

Number 3

Comprehensive Table of Contents (continued)

Rhetorical Information as Predication

Suzanne E. Jacobs

Effects on Second Language Learning of Variations in Written Feedback on Homework Assignments

Maria Cardelle and Lyn Corno

Effects of Early and Delayed Second Language Acquisition: English Composition Skills of Spanish-Speaking Junior High School Students

M. Roger Ferris and Robert L. Politzer

Sociopsychological and Pedagogic Consideration in L2 Acquisition

Cem Alptekin

Some Thoughts on the Notion of Communication Strategy

Elaine Tarone

Academic Achievement in the Milingimbi Bilingual Education Program

Kathy Gale, David McClay, Michael Christie, and Stephen Harris

Variability and the Public Image of Language

Roger W. Shuy

REVIEWS

C. J. Brumfit and K. Johnson (Eds.): The Communicative Approach to Language Teaching (G. Thurgood)

John Munby: Communicative Syllabus Design (A. Davies)

John W. Oller, Jr.: Language Tests at School (J. E. Weaver)

A. Godman and E. M. F. Payne: Longman Dictionary of Scientific Usage (A. M. Johns)

Fraida Dubin and Elite Olshtain: Reading by All Means (C. Qazi)

Sharron Bassano: Sounds Easy; Consonants Sound Easy (M. A. Christison)

RESEARCH NOTES

Ann Fathman

FORUM

Publications Received

Publications Available from TESOL Central Office

An Integrated Language Strategy for Second Language Learners

Lyndon W. Searfoss, Christine C. Smith, and Thomas W. Bean

Introducing the Progressive

Jack C. Richards

Communication Skills for the Adult ESL Student: A Micro-counseling Approach

Joan Friedenberg and Curtis H. Bradley

Advanced Academic Skills in the Low-Level ESL Class

Christine R. Pearson

Functional Exercises: Improving Overall Coherence in ESL Writing

Cristin Carpenter and Judy Hunter

Insulting Problems in a Second Language

Bruce Fraser

The Phonological Basis of Foreign Accent: A Hypothesis

James Emil Flege

Comprehensive Assessment of Language Proficiency and Achievement among Learners of English as a Foreign Language

Grant H. Henning, Samira M. Ghawaby, William Zaki Saadalla, Mohamed Ahmed El-Rifai, Ramzy Kamel Hannallah, Mohamed Said Mattar

REVIEWS

Karl Drobnic, Sharon Abrams, and Majorie Morray: SCI TECH—Reading and Writing the English of Science and Technology (Eduardo Hinojosa)

Alice C. Pack and Lynn E. Henrichsen: Sentence Combination: Writing and Combining Standard English Sentences: Book II (Vivian Zamel)

Patricia Byrd, Carol A. Drum, and Barbara Jean Wittkopf: Guide to Academic Libraries in the United States for Students of English as a Second Language (Louise Damen)

RESEARCH NOTES

Ann Fathman

TESOL Quarterly Style Sheet

Publications Received

Publication Available from TESOL Central Office

TESOL QUARTERLY

Volume 16

March, 1982

Number 1

Comprehensive Table of Contents (continued)

The Use and Abuse of Models in the ESL Writing Class

Cynthia B. Watson

The Open-Ended Scenario: A New Approach to Conversation

Robert J. Di Pietro

Observing Teachers: Three Approaches to In-Service Training and Development

Donald Freeman

In Search of Real Reality

Barry P. Taylor

Measures of Language Proficiency from the Learner's Perspective

Hossein Farhady

The Trait Structure of Cloze Test Scores

Lyle F. Bachman

The Teaching of Intonation: Fundamental Research and Classroom Applications

Kees de Bot and Kate Mailfert

Teacher Value Systems

John B. Walmsley

REVIEWS

R. A. Hudson: Sociolinguistics (Richard R. Day)

Ronald Mackay and Joe Darwin Palmer (Eds.): Languages for Specific Purposes: Program Design and Evaluation (Johnnie Johnson Hefernik)

Dorothy S. Brown: A World of Books: An Annotated Reading List for ESL Students (Gail Gunterman)

Alan Maley and Alan Duff: Drama Techniques in Language Learning (Joyce Penfield)

RESEARCH NOTES

Ann Fathman

FORUM

Publications Received

Publications Available from TESOL Central Office

TESOL QUARTERLY

Volume 16

June, 1982

Number 2

Comprehensive Table of Contents (continued)

Sociolinguistics of Literacy, Bilingual Education, and TESOL

Bernard Spolsky

Method: Approach, Design, and Procedure

Jack C. Richards and Ted Rodgers

A Direction for Contrastive Analysis: The Comparative Study of Developmental Sequences

Helmut Zobl

Using the English Dictionary for Comprehension

Phil Schofield

Writing: The Process of Discovering Meaning

Vivian Zamel

Writing in a Bilingual Program: The Relation of L1 and L2 Texts

Carole Edelsky

Business as Usual: Using the Case Method to Teach ESL to Executives

Maryann V. Piotrowski

External Influences and their Neutralization in Second Language Acquisition: A Look at Adult Indochinese Refugees

Howard H. Kleinmann

REVIEW ARTICLES

Crosstalk

James Baxter and Deena Levine

Advanced Reading and Writing, Communication and Culture, Discourse in Action, Insights, Reader's Choice, Reading English for Academic Study, Skillful Reading

Elizabeth Hamp-Lyons

RESEARCH NOTES

Ann Fatham

FORUM

Publications Received

TESOL QUARTERLY

Volume 16

September, 1982

Number 3

Comprehensive Table of Contents (continued)

Neurolinguistics and Second Language Acquisition

Andrew D. Cohen, Coordinator

On the Possible Role of the Right Hemisphere in Second Language Acquisition

Herbert W. Seliger

Experimental Neuropsychological Research on Second Language Processing

Fred Genesee

Questions Concerning the Application of Neurolinguistic Research to Second Language Learning/Teaching

Thomas Scovel

Teaching ESL Students to Read and Write Experimental—Research Papers

Susan S. Hill, Betty F. Soppelsa, Gregory K. West

Vocational English: Preparing for a First Job

Julia Gage and David Prince

The Use of Roleplay to Overcome Cultural Fatigue

Meghan Donahue and Adelaide Heyde Parsons

Improving the Psychometric, Criterion-Referenced, and Practical Qualities of Integrative Language Tests

Gary A. Cziko

It Takes Two: Contrasting Tasks and Contrasting Structures

Miriam Eisenstein, Nathalie Bailey, Carolyn Madden

REVIEWS

Gary James, Charles G. Whitley, and Sharon Bode: Listening In and Speaking Out (Deborah Deane Matthews)

Robert B. Kaplan, Randall L. Jones, and G. Richard Tucker (Eds.): Annual Review of Applied Linguistics (ARAL) (Ana Roca)

Allen Kent Dart: ESL Grammar Handbook for Intermediate to Advanced Students of English as a Second Language (Robert F. Van Trieste)

Yoko Nomura: Pinch & Ouch: English through Drama (Ted Plaister)

RESEARCH NOTES

Ann Fathman

Publications Received

Publications Available from TESOL Central Office

TESOL QUARTERLY

Volume 16

December, 1982

Number 4

Comprehensive Table of Contents (continued)

On Bandwagons, Tyranny, and Common Sense

Mark A. Clarke

The Construct Validation of Some Components of Communicative Proficiency

Lyle F. Bachman and Adrian S. Palmer

Growth-Referenced Evaluation of Foreign Language Instruction Programs

Grant Henning

Cohesion is not Coherence

Patricia L. Carrell

Poetry Ideas in Teaching Literature and Writing to Foreign Students

William Preston

Effects on Reading Comprehension of Building Background Knowledge

Patricia Johnson

The Effect of Syntax on Readability for ESL Students in Puerto Rico

Eileen K. Blau

Literature in the ESL Classroom

Sandra McKay

Types of Errors Corrected in Native-Nonnative Conversations

Ann E. Chun, Richard R. Day, N. Ann Chenoweth, Stuart Luppescu

Reviews

Betty S. Azar: Understanding and Using English Grammar (Ilona Leki)

Mary Ann Christison and Sharron Bassano: Look Who's Talking (Kay D. Pechilis)

Research Notes

TESOL Quarterly Style Sheet

Publications Received

Publications Available from TESOL Central Office

Author, Title, and Topic Index for TESOL Quarterly Volumes 15 and 16, 1981-1982

TESOL QUARTERLY

Volume 17

March, 1983

Number 1

Comprehensive Table of Contents (continued)

The Effect of "Superlearning Techniques" on the Vocabulary Acquisition and Alpha Brainwave Production of Language Learners

Michael J. Wagner and Germaine Tilney

Semantic Constructivity in ESL Reading Comprehension

Kyle Perkins

Field Dependence-Independence as a Variable in Second Language Cloze Test Performance

Charles Stansfield and Jacqueline Hansen

Story Writing Principles and ESL Teaching

John W. Oller, Jr.

Natural Language Learning by Design: A Classroom Experiment in Social Interaction and Second Language Acquisition

Donna M. Johnson

Teaching ESL: Incorporating a Communicative, Student-Centered Component

Barry P. Taylor

Voice Quality Settings and the Teaching of Pronunciation

John H. Esling and Rita F. Wong

Rationalizing Placement and Promotion Decisions in a Major ELT Program

Jane Gaffney and Victor Mason

REVIEW ARTICLE

Liz Hamp-Lyons: Survey of Materials for Teaching Advanced Listening and Note-Taking

REVIEWS

Linda Ventriglia: Conversations of Miguel and Maria: How Children Learn a Second Language

James Hendrickson and Angela Labarca: The Spice of Life

Nina Weinstein: Whaddaya Say? Guided Practice in Relaxed English

Aaron Berman: Forestville Tales: International Folk Tales

RESEARCH NOTES

THE FORUM

Publications Received

Publications Available from the TESOL Central Office

TESOL QUARTERLY

Volume 17

June, 1983

Number 2

Comprehensive Table of Contents (continued)

The Composing Processes of Advanced ESL Students: Six Case Studies

Vivian Zamel

Classroom-Centered Research in Language Teaching: Two Articles on the State of the Art

Introduction

Herbert W. Seliger

Classroom-Centered Research on Language Teaching and Learning: A Brief Historical Overview

Dick Allwright

The Investigation of Language Classroom Processes

Stephen J. Gaies

Listening Comprehension: Approach, Design, Procedure

Jack C. Richards

Social Styles and the Second Language Acquisition of Spanish-Speaking Kindergartners

Michael Strong

Activities to Promote Learning and Communication in the Second Language Classroom

Florence Stevens

The Development of L2 Intuitions

Susan Gass

REVIEWS

English Lessons on PLATO Intensive English Institute, University of Illinois (Vance Stevens)

Stephen D. Krashen: Principles and Practice in Second Language Acquisition (Karl J. Krahnke)

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 17

September, 1983

Number 3

Comprehensive Table of Contents (continued)

Does Second Language Instruction Make a Difference? A Review of Research

Michael H. Long

The Challenge of Mai Chung: Teaching Technical Writing to the Foreign-Born Professional in Industry

Sheryl Pearson

The Influence of Teachers and Peers on Second Language Acquisition in Bilingual Preschool Programs

Ray Chesterfield, Kathleen Barrows Chesterfield, Katherine Hayes-Latimer, and Regino Chávez

The Articulatory Target for Final -s Clusters

Mary S. Temperley

Simplification of Input: Topic Reinstatements and Their Effects on L2 Learners' Recognition and Recall

Craig Chaudron

Toward a Functional ESL Curriculum in the Elementary School

Anna Uhl Chamot

Evaluation of an English as a Second Language Program for Southeast Asian Students

Darrell Weslander and Gene V. Stephany

Reviews

Robert O'Neill, Edwin T. Cornelius, Jr., and Gay N. Washburn: American Kernel Lessons: Advanced (Nancy Rennau Tumposky)

Charles W. Dawe and Edward A. Dornan: One to One: Resources for Conference-Centered Writing (Melanie Schneider)

Brief Reports and Summaries

The Forum

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 17

December, 1983

Number 4

Comprehensive Table of Contents (continued)

Tradition and Revolution in ESL Teaching

Ann Raimes

Schema Theory and ESL Reading Pedagogy

Patricia L. Carrell and Joan C. Eisterhold

Student-Teacher Working Journals in ESL Freshman Composition

Ruth Spack and Catherine Sadow

Increasing Learner Involvement in Course Management

Andrew Peter Littlejohn

The Least You Should Know About Arabic: Implications for the ESL Writing Instructor

Karyn Thompson-Panos and Maria Thomas-Ru)i

Recent Language Research and Some Language Teaching Principles

Karl J. Krahnke and Mary Ann Christison

On the Use of Composition Scoring Techniques, Objective Measures, and Objective Tests to Evaluate ESL Writing Ability

Kyle Perkins

Reviews

Nina Wallerstein: Language and Culture in Conflict: Problem-Posing in the ESL Classroom (Linda M. Crawford-Lange)

Robert J. Dixon: Essential Idioms in English—A New Revised Edition (Helen K. Fragiadakis)

Brief Reports and Summaries

The Forum

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 18

March, 1984

Number 1

Comprehensive Table of Contents (continued)

The Secret Life of Methods

Jack C. Richards

The Influence of Speech Variety on Teachers' Evaluation of Students with Comparable Academic Ability

Cecilia E. Ford

Using Lecture Transcripts in EAP Lecture Comprehension Courses

Roni S. Lebauer

Patterns in the Use of the Present Tense Third Person Singular -s by University-Level ESL Speakers

Roberta C. Abraham

Changing Fossilized Pronunciation

William Acton

Holistic Evaluation of ESL Compositions: Can It Be Validated Objectively?

Taco Justus Homburg

Career Aspects of Graduate Training in ESL

Richard R. Day

REVIEWS

Kathleen M. Bailey, Michael H. Long, and Sabrina Peck (Eds.): Second Language Acquisition Studies (Craig Chaudron)

Longman Dictionary of American English: A Dictionary for Learners of English (Gerard M. Dalgish)

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 18

June, 1984

Number 2

Comprehensive Table of Contents (continued)

What *Really* Matters in Second Language Learning for Academic Achievement?

Muriel Saville-Troike

Kan Yu Ret and Rayt en Ingles: Children Become Literate in English as a Second Language

Sarah Hudelson

Recall of Text: Differences Between First and Second Language Readers

Ulla Connor

Some Meanings of Communicative Competence for Second Language Studies

Mary McGroarty

The Need for Professionally Oriented ESL Instruction in the United States

Thomas N. Huckin and Leslie A. Olsen

Behavioral Objectives, the Cult of Efficiency, and Foreign Language Learning: Are They Compatible?

Nancy Rennau Tumposky

Field Dependence-Independence and Language Testing: Evidence from Six Pacific Island Cultures

Lynne Hansen

REVIEWS

Mary Finocchiaro and Christopher Brumfit: The Functional-Notional Approach: From Theory to Practice (Margie S. Berns)

Barbara Tolley Dowling and Marianne McDougal: Business Concepts for English Practice (Marjorie K. Morray)

BRIEF REPORTS AND SUMMARIES

THE FORUM

INFORMATION FOR CONTRIBUTORS

Publications Received

Publications Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 18

September, 1984

Number 3

Comprehensive Table of Contents (continued)

Communicative Language Teaching: A New Metaphor

James R. Nattinger

Process and Product in ESL Program Evaluation

Michael H. Long

Error Gravity: A Study of Faculty Opinion of ESL Errors

Roberta J. Vann, Daisy E. Meyer, and Frederick O. Lorenz

The Effects of Rhetorical Organization on ESL Readers

Patricia L. Carrell

Literacy and Second Language Acquisition: Issues and Perspectives

Gail Weinstein

Given and New: Paragraph Development Models from Scientific English

Robert C. Weissberg

Models of Supervision: Choices

Jerry G. Gebhard

REVIEWS

Adrian S. Palmer, Peter J. M. Groot, and George A. Trosper (Eds.): The Construct Validation of Tests of Communicative Competence (Stephen B. Ross)

Ron Scollon and Suzanne B. K. Scollon: Narrative, Literacy and Face in Interethnic Communication (Suzanne E. Jacobs)

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publication Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 18

December, 1984

Number 4

Comprehensive Table of Contents (continued)

On the Nature of Technique: What Do We Owe the Gurus?

Mark A. Clarke

Languages in Contact: An Ethnographic Study of Interaction in an Immersion School

Ailie Cleghorn and Fred Genesee

The Construction and Analysis of Short Scales of Language Proficiency: Classical Psychometric, Latent Trait, and Nonparametric Approaches

Gary A. Cziko and Nien-Hsuan Jennifer Lin

Invention Strategies and the ESL College Composition Student

Ruth Spack

How Writers Orient Their Readers in Expository Essays: A Comparative Study of Native and Non-Native English Writers

Robin C. Scarcella

L1 Transfer and L2 Complexity as Factors in Syllabus Design

Teresa Pica

Sexism in Current ESL Textbooks

Karen L. Porreca

Reviews

***Muriel Saville-Troike: The Ethnography of Communication: An Introduction* (Jon Jonz)**

***Outsiders: American Short Stories for Students of ESL* (Jean S. Mullen)**

***John F. Povey: Literature for Discussion: A Reader for Advanced Students of English as a Second Language* (Ilona Leki)**

Brief Reports and Summaries

The Forum

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

Cumulative Index for the *TESOL Quarterly* Volumes 17 and 18, 1983-1984

TESOL Membership Application

TESOL QUARTERLY

Volume 19

March, 1985

Number 1

Comprehensive Table of Contents (continued)

From Receptive to Productive in Post-Intermediate EFL Classes: A Pedagogical “Experiment”

Giuseppina Cortese

Differences in the Communicative Orientation of L2 Classrooms

Maria Fröhlich, Nina Spada, and Patrick Allen

Results of a National Survey of Graduates of Bilingual Education Programs

Donna M. Johnson

Responding to Student Writing

Vivian Zamel

An Exploratory Study of Learning Behaviors and Their Relationship to Gains in Linguistic and Communicative Competence

Robert L. Politzer and Mary McGroarty

Musing on the Lamp Flame: Teaching a Narrative Poem in a College-Level ESOL Class

Jean McConochie

Measuring Passage Contribution in ESL Reading Comprehension

Kyle Perkins and Barbara Jones

REVIEWS

Evelyn Hatch and Hossein Farhady: Research Design and Statistics for Applied Linguistics (Suzanne Flynn)

G. V. Rogova: Methods of Teaching English (Thomas W. Adams)

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 19

June, 1985

Number 2

Comprehensive Table of Contents (continued)

Group Work, Interlanguage Talk, and Second Language Acquisition

Michael H. Long and Patricia A. Porter

What Unskilled ESL Students Do as They Write: A Classroom Study of Composing

Ann Raimes

Actions Speak Louder Than Words: Paralanguage, Communication, and Education

Alastair Pennycook

The Impact of Learner Variables on Language Test Performance

Steven Spurling and Donna Ilyin

The Invisible Y: A Case for Spelling in Pronunciation Learning

Wayne B. Dickerson

Real Reality Revisited: An Experimental Communicative Course in ESL

Carol Montgomery and Miriam Eisenstein

Communicative Error Evaluation: Native Speakers' Evaluation and Interpretation of Written Errors of Arab EFL Learners

Aziz Khalil

REVIEWS

Fraida Dubin (Producer): The Teacher/Learner Interaction Series: Three Videotapes for ESL Teacher-Training Workshops (Martha C. Pennington)

Herbert W. Seliger and Michael H. Long (Eds.): Classroom Oriented Research in Second Language Acquisition (Leo A. W. van Lier)

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 19

September, 1985

Number 3

Comprehensive Table of Contents (continued)

Yes, Talking!: Organizing the Classroom to Promote Second Language Acquisition
D. Scott Enright and Mary Lou McCloskey

Age and Aural Comprehension Achievement in Francophone Adults Learning English
Linda Seright

The Hidden Curriculum of Survival ESL
Elsa Roberts Auerbach and Denise Burgess

A Semantic Field Approach to Passive Vocabulary Acquisition for Reading Comprehension
John T. Crow and June R. Quigley

Academic Writing and Chinese Students: Transfer and Developmental Factors
Bernard A. Mohan and Winnie Au-Yeung Lo

Performance on Cloze Tests with Fixed-Ration and Rational Deletions
Lyle F. Bachman

Learning Strategy Applications with Students of English as a Second Language
J. Michael O'Malley, Anna Uhl Chamot, Gloria Stewner-Manzanares, Rocco P. Russo, and Lisa Küpper

Reviews

Judy B. Gilbert: Clear Speech: Pronunciation and Listening Comprehension in American English (Abdul-Latif Sheikh-Ibrahim)

Stephen D. Krashen and Tracy D. Terrell: The Natural Approach: Language Acquisition in the Classroom (Karl J. Krahnke)

Brief Reports and Summaries

The Forum

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 19

December, 1985

Number 4

Comprehensive Table of Contents (continued)

The Changing Role of ESL in Bilingual Education

Robert D. Milk

Self-Assessment as a Second Language Placement Instrument

Raymond LeBlanc and Gisèle Painchaud

Field Independence-Dependence and the Teaching of Grammar

Roberta G. Abraham

Literature, Reading, Writing, and ESL: Bridging the Gaps

Ruth Spack

Facilitating ESL Reading by Teaching Text Structure

Patricia L. Carrell

Research on Refugee Resettlement: Implications for Instructional Programs

James W. Tollefson

Auditory Short-Term Memory, Listening Comprehension, and the Input Hypothesis

Mary Emily Call

REVIEW

Rod Ellis: Classroom Second Language Development (David Cross)

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publications Available from TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 20

March, 1986

Number 1

Comprehensive Table of Contents (continued)

Comprehension Theory and Second Language Pedagogy

Stephen J. Nagle and Sara L. Sanders

Computer-Assisted Language Learning as a Predictor of Success in Acquiring English as a Second Language

Carol Chapelle and Joan Jamieson

The Effects of Referential Questions on ESL Classroom Discourse

Cynthia A. Brock

Student Perceptions of Academic Language Study

Mary Ann Christison and Karl J. Krahnke

Salience of Feedback on Error and Its Effect on EFL Writing Quality

Thomas Robb, Steven Ross, and Ian Shortreed

Interrelationships Among Three Tests of Language Proficiency: Standardized ESL, Cloze, and Writing

Edith Hanania and May Shikhani

REVIEWS

John J. Gumperz: Discourse Strategies (Studies in Interactional Sociolinguistics 1)
(Neal Bruss)

Stephen D. Krashen: The Input Hypothesis: Issues and Implications (Kevin R. Gregg)

BRIEF REPORTS AND SUMMARIES

Another Look at Passage Correction Tests

Terence Odlin

The Effect of Induced Anxiety on the Denotative and Interpretive Content of Second Language Speech

Faith S. Steinberg and Elaine K. Horwitz

The Influence of Background Knowledge on Memory for Reading Passages by Native and Nonnative Readers

Helen Aron

THE FORUM

Process, Not Product: Less Than Meets the Eye

Daniel Horowitz

Toward a Methodology of ESL Program Evaluation

Alan Beretta

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

TESOL Membership Application

Comprehensive Table of Contents (continued)

Beyond the Language Classroom: A Study of Communicative Abilities in Adult Immigrants Following Intensive Instruction

Alison d'Anglejan, Gisèle Painchaud, and Claude Renaud

Pronunciation Revisited

Martha C. Pennington and Jack C. Richards

English for Specific Purposes: Content, Language, and Communication in a Pharmacy Course Model

Janet G. Graham and Robert S. Beardesley

Coherence and Academic Writing: Some Definitions and Suggestions for Teaching

Ann M. Johns

The Meaning and Discourse Function of the Past Tense in English

Elizabeth Riddle

Don't Put Your Leg in Your Mouth: Transfer in the Acquisition of Idioms in a Second Language

Suzanne Irujo

"Information Gap" Tasks: Do They Facilitate Second Language Acquisition?

Catherine Doughty and Teresa Pica

REVIEWS

Mohyeddin Abdulaziz, William Smalzer, and Helen Abdulaziz: The Computer Book (Jack Kimball)

COMSIS Corporation: Review of the State-of-the-Art of Educational Technologies Implemented in Programs Serving LEP Students Funded by the Department of Education (Richard E. LeMon)

BRIEF REPORTS AND SUMMARIES

Recognition of Sentences by Native and Nonnative Speakers of English: Probing the Role of Imagery

Patricia Dunkel, Shitala Mishra, and Alfred Stover

Dominant Administrative Styles of ESL Administrators

Alfred W. Reasor

The Effects of Modifying the Formality Level of ESL Composition Questions

Keiko Hirokawa and John Swales

THE FORUM

Women Students in Our Institutions: A Response to the U.N. Decade for Women (1976-1985)

Linda Moody

Comments on Bernard A. Mohan and Winnie Au-Yeung Lo's "Academic Writing and Chinese Students: Transfer and Developmental Factors"

A Reader Reacts

Joan Gregg

Response to Gregg: On Evidence for Cross-Cultural Rhetoric

Bernard A. Mohan

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

TESOL Membership Application

Comprehensive Table of Contents (continued)

English in the World: Aims and Achievements in English Language Teaching

Roger Bowers

Competency-Based ESL: One Step Forward or Two Steps Back?

Elsa Roberts Auerbach

Program-Fair Language Teaching Evaluation

Alan Beretta

What Professors Actually Require: Academic Tasks for the ESL Classroom

Daniel M. Horowitz

The Comprehension Strategies of Second Language Readers

Ellen Block

Notions of Grammaticality Among Teachers of Bilingual Pupils

Arnulfo G. Ramírez and Robert D. Milk

Input Generation by Young Second Language Learners

Ruth L. Cathcart-Strong

REVIEW ARTICLE

The Development and Validation of the TOEFL Writing Test: A Discussion of TOEFL Research Reports 15 and 19

Karen L. Greenberg

REVIEWS

Robert Clark and Jo McDonough: Imaginary Crimes (Harry Krasnick)

Kevin King: Trial by Jury (Harry Krasnick)

Christopher Butler: Statistics in Linguistics (Patricia Dunkel)

BRIEF REPORTS AND SUMMARIES

The Effects of Language Group, Proficiency Level, and Instruction on ESL Subjects' Control of the ϕ and ϕ-Morphemes

Sheila R. Brutton, John T. Mouw, and Kyle Perkins

Preliminary Evidence for the Reliability and Validity of a Foreign Language Anxiety Scale

Elaine K. Horwitz

Assessing Language Proficiency From a Sociolinguistic Perspective

Stephen Powers, Helen B. Slaughter, and Donna M. Johnson

THE FORUM

Comments on Bernard A. Mohan and Winnie Au-Yeung Lo's "Academic Writing and Chinese Students: Transfer and Developmental Factors"

A Reader Reacts

Thomas Ricento

Response to Ricento: On Hypotheses in Cross-Cultural Rhetoric Research

Bernard A. Mohan

Information for Contributors

Publications Received

Publications Available From the TESOL Central Office

TESOL Membership Application

Comprehensive Table of Contents (continued)

Content-Based Approaches to Teaching Academic Writing
May Shih

Functional Competencies in the U. S. Refugee Program: Theoretical and Practical Problems
James W. Tollefson

Tense, Aspect, and Time in the English Modality System
Jeanette S. DeCarrico

Alternatives in Second Language Research: Three Articles on the State of the Art
Introduction

Miriam Eisenstein

Research Methodology and the Questions of Validity
Nessa Wolfson

Quantitative Methods in Language Acquisition Research
Grant Henning

The Interaction of Quantitative and Qualitative Approaches to Research: A View of the Second Language Classroom
Craig Chaudron

REVIEW ARTICLE

Orality and Literacy: From *The Savage Mind* to *Ways With Words*
James Paul Gee

REVIEWS

J.C. Alderson and A.H. Urquhart (Eds.): Reading in a Foreign Language (Andrew D. Cohen)

Kenji Hakuta: The Mirror of Language: The Debate on Bilingualism (Patton O. Tabors)

BRIEF REPORTS AND SUMMARIES

Listening for Reduced Forms
James Dean Brown and Ann Hilferty

The Relationship of Pleasure Reading and Second Language Writing Proficiency
Michael Janopoulos

THE FORUM

Comments on Elsa R. Auerbach and Denise Burgess's "The Hidden Curriculum of Survival ESL"
A Reader Reacts
Christopher B. Reznich

The Authors Respond
Elsa Roberts Auerbach and Denise Burgess

Comments on Carol Chapelle and Joan Jamieson's "Computer-Assisted Language Learning as a Predictor of Success in Acquiring English as a Second Language"
A Reader Reacts
Martha C. Pennington

The Authors Respond
Carol Chapelle and Joan Jamieson

TESOL QUARTERLY

Volume 20

December, 1986

Number 4

Comprehensive Table of Contents (continued)

**Two Commentaries on Daniel M. Horowitz's "Process, Not Product: Less Than Meets the Eye"
In Defense of Teaching Process in ESL Composition**

JoAnne Liebman-Kleine

The Author Responds to Leibman-Kleine

Daniel M. Horowitz

No New Lamps for Old Yet, Please

Liz Hamp-Lyons

The Author Responds to Hamp-Lyons

Daniel M. Horowitz

Information for Contributors

Publications Received

Publications Available From the TESOL Central Office

Cumulative Index for the *TESOL QUARTERLY*, Volumes 19 and 20, 1985-1986

TESOL Membership Application

TESOL QUARTERLY

Volume 21

March, 1987

Number 1

Comprehensive Table of Contents (continued)

The Growth of Professionalism in TESOL: Challenges and Prospects for the Future

James E. Alatis

ESL: The Regular Classroom Teacher's Perspective

Joyce Penfield

Utilizing the Literatures in Teaching the Research Paper

John Swales

Expressing Temporal Frequency in Academic English

Graeme D. Kennedy

The Learning Style Preferences of ESL Students

Joy M. Reid

The English Language Amendment: A Case Study on Language and Politics

Elliot L. Judd

Reviews

Bernard A. Mohan: Language and Content (William Perry)

Michael Rost and John Lance: PAIRallels: Narratives for Pair Work (Gail Kimzin)

*Diane Larsen-Freeman: Techniques and Principles in Language Teaching
(Leo A.W. van Lier)*

Brief Reports and Summaries

The Forum

Information for Contributors

Publications Received

Publications Available From the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 21

June, 1987

Number 2

Comprehensive Table of Contents (continued)

The Dilemma of Teacher Education in TESOL

Jack C. Richards

The Cognitive Academic Language Learning Approach: A Bridge to the Mainstream

Anna Uhl Chamot and J. Michael O'Malley

English Proficiency and Academic Performance of International Students

Richard L. Light, Ming Xu, and Jonathan Mossop

Forming a Discipline: Applied Linguists' Literacy in Research Methodology and Statistics

Anne Lazaraton, Heidi Riggenschach, and Anne Ediger

"You Stopped Too Soon": Second Language Children Composing and Revising

Carole Urzúa

Integrating Theory With Practice: An Alternative Approach to Reported Speech in English

Elizabeth W. Goodell

Business Letter Writing: English, French, and Japanese

Susan Jenkins and John Hinds

Reviews

Jack Richards, John Platt, and Heidi Weber: Longman Dictionary of Applied Linguistics

(Robert M. De Keyser)

M.A.K. Halliday and Ruqaiya Hasan: Language, Context, and Text: Aspects of Language in a Social-Semiotic Perspective (Charles F. Meyer)

Brief Reports and Summaries

The Forum

Information for Contributors

Publications Received

Publications Available From the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 21

September, 1987

Number 3

Comprehensive Table of Contents (continued)

Standard English: The Only Target for Nonnative Speakers of English?

Lynn M. Goldstein

The Organization of Instruction in Migrant Education: Assistance for Children and Youth at Risk

Donna M. Johnson

Content and Formal Schemata in ESL Reading

Patricia L. Carrell

A Cooperative Small-Group Methodology in the Language Classroom

Yael Bejarano

English Language Proficiency and the Prediction of Academic Success

Janet G. Graham

Teachers and Students Learning About Compliments

Janet Holmes and Dorothy F. Brown

Reviews

Carlos J. Ovando and Virginia P. Collier: Bilingual and ESL Classrooms: Teaching in Multicultural Contexts

Arnulfo Ramírez: Bilingualism Through Schooling: Cross-Cultural Education for Minority and Majority Students
(Constance Walker)

Ralph Grishman: Computational Linguistics: An Introduction (Patricia Dunkel)

William B. Richardson and Sheldon Wise: CAI Adaptation of Robert J. Dixon's Essential Idioms in English (Vance Stevens)

Brief Reports and Summaries

The Forum

Information for Contributors

Publications Received

Publications Available From the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 21

December, 1987

Number 4

Comprehensive Table of Contents (continued)

Age and Rate of Acquisition of Second Language for Academic Purposes

Virginia P. Collier

Characterizing Successful Classroom Discourse for NNS Teaching Assistant Training

Patricia L. Rounds

Analysis of Products and Instructional Approaches in Writing

Two Articles on the State of the Art

Introduction

Craig Chaudron

Research Frontiers in Writing Analysis

Ulla Connor

Recent Research on Writing Pedagogy

Vivian Zamel

Effects of Peer Tutoring on the Second Language Acquisition of Mexican American Children in Elementary School

Diane L. August

The Impact of Interaction on Comprehension

Teresa Pica, Richard Young, and Catherine Doughty

Review

Stephen T. Boggs, with the assistance of Karen Watson-Gegeo and Georgia McMillen:
Speaking, Relating and Learning: A Study of Hawaiian Children at Home and at School (Nancy J. Smith-Hefner)

Brief Reports and Summaries

The Forum

Information for Contributors

Publications Received

Publications Available From the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 22

March, 1988

Number 1

Comprehensive Table of Contents (continued)

The Practicum in TESOL

Jack C. Richards and Graham Crookes

Initiating ESL Students Into the Academic Discourse Community: How Far Should We Go?

Ruth Spack

The Present Progressive in Discourse: Grammar Versus Usage Revisited

Susan Kesner Bland

Professors' Reactions to the Academic Writing of Nonnative-Speaking Students

Terry Santos

Computer-Assisted Instruction in Pronunciation for Chinese Speakers of American English

Garry Molholt

"Let's See": Contrasting Conversations About Teaching

John F. Fanselow

REVIEWS

Ann Raimés: Exploring Through Writing: A Process Approach to ESL Composition
(Melanie Schneider)

William D. Sheeler and R.W. Markley: Sounds and Rhythm: Focus on Vowels (Ann C. Cessaris)

Cheryl Pavlik: Speak Up! (Ann C. Cessaris)

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publications Available From the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 22

June 1988

Number 2

Comprehensive Table of Contents (continued)

Dracula, the Vampire Lestat, and TESOL

James Paul Gee

Toward Wider Use of Literature in ESL: Why and How

Linda Gajdusek

The Content of L1 and L2 Students' Lecture Notes and Its Relation to Test Performance

Patricia Dunkel

Comprehension Monitoring in ESL Reading: A Neglected Essential

Christine Pearson Casanave

Transfer of Cognitive Academic Competence and L2 Reading in a Rural Zimbabwean Primary School

Cathy M. Roller

REVIEWS

Deena R. Levine, Jim Baxter, and Piper McNulty: The Culture Puzzle: Cross-Cultural Communication for English as a Second Language (Harry Krasnick)

Kathy J. Irving: Communicating in Context: Intercultural Communication Skills for ESL Students (Harry Krasnick)

Pat. Rigg and D. Scott Enright: Children and ESL: Integrating Perspectives (Carole Edelsky)

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publications Available From the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 22

September, 1988

Number 3

Comprehensive Table of Contents (continued)

Bridging the Gap: A General Theory of Second Language Learning

Bernard Spolsky

Gender and the Perceived Expertness of the Speaker as Factors in ESL Listening Recall

Paul L. Markham

Some Myths You May Have Heard About First Language Acquisition

Virginia C. Gathercole

A Relational Model for Managing Second Language Anxiety

Karen A. Foss and Armeda C. Reitzel

Effects of Prereading Activities on EFL Reading by Brazilian College Students

Loni K. Taglieber, Linda L. Johnson, and Donald B. Yarbrough

Creative Automatization: Principles for Promoting Fluency Within a Communicative Framework

Elizabeth Gatbonton and Norman Segalowitz

REVIEWS

Tony Wright: Roles of Teachers and Learners (Cheryl A. Roberts)

Edith Harding and Philip Riley: The Bilingual Family (Sandra J. Savignon)

N. S. Prabhu: Second Language Pedagogy (J.P.B. Allen)

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publications Available From the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 22

December, 1988

Number 4

Comprehensive Table of Contents (continued)

Content-Based Language Instruction: Investigating the Effectiveness of the Adjunct Model

Marguerite Ann Snow and Donna M. Brinton

Ethnography in ESL: Defining the Essentials

Karen Ann Watson-Gegeo

Functional Load and the Teaching of Pronunciation

Adam Brown

A Behavioral Anchoring Analysis of Three ESL Reading Comprehension Tests

Kyle Perkins and Sheila R. Brutton

Some Criteria for the Development of Communicative Grammar Tasks

Pauline M. Rea Dickins and Edward G. Woods

REVIEWS

Nancy Arapoff Cramer: The Writing Process: 20 Projects for Group Work (Susan Dicker)

Nancy Duke S. Lay: Making the Most of English (Susan Dicker)

Trudy Smoke: A Writer's Workbook (Susan Dicker)

BOOK NOTICES

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Record

Publications Available From the TESOL Central Office

Cumulative Index for the TESOL Quarterly, Volumes 21 and 22, 1987-1988

TESOL Membership Application

TESOL QUARTERLY

Volume 23

March, 1989

Number 1

Comprehensive Table of Contents (continued)

Toward a Collaborative Approach to Curriculum Development: A Case Study

David Nunan

Teacher Training, Development, and Decision Making: A Model of Teaching and Related Strategies for Language Teacher Education

Donald Freeman

Hispanic Adults and ESL Programs: Barriers to Participation

Elisabeth Hayes

Improving ESL Placement Tests Using Two Perspectives

James Dean Brown

Seeing With Different Eyes: Another View of Literature in the ESL Class

Judith Oster

Authentic Discourse and the Survival English Curriculum

Ruth Larimer Cathcart

REVIEWS

Recent Publications on Statistics, Language Testing, and Quantitative Research Methods: I

James Dean Brown: Understanding Research in Second Language Learning: A Teacher's Guide to Statistics and Research Design

Christopher Butler: Statistics in Linguistics

Grant Henning: A Guide to Language Testing: Development, Evaluation, Research

Anthony Woods, Paul Fletcher, and Arthur Hughes: Statistics in Language Studies (Liz Hamp-Lyons)

BOOK NOTICES

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publications Available From the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 23

June 1989

Number 2

Comprehensive Table of Contents (continued)

A Conceptual Framework for the Integration of Language and Content in Second/Foreign Language Instruction

Marguerite Ann Snow, Myriam Met, and Fred Genesee

Chinese Teachers' Views of Western Language Teaching: Context Informs Paradigms

Barbara Burnaby and Yilin Sun

The Language-Learning Situation of Deaf Students

M. Virginia Swisher

A Nonstandard Approach to Standard English

Charlene J. Sato

Attention to Form or Meaning? Error Treatment in the Bangalore Project

Alan Beretta

Writing Required in Graduate Courses in Business Administration

Grace Canseco and Patricia Byrd

REVIEW

Rodney R. Cocking and Jose P. Mestre (Eds.): Linguistic and Cultural Influences on Learning Mathematics (Carolyn Kessler)

BOOK NOTICES

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publications Available From the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 23

September, 1989

Number 3

Comprehensive Table of Contents (continued)

Toward a Pedagogy of Possibility in the Teaching of English Internationally: People's English in South Africa

Bronwyn Norton Peirce

The Academic Listening Tasks: A Case Study

Malcolm J. Benson

Is International English an Interlanguage?

Alan Davies

A Survey of Limited English Proficient Student Enrollments and Identification Criteria

Roger E. W-B Olsen

Reeling, Writhing, Drawling, Stretching, and Fainting in Coils: Oral Proficiency Interviews as Conversation

Leo van Lier

How Long? A Synthesis of Research on Academic Achievement in a Second Language

Virginia P. Collier

BOOK NOTICES

BRIEF REPORTS AND SUMMARIES

Information for Contributors

Publications Received

Publications Available From the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 23

December, 1989

Number 4

Comprehensive Table of Contents (continued)

The Concept of Method, Interested Knowledge, and the Politics of Language Teaching

Alastair Pennycook

Approaches to Faculty Evaluation for ESL

Martha C. Pennington and Aileen L. Young

Metacognitive Strategy Training for ESL Reading

Patricia L. Carrell, Becky G. Pharis, and Joseph C. Liberto

REVIEWS

***Patrick Shannon: Broken Promises: Reading Instruction in Twentieth-Century America* (James W. Tollefson)**

***Richard L. Light and Fan Lan-Ying: Contemporary World Issues: An Interactive Approach to Reading and Writing* (Nancy Rennau Tumposky)**

BOOK NOTICES

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publications Available from TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 24

Spring, 1990

Number 1

Comprehensive Table of Contents (continued)

What is the Role of Language Planning in Post-Apartheid South Africa?

Carol M. Eastman

A Context-Adaptive Model of Program Evaluation

Brian K. Lynch

Managing the Complexity of Revising Across Languages

Chris Hall

Another Turn in the Conversation: What does Cloze Measure?

Jon Jonz

REVIEWS

James W. Tollefson: Alien Winds: The Reeducation of America's Indochinese Refugees

(Elsa Auerbach)

Iлона Leki: Academic Writing: Techniques and Tasks (Mark Dunning)

David Nunan: The Learner-Centred Curriculum: A Study in Second Language Teaching (Pat Rigg)

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 24

Summer, 1990

Number 2

Comprehensive Table of Contents (continued)

There is No Best Method—Why?

N. S. Prabhu

Strategies of Unsuccessful Language Learners

Roberta J. Vann and Roberta G. Abraham

The Discourse of Computer-Assisted Language Learning: Toward a Context for Descriptive Research

Carol Chapelle

Predicting Success for International Teaching Assistants in a U.S. University

George Yule and Paul Hoffman

Reading-Writing Relationships in First and Second Language

Joan Eisterhold Carson, Patricia L. Carrell, Sandra Silberstein, Barbara Kroll, and Phyllis A. Kuehn

The Relationship Between Overall Reading Comprehension and Comprehension of Coreferential Ties for Second Language Readers of English

Marjorie C. Demel

REVIEWS

BOOK NOTICES

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 24

Autumn, 1990

Number 3

Comprehensive Table of Contents (continued)

Language Minority Education in Great Britain: A Challenge to Current U.S. Policy

Sandra Lee McKay and Sarah Warshauer Freedman

Preparing ESL and Bilingual Teachers for Changing Roles: Immersion for Teachers of LEP Children

Robert D. Milk

The TOEFL Test of Written English: Causes for Concern

Ann Raimes

Student Input and Negotiation of Meaning in ESL Writing Conferences

Lynn M. Goldstein and Susan M. Conrad

Teaching the English Articles as a Binary System

Peter Master

Attitudes of Native and Nonnative Speakers Toward Selected Regional Accents of U.S. English

Randall L. Alford and Judith B. Strother

REVIEWS

BOOK NOTICES

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 24

Winter, 1990

Number 4

Comprehensive Table of Contents (continued)

Introduction to a Colloquium: The Scope and Form of a Theory of Second Language Learning

Bernard Spolsky

“Conscious” versus “Unconscious” Learning

Barry McLaughlin

The Competence of Processing Classifying Theories of Second Language Acquisition

Ellen Bialystok

The Least a Second Language Acquisition Theory Needs to Explain

Michael H. Long

Extending the Scope of the Acculturation/Pidginization Model to Include Cognition

John H. Schumann

Learning Without Rules: PDP and a Resolution of the Adult Language Learning Paradox

M. E. Sokolik

The Need for an Integrated Theory Connecting Modules

Evelyn Hatch, Yasuhiro Shirai, and Cheryl Fantuzzi

REVIEWS

BOOK NOTICES

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

Cumulative Index for the *TESOL Quarterly*, Volumes 23 and 24, 1989-1990

TESOL Membership Application

TESOL QUARTERLY

Volume 25

Spring, 1991

Number 1

Comprehensive Table of Contents (continued)

Rethinking Communicative Language Teaching: Reflection and the EFL Classroom

William L. Tarvin and Ali Yahya Al-Arishi

The TESOL Methods Course

Christine Uber Grosse

Oral Communication in TESOL: Integrating Speaking, Listening, and Pronunciation

John M. Murphy

A Content Comprehension Approach to Reading English for Science and Technology

Thom Hudson

Maximizing Student Performance in Summary Writing: Managing the Cognitive Load

Margaret R. Kirkland and Mary Anne P. Saunders

Twenty-Five Years of Contrastive Rhetoric: Text Analysis and Writing Pedagogues

Ilona Leki

REVIEWS

Recent Publications on the Crises in U.S. Classrooms

Mike Rose: Lives on the Boundary: The Struggles and Achievements of America's Underprepared

Samuel G. Freedman: Small Victories
(Vivian Zamel)

Rosalie Pedalino Porter: Forked Tongue: The Politics of Bilingual Education
(Suzanne Irujo)

Robert Keith Johnson: The Second Language Curriculum (Barbara L. Boyd)

Educational Testing Service: TOEFL Test of Written English (TWE) Scoring Guide
(Bonny Norton Peirce)

BOOK NOTICES

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publications Available From the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 25

Summer, 1991

Number 2

Comprehensive Table of Contents (continued)

Internationalism and Our “Strenuous Family”

Mary Ashworth

TESOL at Twenty-Five: What are the Issues?

H. Douglas Brown

Communicative Language Teaching: State of the Art

Sandra J. Savignon

Communicative Tasks and the Language Curriculum

David Nunan

English for Specific Purposes: International in Scope, Specific in Purpose

Ann M. Johns and Tony Dudley-Evans

Second Language Acquisition Research: Staking Out the Territory

Diane Larsen-Freeman

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 25

Autumn, 1991

Number 3

Comprehensive Table of Contents (continued)

Current Developments in Second Language Reading Research

William Grabe

Out of the Woods: Emerging Traditions in the Teaching of Writing

Ann Raimes

Listening in the Native and Second/Foreign Language: Toward an Integration of Research and Practice

Patricia Dunkel

Grammar Pedagogy in Second and Foreign Language Teaching

Marianne Celce-Murcia

The Pronunciation Component in Teaching English to Speakers of Other Languages

Joan Morley

Whole Language in TESOL

Pat Rigg

Information for Contributors

Publications Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 25

Winter, 1991

Number 4

Comprehensive Table of Contents (continued)

Statistics as a Foreign Language—Part 1: What to Look for in Reading Statistical Language Studies

James Dean Brown

Do English and ESL Faculties Rate Writing Samples Differently?

James Dean Brown

Communicating About Grammar: A Task-Based Approach

Sandra Fotos and Rod Ellis

Building a Vocabulary Through Academic Reading

Kate Parry

A Comparison of Three Language Learning Strategies for ESL Vocabulary Acquisition

Thomas S. Brown and Fred L. Perry, Jr.

What Does Language Testing Have to Offer?

Lyle F. Bachman

REVIEWS

I.S.P. Nation: Two Reviews of Teaching and Learning Vocabulary (Marianne Celce-Murcia and James Coady)

Barbara Kroll (Ed.): Second Language Writing: Research Insights for the Classroom (Terry Santos)

BOOK NOTICES

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 26

Spring, 1992

Number 1

Comprehensive Table of Contents (continued)

Variations and Universality in Communicative Competence: Coseriu's Model

Philip Shaw

Three Approaches to Task-Based Syllabus Design

Michael H. Long and Graham Crookes

"Spinach to Chocolate": Changing Awareness and Attitudes in ESL Writing Teachers

Lise Winer

Native and Nonnative Reactions to ESL Compositions

Toshihiko Kobayashi

Discourse Structure of Direction Giving: Effects of Native/Nonnative Speaker Status and Gender

Bethyl A. Pearson and K. Samuel Lee

Bilingual Readers' Use of Background Knowledge in Learning from Text

Cathy M. Roller and Alex R. Matambo

REVIEWS

Karen L. Adams and Daniel T. Brink (Eds.): Perspectives on Official English: The Campaign for English as the Official Language of the U.S.A. (Thomas Ricento)

James W. Tollefson: Planning Language, Planning Inequality (Sandra Lee McKay)

H. Douglas Brown: Breaking the Language Barrier: Creating Your Own Pathways to Success (Macey B. Taylor and Teresa Talia)

BOOK NOTICES

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 26

Summer, 1992

Number 2

Comprehensive Table of Contents (continued)

The Dynamics of the Language Lesson

N. S. Prabhu

Communicative Competence and the Dilemma of International Teaching Assistant Education

Barbara Hoekje and Jessica Williams

ESL Student Bias in Instructional Evaluation

Ann K. Wennerstrom and Patty Heiser

Beyond Comprehension Exercises in the ESL Academic Reading Class

May Shih

See How They Read: Comprehension Monitoring of L1 and L2 Readers

Ellen L. Block

The Effects of Speech Modification, Prior Knowledge, and Listening Proficiency on EFL Lecture Learning

Chung Shing Chiang and Patricia Dunkel

REVIEWS

Alice Davison and Penelope Eckert: The Cornell Lectures: Women in the Linguistics Profession (Johnnie Johnson Hafernik)

Martha C. Pennington (Ed.): Building Better English Language Programs: Perspective on Evaluation (Daniel L. Robertson)

BOOK NOTICES

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 26

Autumn, 1992

Number 3

Comprehensive Table of Contents (continued)

The Test at the Gate: Models of Literacy in Reading Assessment

Clifford Hill and Kate Parry

Writing One's Way into Reading

Vivian Zamel

Communicative Interaction and Second Language Acquisition: An Inuit Example

Martha Crago

Learning to Teach: Instructional Actions and Decisions of Preservice ESL Teachers

Karen E. Johnson

Avoiding Obstacles to Student Comprehension of Test Questions

Michal Kirschner, Carol Wexler, and Elana Spector-Cohen

L2 Tense and Time Reference

Eli Hinkel

REVIEWS

Michael Legutke and Howard Thomas: Process and Experience in the Language Classroom (David Nunan)

Robin C. Scarcella, Elaine S. Anderson, and Stephen D. Krashen: Developing Communicative Competence in a Second Language (Susan Fiksdal)

BOOK NOTICES

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 26

Winter, 1992

Number 4

Comprehensive Table of Contents (continued)

Statistics as a Foreign Language—Part 2: More Things to Consider in Reading Statistical Language Studies

James Dean Brown

Demystifying the TOEFL® Reading Test

Bonny Norton Peirce

Planning, Discourse Marking, and the Comprehensibility of International Teaching Assistants

Jessica Williams

Discourse Structure and the Perception of Incoherence in International Teaching Assistants' Spoken Discourse

Andrea Tyler

The Role of Conjunctions in L2 Text Comprehension

Esther Geva

REVIEWS

Publications on Grammar Teaching

William Rutherford and Michael Sharwood Smith: Grammar and Second Language Teaching: A Book of Readings

William E. Rutherford: Second Language Grammar: Learning and Teaching (Peter Master)

BOOK NOTICES

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

Cumulative Index for the *TESOL Quarterly*, Volumes 25 and 26, 1991-1992

TESOL Membership Application

TESOL QUARTERLY

Volume 27

Spring, 1993

Number 1

Comprehensive Table of Contents (continued)

Reexamining English Only in the ESL Classroom

Elsa Roberts Auerbach

The Production of Speech Acts by EFL Learners

Andrew D. Cohen and Elite Olshain

Critical Literacy, Whole Language, and the Teaching of Writing to Deaf Students: Who Should Dictate to Whom?

John Albertini

Written Argumentation for Real Audiences: Suggestions for Teacher Research and Classroom Practice

Ann M. Johns

The Structural Syllabus and Second Language Acquisition

Rod Ellis

REVIEWS

J. Michael O'Malley and Anna Uhl Chamot: Learning Strategies in Second Language Acquisition (Marianne Celce-Murcia)

BOOK NOTICES

BRIEF REPORTS AND SUMMARIES

THE FORUM

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 27

Summer, 1993

Number 2

Comprehensive Table of Contents (continued)

ARTICLES

Inner City Life Through Drama: Imagining the Language Classroom

Shirley Brice Heath

Conceptions of Teaching and the Education of Second Language Teachers

Donald Freeman and Jack C. Richards

Investigative Research: How It Changes Learner Status

Brian Kenny

“This Is Hard, Isn’t It?” Children Evaluating Writing

Katharine Davies Samway

ESL and Language Planning in Puerto Rico

Melvyn C. Resnick

Complaints as Positive Strategies: What the Learner Needs to Know

Diana Boxer

THE FORUM

**Comments on Ann Raimes’s “Out of the Woods” Emerging Traditions in the Teaching of Writing”
Up the Garden Path: Second Language Writing Approaches, Local Knowledge, and
Pluralism**

A. Suresh Canagarajah

The Author Responds...

Ann Raimes

Comments on N.S. Prabhu’s “The Dynamics of the Language Lesson”

A Reader Reacts...

John M. Murphy

The Author Responds...

N.S. Prabhu

TEACHING ISSUES

Technology and the Language Classroom

Available Technology

Tracey Forrest

Ways of Using Technology in Language and Literacy Teaching

Heide Spruck Wrigley

BRIEF REPORTS AND SUMMARIES

Enlisting the Help of U.S. Undergraduates in Evaluating International Teaching Assistants

George Yule and Paul Hoffman

Volume 27 Summer, 1993 Number 2 (continued)

Differing Reading-Writing Relationships in L1 and L2 Literacy Development?

John Hedgcock and Dwight Atkinson

REVIEWS

Y.F. Dzau: English in China (Thomas Scovel)

Earl W. Stevick: Humanism in Language Teaching (Bill Johnston)

Neville Grant (Series Ed.): Longman Keys to Language Teaching Series (Brian K. Lynch)

Gary Imhoff (Ed.): Learning in Two Languages: From Conflict to Consensus in the Reorganization of Schools (Elizabeth Feldman)

BOOK NOTICES

Adult Basic Education in South Africa: Literacy, English as a Second Language, and Numeracy,
Barbara Hutton (Ed.) (Bonny Norton Peirce)

Aspects of Language Teaching, *H.G. Widdowson* (Valerie O'Rourke)

Cooperative Language Learning: A Teacher's Resource Book, *Carolyn Kessler (Ed.)* (Marjorie Terdal)

Teaching English to Children, *Wendy A. Scott and Lisbeth H. Ytreberg* (Sabrina Peck)

The Junior Files: File 1, *Elite Olshtain, Tamar Feuerstein, Miriam Schcolnik, and Binnie Zerach*
(Senja Antilla)

The Flexible Writer, *Susanna Rich* (Sylvia Mulling)

Writing as Thinking: A Guided Process Approach, *Marcella Frank* (Larry Udry)

Foreign Language Research in Cross-Cultural Perspectives, *Kees de Bot, Ralph B. Ginsberg, and Claire Kramersch (Eds.)* (Trinidad Margalef)

Information for Contributors

Publications Received

Publications Available from TESOL Central Office

TESOL Membership Application

Comprehensive Table of Contents (continued)

SPECIAL TOPIC ISSUE: ADULT LITERACIES

ARTICLES

“Those Who Know”: Views on Literacy Among Adult Immigrants in Canada

Cecil Klassen and Barbara Burnaby

English Literacy in the U.S.: National Policies, Personal Consequences

Sandra Lee McKay and Gail Weinstein-Shr

Discussion of Klassen & Burnaby and McKay & Weinstein-Shr: Beyond Assimilationist Literacy Policies and Practices

Terrence G. Wiley

Participatory Education in a South African Context: Contradictions and Challenges

Caroline Kerfoot

One Size Does Not Fit All: Educational Perspectives and Program Practices in the U.S.

Heide Spruck Wrigley

Discussion of Kerfoot and Wrigley: The Teacher as Bridge Between Program and Practice

Jill Sinclair Bell

Resistance to Taking a Critical Stance

Jerri Willett and Mary Jeannot

Professionalism and Professionalization of Adult ESL Literacy

Joann (Jodi) Crandall

Overview Discussion: Directions in Adult Literacy—An Invitation to Dialogue

Gail Weinstein-Shr

PROFILES

Profiles of Adult Learners: Revealing the Multiple Faces of Literacy

Marilyn Gillespie

Profiles of Adult Literacy Programs

Gloria J.A. Guth

Profiles of Adult ESL Teacher Education Programs: Flexible Approaches to Staff Development

Dennis Terdy

Volume 27 Autumn, 1993 Number 3 (continued)

WOLVES IN SHEEP'S CLOTHING

Putting the *P* Back in Participatory

Elsa Auerbach

Critical Thinking: A Learning Process for Democracy

Sarah Benesch

Whole Language in Perspective

Carole Edelsky

Family Literacy: Resisting Deficit Models

Denny Taylor

The Worker, Work, and Workplace Literacy: Missing Links

Judy Alamprese

What's Wrong with CBE?

K. Lynn Savage

What *Kind* of Alternative: Examining Alternative Assessment

Lenore Balliro

REVIEW ARTICLE

Mary McGroarty and Suzanne Scott: Reading, Writing, and Roles in U.S. Adult Literacy Textbooks.

BOOK NOTICES

Professional Books

Loren McGrail, Guest Editor

Bringing Literacy to Life: Issues and Options in Adult ESL Literacy, *Heide Spruck Wrigley and Gloria J.A. Guth* (Lenore Balliro)

Sociopolitical Aspects of ESL in Canada, *Barbara Burnaby and Alister Cumming* (Eds.) (Elsa Auerbach)

Worlds of Literacy, *David Barton, Mary Hamilton, and Roz Ivanic* (Eds.) (Ishmael Doku)

A Handbook for ESL Literacy, *Jill Bell and Barbara Burnaby* (Janet Isserlis)

Cuentos de amor a Borinquen: Conversations with Puerto Rican Activists, *Danielle Fauteux and Proyecto Cultural Morivivir* (Maria E. Gonzalez)

Writing our Lives: Reflections on Dialogue Journal Writing with Adults Learning English, *Joy Kreeft Peyton and Jana Staton* (Eds.) (Pat Rigg)

A Handbook for Practitioners: ESL/Literacy for Adult Non-Native Speakers of English, *Francine Filipek Collignon, Janet Isserlis, and Sara Smith* (Barbara Garner)

Talking Shop: A Curriculum Sourcebook for Participatory Adult ESL, *Andrea Nash, Ann Carson, Madeline Rhum, Loren McGrail, and Rosario Gomez-Sanford* (Gloria Williams)

Information for Contributors

Publications Received

TESOL QUARTERLY

Volume 27

Winter, 1993

Number 4

Comprehensive Table of Contents (continued)

ARTICLES

Critical Ethnography of a Sri Lankan Classroom: Ambiguities in Student Opposition to Reproduction Through ESOL

A. Surech Canagarajah

Assessing Integrated Language and Content Instruction

Deborah J. Short

Toward an Understanding of the Distinct Nature of L2 Writing: The ESL Research and Its Implications

Tony Silva

A Critical Appraisal of Learner Training: Theoretical Bases and Teaching Implications

Janie Rees-Miller

Number/Person Errors in an Information-Processing Perspective: Implications for Form-Focused Instruction

Jan P. Zalewski

THE FORUM

ESL, Ideology, and the Politics of Pragmatism

Sarah Benesch

Comments on Stephen D. Krashen's "Teaching Issues: Formal Grammar Instruction"

Two Readers React...

Patsy M. Lightbown and Manfred Pienemann

The Effect of Formal Grammar Teaching: Still Peripheral

Stephen D. Krashen

Comments on Michael H. Long and Graham Crookes's "Three Approaches to Task-Based Syllabus Design"

A Reader Reacts...

Dave Willis

The Authors Respond...

Michael H. Long and Graham Crookes

RESEARCH ISSUES

Using Likert Scales in L2 Research

A Researcher Comments . . .

Michael Busch

Another Researcher Comments . . .

Jean Turner

BRIEF REPORTS AND SUMMARIES

Logbooks and Language Learning Objectives in an Intensive ESP Workshop

William Savage and Rick Whisenand

REVIEWS

***Frank Smith: Whose Language? What Power? A Universal Conflict in a South African Setting* (Bonnie Norton Peirce)**

***Jack C. Richards and David Nunan (Eds.): Second Language Teacher Education* (Kimberley Brown)**

BOOK NOTICES

Pronunciation Textbooks

Virginia Samuda, Guest Editor

Teaching English Pronunciation: A Book of Readings, *Adam Brown (Ed.)* (Donna Brinton)

Teaching American English Pronunciation, *Peter Avery and Susan Ehrlich* (Joan Morley)

Rapid Review of Vowels and Prosodic Contexts, Intensive Consonant Pronunciation Practice, Extempore Speaking Practice, *Joan Morley* (Ann Wennerstrom)

Clear Speech: Pronunciation and Listening Comprehension in North American English (2nd Ed.), *Judy Gilbert* (Rachel La Fein)

Pronunciation Pairs, *Ann Baker and Sharon Goldstein* (James Daniel)

Say It Clearly: Exercises and Activities for Pronunciation and Oral Communication, *Susan Lewis English* (Mary Martin)

Well Said: Advanced English Pronunciation, *Linda Grant* (Brett Sanders)

Pronouncing American English: Sounds, Stress, and Intonation, *Gertrude F. Orion* (Terry Rose)

Focus on Pronunciation: Principles and Practice for Effective Communication, *Linda Lane* (Sherri L. Ayers)

Accurate English: A Complete Course in Pronunciation, *Rebecca M. Dauer* (Cara Wallis)

Communicate: Strategies for International Teaching Assistants, *Colleen M. Meyers and Amy J. Burkhalter* (Judy Marasco)

The American Accent Program, *Ford Language Institute* (Gabriela R. Soloman)

Breaking the Accent Barrier, *David Alan Stern* (Denise C. Babel)

Information for Contributors

Publications Received

TESOL Membership Applications

TESOL QUARTERLY

Volume 28

Spring, 1994

Number 1

Comprehensive Table of Contents (continued)

ARTICLES

The Dysfunctions of the Theory/Practice Discourse

Mark A. Clarke

The Posmethod Condition: (E)merging Strategies for Second/Foreign Language Teaching

B. Kumaravadivelu

Questions From the Language Classroom: Research Perspectives

Teresa Pica

Students' Perceptions of EAP Writing Instruction and Writing Needs across the Disciplines

Ilona Leki and Joan G. Carson

"Authenticity" in Language Testing: Evaluating Spoken Language Tests for International Teaching Assistants

Barbara Hoekje and Kimberly Linnell

A Critical Analysis of the Advocacy of the Task-Based Syllabus

Ron Sheen

THE FORUM

Comments on Elsa Roberts Auerbach's "Reexamining English Only in the ESL Classroom"

A Reader Reacts...

Charlene Polio

The Author Responds...

Elsa Roberts Auerbach

Comments on Rod Ellis's "The Structural Syllabus and Second Language Acquisition"

Implicit Knowledge, Second Language Learning, and Syllabus Construction

Peter Robinson

Implicit/Explicit Knowledge and Language Pedagogy

Rod Ellis

TEACHING ISSUES

Language, Cognition, and ESL Literacy

Vygotsky and Literacy Teaching

Courtney B. Cazden

Cummins, EAP, and Academic Literacy

Sue Starfield

Volume 28 Spring, 1994 Number 1 (continued)

BRIEF REPORTS AND SUMMARIES

Comparing Teacher and Student Responses to Written Work
Nat Caulk

Implicit and Explicit Learning of L2 Grammar: A Pilot Study
Robert DeKeyser

REVIEWS

Resources for Applied Linguists and Teacher Educators

Jack C. Richards, John Platt, and Heidi Platt (Eds.): Longman Dictionary of Language Teaching and Applied Linguistics (2nd ed.)

David Crystal: The Cambridge Encyclopedia of Language

Kirsten Malmkjær (Ed.): The Linguistic Encyclopedia

William Bright (Ed.): International Encyclopedia of Linguistics
(William Grabe)

BOOK NOTICES

Multicultural Education and Policy: ESL in the 1990s, John H. Esling (Ed.) (Mary McGroarty)
Approaches to Research in Second Language Learning, Donna M. Johnson (Anne Lazaraton)
The Research Manual: Design and Statistics for Applied Linguistics, Evelyn Hatch and Anne Lazaraton (Kathleen M. Bailey)

Research Methods in Language Learning, David Nunan (Zhihui Fang)

Einführung in die Sprachlehrforschung, Willis Edmondson and Juliane House (Claire Kramersch)

Communicate: Strategies for International Teaching Assistants, Jan Smith, Colleen M. Meyers, and Amy J. Burkhalter (Nancy Marwin)

Challenge: A Process Approach to Academic English, H. Douglas Brown, Deborah S. Cohen, and Jennifer O'Day (Paul Baltes)

Can We Talk? A Multiskills Approach to Communication, Donald Bryd and John Klosek (Mary Nell Sorensen)

Applied English Grammar, Patricia Byrd and Beverly Benson (Sandra M. Fennell)

Information for Contributors

Publications Received

Publications Available from TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 28

Summer, 1994

Number 2

Comprehensive Table of Contents (continued)

ARTICLES

ESL Versus Mainstream Classes: Contrasting L2 Learning Environments

Linda Harklau

Responding to ESL Students' Texts: The Myths of Appropriation

Joy Reid

"Talking Circle": Conversation and Negotiation in the ESL Classroom

Gisela Ernst

**Integrating Grammar Instruction and Communicative Language Use Through Grammar
Consciousness-Raising Tasks**

Sandra Fotos

Native and Nonnative Speakers' Pragmatic Interpretations of English Texts

Eli Hinkel

THE FORUM

The Ownership of English

H.G. Widdowson

**Comments on Ann M. Johns's "Written Argumentation for Real Audiences: Suggestions for
Teacher Research and Classroom Practice"**

A Reader Responds...

Nathan Jones

The Author Responds...

Ann M. Johns

**Comments on Donald Freeman and Jack C. Richards's "Conceptions of Teaching and the
Education of Second Language Teachers"**

A Reader Responds

Julian Edge

The Authors Respond...

Donald Freeman and Jack C. Richards

RESEARCH ISSUES

Teachers' Knowledge

**From Guessing What Teachers Think to Finding Out What Teachers Know: The Need for a
Research Agenda**

Keith Richards

Putting Teachers Back into Teachers' Knowledge

Paula Golombek

Volume 28 Summer, 1994 Number 2 (continued)

BRIEF REPORTS AND SUMMARIES

Learning Strategies and Learning Environments

Virginia LoCastro

Lexical and Syntactic Features of ESL Writing by Students at Different Levels of L2 Proficiency

Dana Ferris

REVIEWS

Robert Phillipson: Linguistic Imperialism (Thomas Ricento)

BOOK NOTICES

English Brushup, *Kent R. Smith and Janet Goldstein* (Joann Kozyrev)

Beginning Interactive Grammar, *Irene S. McKay* (Stacie Wagner)

Reactions: Multicultural Reading-based Writing Methods, *Roni Lebauer and Robin Scarcella*
(Raquel Sanchez)

Write Soon! A Beginning Text for ESL Writers, *Eileen Prince* (Sally Ross)

Transitions: An Interactive Reading, Writing, and Grammar Text, *Linda Bates* (Joanne Addison)

Worldbeat: Current Readings for ESL Students, *Laurie Blass and Meredith Pike-Baky* (Mary-Ann Hall)

Focus on the Environment, *Susan Stempleski* (Michael Lynn)

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 28

Autumn, 1994

Number 3

Comprehensive Table of Contents (continued)

SPECIAL-TOPIC ISSUE: K—12

ARTICLES

Learning English as an Additional Language in K-12 Schools

Christian Faltis and Sarah Hudelson

Implementing Writing Workshop With ESOL Students: Visions and Realities

Joy Kreeft Peyton, Chuck Jones, Andrea Vincent, and Les Greenblatt

Describing Students' Collected Works: Understanding American Indian Children

Elizabeth Franklin and Jackie Thompson

Cuando el Maestro No Habla Español: Children's Bilingual Language Practices in the Classroom

Lucinda Pease-Alvarez and Adam Winsler

Reframing the Debate: The Roles of Native Languages in English-Only Programs for Language Minority Students

Tamara Lucas and Anne Katz

An Innovative Program for Primary ESL in Quebec

Patsy M. Lightbown and Nina Spada

Expanding Middle School Horizons: Integrating Language, Culture, and Social Studies

Deborah J. Short

THE FORUM

Comments on A. Suresh Canagarajah's "Critical Ethnography of a Sri Lankan Classroom"

A Reader Reacts...

George Braine

The Author Responds...

A. Suresh Canagarajah

Comments on Sarah Benesch's "ESL, Ideology, and the Politics of Pragmatism"

A Reader Reacts...

Desmond Allison

The Author Responds...

Sarah Benesch

TEACHING ISSUES

Mother Tongue Maintenance: The Debate

Linguistic Human Rights and Minority Education

Tove Skutnabb-Kangas

Mother Tongue Maintenance and Multiculturalism

Kamal Sridhar

REVIEWS

Dick Allwright and Kathleen Bailey: Focus on the Language Classroom: An Introduction to Classroom Research for Language Teachers (K. Murugan)

Christian Faltis: Joinfostering: Adapting Teaching Strategies for the Multilingual Classroom

James R. Nattinger and Jeanette S. DeCarrico: Lexical Phrases and Language Teaching (Zoltán Dörnyei)

BOOK NOTICES

Techniques and Resources in Teaching Reading, *Sandra Silberstein* (Bonny Norton Peirce)

Delicate Balances: Collaborative Research in Language Education, *Sarah Hudelson and Judith Lindfors* (Eds.) (Pat Rigg)

Reading, Writing, and Learning in ESL, *Suzanne F. Peregoy and Owen F. Boyle* (Robin Stergis)

The CALLA Handbook: Implementing the Cognitive Academic Language Learning Approach, *Anna Uhl Chamot and J. Michael O'Malley* (Craig Dicker)

Focus on American Culture, *Elizabeth Henly* (Lisa Marie Henschel)

On Your Way to Writing: A Writing Workshop for Intermediate Learners, *Rhona B. Genzel* (Virginia L. A. Quasny)

Focusing on Editing: A Grammar Workbook for Advanced Writers, *Len Fox* (Annette Lyn Dobler)

Language through Literature, *Susan Bassnett and Peter Grundy* (Deborah Levy)

Information for Contributors

Publications Received

TESOL Order Form

TESOL QUARTERLY

Volume 28

Winter, 1994

Number 4

Comprehensive Table of Contents (continued)

ARTICLES

Alternatives in TESOL Research: Descriptive, Interpretive, and Ideological Orientations

Alister Cumming, Editor

Analysis of Learners' Language

Elaine Tarone

Verbal Reports on Learning Strategies

Andrew D. Cohen

Text Analysis

Ulla Connor

Classroom Interaction Analysis

Nina Spoda

Ethnography

Nancy H. Hornberger

Critical Pedagogical Approaches to Research

Alastair Pennycook

Participatory Action Research

Elsa Auerbach

An Integrated Approach to the Design of an Immersion Program

Laurence Goldstein and Ngar-Fun Liu

Criterion-Referenced Language Test Development: Linking Curricula, Teachers, and Tests

Brian K. Lynch and Fred Davidson

Peer Review Negotiations: Revision Activities in ESL Writing Instruction

Cássia O. Mendonça and Karen E. Johnson

THE FORUM

Comments on Janie Rees-Miller's "A Critical Appraisal of Learner Training: Theoretical Bases and Teaching Implications"

Two Readers React...

Anna Uhl Chamot and Joan Rubin

The Author Responds...

Janie Rees-Miller

Two Commentaries on Ron Sheen's "A Critical Analysis of the Advocacy of the Task-Based Syllabus"

A Reader Reacts...

David Nunan

On the Advocacy of the Task-Based Syllabus

Michael H. Long

The Author Responds...

Ron Sheen

RESEARCH ISSUES

Sources of Bias in SLA Research

Monolingual Bias in SLA Research

Yamuna Kachru

A Reality Check for SLA Theories

S. N. Sridhar

BRIEF REPORTS AND SUMMARIES

Syllable Duration and Pausing in the Speech of Chinese ESL Speakers

Janet Anderson-Hsieh and Horabail Venkatagiri

REVIEWS

Michael J. Wallace: Training Foreign Language Teachers: A Reflective Approach
(Kathleen M. Bailey)

Joy M. Reid: Teaching ESL Writing (May Shih)

Judith L. Shrum and Eileen W. Glisan: Teacher's Handbook: Contextualized Language Instruction (Marcy Betlach)

BOOK NOTICES

Insights into Academic Writing: Strategies for Advanced Students, Margot C. Kadesh, Ellen D. Kolba, and Sheila C. Crowell (Barbara McCarthy)

Teaching Myself, Bernard Dufeu (Marit Vamarasi)

Exploring Gender: Questions and Implications for English Language Education, Jane Sunderland (Stephanie Vandrick)

Computer-Assisted Language Learning and Testing: Research Issues and Practice, Patricia Dunkel (Ed.) (Jennifer Austin)

The Lexical Approach, Michael Lewis (Carl Grove)

Teaching Oral Communication, William Littlewood (Hiroshi Kawakami)

Focus on Business, Keith Maurice (Glaiol Ekbatini)

Information for Contributors

Publications Received

Cummulative Index for the *TESOL Quarterly*, Volumes 27 and 28, 1993-1994

TESOL Order Form

TESOL Membership Application

TESOL QUARTERLY

Volume 29

Spring, 1995

Number 1

Comprehensive Table of Contents (continued)

ARTICLES

Social Identity, Investment, and Language Learning

Bonny Norton Peirce

Student Reactions to Teacher Response in Multiple-draft composition Classrooms

Dana Ferris

On the Teachability of Communication Strategies

Zoltán Dörnyei

Interpretation Tasks for Grammar Teaching

Rod Ellis

The Role of Lexical Aspect in the Acquisition of Tense and Aspect

Kathleen Bardovi-Harlig and Dudley W. Reynolds

Closing the Gap Between Learning and Instruction

David Nunan

THE FORUM

Comments on Joy Reid's "Responding to ESL Students' Texts: The Myths of Appropriation"

There are Myths and Then There are Myths...

Chris Hall

The Author Responds...

Joy Reid

Comments on Virginia LoCastro's "Learning Strategies and Learning Environments"

Two Readers React...

Rebecca L. Oxford and John M. Green

The Author Responds...

Virginia LoCastro

Comments on B. Kumaravadivelu's "The Postmethod Condition" " (E)merging Strategies for Second/Foreign Language Teaching"

"Alternative to" or "Addition to" Method?

Dilin Liu

The Author Responds...

B. Kumaravadivelu

TEACHING ISSUES

Language Tests and ESL Teaching

Examining Standardized Test Content: Some Advice for Teachers

Felicia DeVincenzi

Assessing Student Performance in the ESL Classroom

J. Charles Alderson and Caroline Clapham

BRIEF REPORTS AND SUMMARIES

Mainstream Classroom Teachers and ESL Students

Nancy Clair

REVIEWS

Patsy M. Lightbown and Nina Spada, How Languages are Learned (Kenneth Rose)

Eleanor Kutz, Suzy Q. Groden, and Vivian Zamel, The Discovery of Competence: Teaching and Learning with Diverse Student Writers (Trudy Smoke)

Braj Kachru, The Other Tongue (2nd ed.), (Kimberley Brown)

BOOK NOTICES

Classroom Observation Tasks, Ruth Wajnryb (James Riedel)

Literature and Language Teaching: A Guide for Teachers and Teacher Trainers, Gillian Lazar (Gina Keefer)

Longman Language Activator: The World's First Production Dictionary (Cheryl Eason and Robert Yates)

Process Your Thoughts—Writing with Computers, Marianne Phinney (Gladys Vega Scott)

Information for Contributors

Publications Received

Publications Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 29

Summer, 1995

Number 2

Comprehensive Table of Contents (continued)

ARTICLES

Coping Strategies of ESL Students in Writing Tasks Across the Curriculum

Ilona Leki

A Closer Look at Learner Strategies, L2 Proficiency and Gender

John M. Green and Rebecca Oxford

The Interaction Between Task and Meaning Construction in EFL Reading Comprehension Tests

Claire M. Gordon and David Hanauer

The Use of Modal Verbs as a Reflection of Cultural Values

Eli Hinkel

On the Notion of Culture in Second Language Lectures

John Flowerdew and Lindsay Miller

THE FORUM

Privileged ESL University Students

Stephanie Vandrick

RESEARCH ISSUES

Methodological Challenges in Discourse Analysis

From Sentences to Discourses, Ethnography to Ethnographic: Conflicting Trends in TESOL Research

Ron Scollon

New Ideas for Research on Classroom Discourse

Courtney B. Cazden

REVIEWS

Resources in Language Teacher Education

Jeremy Harmer: The Practice of English Language Teaching

H. Douglas Brown: Teaching by Principles: An Interactive Approach to Language Pedagogy

David Nunan: Language Teaching Methodology: A Textbook for Teachers

Jack C. Richards and Charles Lockart: Reflective Teaching in Second Language Classrooms (Mary Lee Scott and Cheryl Brown)

Rebecca Mlynarczyk and Steven B. Haber: In Our Own Words: A Guide with Readings for Student Writers (Tina Biava)

Martha McNamara: Work in Progress (Shalle Leeming)

Volume 29 Summer, 1995 Number 2 (continued)

The Daedalus Group, Inc.: Daedalus Integrated Writing Environment (Carolyn E. Baughan)

Sandra Holmar Fradd and Patria Larrinaga McGee, with Diane K. Wilen: Instructional Assessment: An Integrative Approach to Evaluating Student Performance (Constance L. Walker)

Peter Woods and Martyn Hammersley (Eds.): Gender and Ethnicity in Schools: Ethnographic Accounts (Ellen Skilton Sylvester)

George M. Rooks: Let's Start Talking (Erin Chervenak)

Robert Atwan (Ed.) America Now: Short Readings from Recent Periodicals (J.M. Brennan)

Margot F. Gramer: The Basic Oxford Dictionary (Kristin A. Weidlein)

BOOK NOTICES

Compiled by H. Douglas Brown

**Information for Contributors
Publications Received**

TESOL QUARTERLY

Volume 29

Autumn, 1995

Number 3

Comprehensive Table of Contents (continued)

SPECIAL-TOPIC ISSUE: QUALITATIVE RESEARCH IN ESOL

ARTICLES

Qualitative Theory and Methods in Applied Linguistics Research

Kathryn A. Davis

Qualitative Research in Applied Linguistics: A Progress Report

Anne Lazaraton

Becoming First Graders in an L2: An Ethnographic Study of L2 Socialization

Jerri Willett

An Ethnography of Communication in Immersion Classrooms in Hungary

Patricia A. Duff

Cultures of Writing: An Ethnographic Comparison of L1 and L2 University Writing/Language Programs

Dwight Atkinson and Vai Ramanathan

THE FORUM

The Theory of Methodology in Qualitative Research

Bonny Norton Peirce

TEACHING ISSUES

Qualitative Research in Teacher Education

From the Ethnography of Communication to Critical Ethnography in ESL Teacher Education

Kelleen Toohey

Asking "Good" Questions: Perspectives From Qualitative Research on Practice, Knowledge, and Understanding in Teacher Education

Donald Freeman

BRIEF REPORTS AND SUMMARIES

Interviewing in a Multicultural/Multilingual Setting

Tara Goldstein

REVIEWS

Guides for the Novice Qualitative Researcher

Corrine Glesne and Alan Peshkin: Becoming Qualitative Researchers: An Introduction

Bruce L. Berg: Qualitative Research Methods for the Social Sciences

Volume 29 Autumn, 1995 Number 3 (continued)

Martyn Hammersley and Paul Atkinson: Ethnography: Principles in Practice
(Rosemary Henze)

Kathryn A. Davis: Language Planning in Multilingual Contexts: Policies, Communities, and Schools in Luxembourg (Nancy H. Hornberger)

David Nunan: Research Methods in Language Learning (Salah Troudi)

Rod Ellis: The Study of Second Language Acquisition (Julie Kearney)

Patricia Byrd and Beverly Benson: Problem/Solution: A Reference for ESL Writers
(Suzanne House)

Frances Boyd: Making Business Decisions: Real Cases from Real Companies (Coleman South)

Pat Fiene and Karen Fox: Expressions: Stories and Poems (Christine I. Hawkes-Lewis)

Rhona B. Genzel and Martha Graves Cummings: Culturally Speaking (2nd ed.) (Rhonda S. Dennis)

Isabel Kentengian, Linda Lee, Catherine Porter, and Elizabeth Mincz: English Connections: Grammar for Communication (Allison Petro)

Eileen Prince: Write More! An Intermediate Text for ESL Writers (Sally Ross Carpenter)

BOOK NOTICES

Compiled by H. Douglas Brown

Information for Contributors

Publications Received

TESOL Order Form

TESOL QUARTERLY

Volume 29

Winter, 1995

Number 4

Comprehensive Table of Contents (continued)

ARTICLES

Gender and Ethnicity as Factors in the Development of Verbal Skills in Bilingual Mexican American Women

Kay M. Losey

Effects of Previewing and Providing Background Knowledge on Taiwanese College Students' Comprehension of American Short Stories

Hsiu-Chieh Chen and Michael F. Graves

The Relationship between L1 and L2 Literacy: Some Complicating Factors

Jill Sinclair Bell

The Teacher Change Cycle

Martha C. Pennington

Testing Language and Teaching Skills of International Teaching Assistants: The Limits of Compensatory Strategies

Gene B. Halleck and Carol Lynn Moder

RESEARCH ISSUES

Research on the Rating Process

Rating Nonnative Writing: The Trouble with Holistic Scoring

Liz Hamp-Lyons

Looking Behind the Curtain: What Do L2 Composition Ratings Really Mean?

Jeff Connor-Linton

BRIEF REPORTS AND SUMMARIES

Young Children Becoming Literate in English as a Second Language

Rebecca L. Huss

REVIEWS

***Ajit K. Mohanty: Bilingualism in a Multilingual Society: Psycho-social and Pedagogical Implications* (Tove Skutnabb-Kangas)**

***Ronald M. Barasch and C. Vaughn James (Eds.): Beyond the Monitor Model* (Patricia Speece)**

***Alice H. Deakins, Kate Parry, and Robert R. Viscount: The Tapestry Grammar: A Reference for Learners of English* (Deborah Alviani)**

***David Nunan: Atlas: Learning Centered Communication* (Nancy Ryder)**

***Christiane Dalton and Barbara Seidlhofer: Pronunciation* (Judy B. Gilbert)**

Volume 29 Winter, 1995 Number 4 (continued)

Virginia Vogel Zanger: Face to Face: Communication, Culture, and Collaboration (2nd ed.)
(Beverly Boyson)

Charles Hall and Jeffrey Gross: Harcourt ESL Workbook (2nd ed.) (Dawn Arrol)

Janet Lane and Ellen Lange: Writing Clearly: An Editing Guide (Joann Rishel Kozyrev)

BOOK NOTICES

Information for Contributors

TESOL QUARTERLY

Volume 30

Spring, 1996

Number 1

Comprehensive Table of Contents (continued)

ARTICLES

Cross-Cultural Paradoxes in a Profession of Values

Julian Edge

Academic Oral Communication Needs of EAP Learners: What Subject-Matter Instructors Actually Require

Dana Ferris and Tracy Tagg

Language Learners' Interaction: How Does It Address the Input, Output, and Feedback Needs of Language Learners?

Teresa Pica, Felicia Lincoln-Porter, Diana Paninos, and Julian Linnell

A Teacher Education Workshop on the Construction of EFL Tests and Materials

Michael Kirschner, Elana Spector-Cohen, and Carol Wexler

Linking Adult Learners With the Education of L2 Teachers

Ellen Cray and Pat Currie

On Becoming a Language Teacher: Insights From Diary Studies

Carol Numrich

TEACHING ISSUES

Feminist Theory and the ESL Classroom

Not Just a "Social Issue": Teaching Feminist in ESL

Arleen Schenke

Gender and the ESL Classroom

Effie Papatzikou Cochran

REVIEWS

TESOL and Critical Literacies: Modern, Post, or Neo?

Bill Cope and Mary Kalantzis (Eds.): The Power of Literacy: A Genre Approach to Teaching Writing

Colin Lankshear and Peter McLaren (Eds.): Critical Literacy: Politics, Praxis, and the Postmodern

The New London Group: Pedagogy of Multiliteracies: Designing Social Futures
(Reviewed by Alastair Pennycook)

Randee Falk: Spotlight on the USA (Reviewed by Christy Northfield)

Faye Peitzman and George Gadda (Eds.): With Different Eyes (Reviewed by Glenn Deckert)

Tina K. Carver and Sandra D. Fotinos: A Conversation Book 1: English in Everyday Life
(3rd ed.) (Reviewed by Cheryl Howard)

Volume 30 Spring, 1996 Number 1 (continued)

Anita Stern: World Folktales (Reviewed by Diana Brothers)

MacEnglish: Pronunciation Plus (Reviewed by Helen E. Karn)

Information for Contributors

Editorial Policy

General Information for Authors

Publications Received

TESOL Membership Application

TESOL Order Form

TESOL QUARTERLY

Volume 30

Summer, 1996

Number 2

Comprehensive Table of Contents (continued)

ARTICLES

Borrowing Others' Words: Text, Ownership, Memory, and Plagiarism

Alastair Pennycook

Interdisciplinary Collaboration in Teacher Education: A Constructivist Approach

Dorit Kaufman and Jacqueline Grennon Brooks

Cooperative Learning: Context and Opportunities for Acquiring Academic English

Evelyn Jacob, Lori Rottenberg, Sondra K. Patrick, Edyth Wheeler

Teachers' Maxims in Language Teaching

Jack C. Richards

Academic Listening/Speaking Tasks for ESL Students: Problems, Suggestions, and Implications

Dana Ferris and Tracy Tagg

THE FORUM

From Critical Research Practice to Critical Research Reporting

A. Suresh Canagarajah

Comments on Bonny Norton Peirce's Social Identity, Investment, and Language Learning:

A Reader Reacts . . .

Stephen Price

Interpreting Data: The Role of Theory

Bonny Norton Peirce

RESEARCH ISSUES

Gender in Research on Language

Researching Gender-Related Patterns in Classroom Discourse

Deborah Tannen

Research as Gendered Practice

Jerri Willett

BRIEF REPORTS AND SUMMARIES

Exploring Automatization Processes

Robert M. DeKeyser

REVIEWS

Business English Skills for the Intermediate to Advanced Student

Rod Revell and Simon Sweeney: In Print: Reading Business English

Laura M. English and Sarah Lynn: Business Across Cultures: Effective Communication Strategies

Drew Rodgers: Business Communications: International Case Studies in English
(Reviewed by Barbara Hyndman)

Jim Cummins and Dennis Sayers: Brave New School: Challenging Cultural Illiteracy Through Global Learning Networks (Reviewed by Mark Warschauer)

Stephen Pinker: The Language Instinct (Reviewed by Allison Petro)

Ron Scollon and Suzanne Wong Scollon: Intercultural Communication: A Discourse Approach (Reviewed by Trinidad Lewis)

Ronald Wardhaugh: Understanding English Grammar: A Linguistic Approach (Reviewed by Helen Chau Hu)

George Braine and Claire May: Writing From Sources (Reviewed by Anne January)

Bruce Leeds (Ed.): Writing in a Second Language: Insights From First and Second Language Teaching and Research (Reviewed by William Rozycki)

Patricia Skillman and Cheiron McMahon: Springboard to Success: Communication Strategies for the Classroom and Beyond (Reviewed by Erin Morgan)

Jann Huizenga: Arrivals: Cross-Cultural Experiences in Literature (Reviewed by Maria Ott Spangenberg)

BOOK NOTICES

Information for Contributors

Editorial Policy

General Information for Authors

Publications Received

Publications Available from the TESOL Central Office

TESOL Membership Application

TESOL QUARTERLY

Volume 30

Autumn, 1996

Number 3

Comprehensive Table of Contents (Continued)

SPECIAL TOPIC ISSUE: LANGUAGE PLANNING AND POLICY

ARTICLES

Unpeeling the Onion: Language Planning and Policy and the ELT Professional

Thomas K. Ricento and Nancy H. Hornberger

English Only Worldwide or Language Ecology?

Robert Phillipson and Tove Skutnabb-Kangas

Language Curriculum Development in South Africa: What Place for English?

Gary P. Barkhuizen and David Gough

Language Policies as Virtual Reality: Two Australian Examples

Helen Moore

Puerto Rico: On the Horns of a Language Planning Dilemma

Alicia Pousada

English-Only and Standard English Ideologies in the U.S.

Terrence G. Wiley and Marguerite Lukes

Language and Education Policy in the State of Indiana: Implications for Language Minority Students

Carmen Simich-Dudgeon and Timothy Boals

Dual-Language Planning at Oyster Bilingual School: "It's Much More Than Language"

Rebecca D. Freeman

TEACHING ISSUES

Institutional Policies and Language Minority Students

Institutional Policies and Language Minority Students in the U.S.

Shelley D. Wong

Institutional Responses: Empowering Minority Children

Joseph Lo Bianco

BRIEF REPORTS AND SUMMARIES

Collaborative Research and Curriculum Change in the Australian Adult Migrant English Program

Anne Burns

English Language Development in Tunisia

Mohamed Daoud

Language Planning and Policy and the ELT Profession in Selected Central American Countries

Patience Lea McGuire

Accidental Language Policy: Creating an ESL/Bilingual Teacher Endorsement Program in Utah

James Sayers

EFL Teaching in the Ukraine: State Regulated or Commercial?

Oleg B. Tarnopolsky

REVIEWS

Power, Politics, and Language Rights

Alastair Pennycook: The Cultural Politics of English as an International Language

Tove Skutnabb-Kangas and Robert Phillipson (Eds.): Linguistic Human Rights: Overcoming Linguistic Discrimination

James W. Tollefson (Ed.): Power and Inequality in Language Education

(Reviewed by Reynaldo Macías)

Michael Herriman and Barbara Burnaby (Eds.): Language Policy in English-Dominant Countries (Reviewed by Robert B. Kaplan)

Joshua A. Fishman: Reversing Language Shift (Reviewed by Teresa L. McCarty)

Mary McGroarty and Christian Faltis (Eds.): Languages in School and Society: Policy and Pedagogy (Reviewed by Robert Bayley)

Richard D. Lambert (Ed.): Language Planning Around the World: Contexts and Systemic Change (Reviewed by Valerie Jakar)

Richard Bourhis (Ed.): French-English Language Issues in Canada: International Journal of the Sociology of Language, Vols. 105-106 (Reviewed by Calvin Veltman)

Information for Contributors

Editorial Policy

General Information for Contributors

Publication Received

TESOL Order Form

TESOL Membership Application

TESOL QUARTERLY

Volume 30

Winter, 1996

Number 4

Comprehensive Table of Contents (continued)

ARTICLES

Culture, Literacy, and Reading

Kate Parry

Genre in Three Traditions: Implications for ESL

Sunny Hyon

Needs Analysis and Curriculum Development in EAP: An Example of a Critical Approach

Sarah Benesch

Performed Conversations in an ESL Classroom

Polly Ulichny

THE FORUM

The Role of Theory in L2 Teacher Education

Karen E. Johnson

TEACHING ISSUES

Literature and Language Teaching

Exploring Literary Texts With the Language Learner

Gillian Lazar

Re-creating Literature in the ESL Classroom

Shirley Brice Heath

REVIEWS

Resources in Language Testing and Assessment

J. Charles Alderson, Caroline Clapham, and Dianne Wall: Language Test Construction and Evaluation

Andrew D. Cohen: Assessing Language Ability in the Classroom (2nd ed.)

Bernard Spolsky: Measured Words

(Reviewed by Stephen Stoyhoff)

Karen E. Johnson: Understanding Communication in Second Language Classrooms

(Reviewed by Sarah Rilling)

Peter Master: Systems in English Grammar: An Introduction for Language Teachers

(Reviewed by Katharine D. Hunt)

Karen Blanchard and Christine Root: Ready to Write: A First Composition Text (2nd ed.)

(Reviewed by Ellen Reddingius)

Volume 30 Winter, 1966 Number 4 (continued)

Diane Hacker: A Writer's Reference (3rd ed.) (Reviewed by Helen Huntley)

Linda L. Blanton and Linda Lee: The Multicultural Workshop: A Reading and Writing Program (Reviewed by Mary Lou Chandler)

William P. Pickett: Far From Home: Reading and Word Study (2nd ed.) (Reviewed by Guillermo R. Colls)

Eric Burton and Lois Maharg: Going Places: Picture-Based English, Books 1 and 2 (Reviewed by Valerie Berger)

Natalie Hess and Laurel Pollard: Creative Questions: Lively Uses of the Interrogative (Reviewed by Birgit M. Haerle)

BOOK NOTICES

Information for Contributors

Editorial Policy

General Information for Authors

Publications Received

Cumulative Index for the *TESOL Quarterly*, Volumes 29 and 30, 1995-1996

Publications Available From the TESOL Central Office

TESOL Order Form

TESOL Membership Application