TESOL JOURNAL

Comprehensive Table of Contents

Volume 1, No. 1, Autumn 1991

Mentoring
The *TESOL Journal*: A Beginning

PERSPECTIVES

ESOL in New Zealand
Graeme Kennedy and Paul Nation

Teaching in Japan
Marc Helgesen

Adult Basic Education: Closing out the Century
Dennis Terdy

Let's Get Involved: A Call to Elementary ESOL Teachers
Katharine Davies Samway

ESL in U.S. Secondary Schools
David J. Barker and Carolyn Bohlman

ARTICLES

Thematic Units: Creating an Environment for Learning
Marge C. Gianelli

Is there a Difference Between Personal and Academic Writing?
Rebecca Mlynarczyk

Professional Development and Program Administration
John J. Staczek

The Frontier Method of Vocabulary Instruction
Michael C. Carroll and Owen G. Mordaunt

TIPS FROM THE CLASSROOM

Family Stories: Intergenerational Literacy
Joanne R. Nurss and Susan Rawlston

First Steps to Translation
Maria Julia Sainz

Publishing Student Work to Achieve Multiple Benefits
Beth Witt

Language Through Literature
Janet E. Clark

The Rod Tense System
Dynelle Kozlowski

Volume 1, No. 1, Autumn 1991 (continued)

REVIEWS

I Hate English
Ellen Levine (Reviewed by Judith Lessow-Hurley)

The ELT Curriculum: Design, Innovation, and Management
Ronald V. White (Reviewed by Numa Markee)

The Complete Sentence Workout Book
Carolyn H. Fitzpatrick and Marybeth B. Ruscia (Reviewed by Wolfgang Kahler)

Beyond Words: An Advanced Reading Course
Mark O. James and Norman W. Evans (Reviewed by Neil J. Anderson)

ASK THE *TJ*

What Is Content Area ESL Instruction?
Response by Joel Bloom

A Question for Readers

TESOL JOURNAL

Comprehensive Table of Contents (continued)

Volume 1, No. 2, Winter 1991-1992

PERSPECTIVES

TESOL: Ironies of the Field
Linda Schinke-Llano

ARTICLES

Teacher Development Through Peer Observation
Jack C. Richards and Charles Lockhart

Integrating ESOL Skills Through Literature
Paula Willoquet-Maricondi

AIDS Education in the ESOL Curriculum
Henry Lesnick

Building Expertise Through Sequenced Writing Assignments
Ilona Leki

Instruments for Feedback in Oral Communication
David J. Mendelsohn

TIPS FROM THE CLASSROOM

What's for Lunch: Setting Up an English Conversation Table
Doris Yaffe Shiffman

A Culture Capsule That Works: Presenting Proverbs in the Advanced ESOL Classroom
Julia Williamson

Fables in the ESOL Classroom
Virgil Strohmeyer

Make or Do?
Judith E. Graves

The 2-Minute Drill
Michael (Rube) Redfield

REVIEWS

Guidelines: A Cross-Cultural Reading/Writing Text
Ruth Spack (Reviewed by Holly Zaitchik)

Fundamental Considerations in Language Testing
Lyle F. Bachman (Reviewed by Daniel Robertson)

On Stage with English: Spotlighting Two-Word Verb Idioms
Charlotte Gilman (Reviewed by Patricia A. Killian)

America: The Early Years (Language Development Through Content Series)
Anna Uhl Chamot (Reviewed by Lucille Hahn Kazakes)

Volume 1, No. 2, Winter 1991-1992 (continued)

ASK THE *TJ*

What are portfolios, and how are they used to assess our students?

Response by Yvonne and David Freeman

A Question for Readers

Call for Papers/Submission Guidelines

Mentoring

Announcement: A Special Issue of the *TJ*

TESOL JOURNAL
Comprehensive Table of Contents (continued)

Volume 1, No. 3, Spring 1992

Inside the *TJ*: How We Review Manuscripts

PERSPECTIVES

An interview with Les Greenblatt, winner of the 1991 TESOL/Newbury House Award for Excellence in Teaching

ARTICLES

Community Histories: Bridging the Gap Between ESL Students and the American Community
Donald F. Hones

Enriching ESOL Students, Promoting Community: Community Histories at Work
Sharon A. Hough

Content-Based Pronunciation
Ann K. Wennerstrom

Teaching EFL Industry Professionals to Make Oral Presentations in English
Chia-Jung Tsui

Cross-Cultural Peer Dialogue Journals in ESOL Teacher Education
Lise Winer and Margaret S. Steffensen

Pragmatics as a Part of Teacher Education
Kathleen Bardovi-Harlig

TIPS FROM THE CLASSROOM

Take Me Out to the Ballgame
Elizabeth Charette

Create a Board Game
Debbie Yang

Blockhead: A Game of Conversational Building Blocks
Alathea Blischke

Pictur-esque Poetry
Sharon Reimel de Carrasquel

Preview-View-Review: A Process Approach to Tutoring ESOL Students
Joseph E. Leaf

REVIEWS

Face the Issues: Intermediate Listening and Critical Thinking Skills
Carol Numrich in cooperation with National Public Radio (Reviewed by Johnnie Johnson Hafernik)

Breaking the Language Barrier
H. Douglas Brown (Reviewed by Lionel M. Kaufman, Jr.)

Volume 1, No. 3, Spring 1992 (continued)

REVIEWS (continued)

The House on Mango Street
Sandra Cisneros (Reviewed by Marcia Worth)

Tell Me More: An ESL Conversation Text
Sandra Elbaum and Judi Peman (Reviewed by Margie White)

Second Language Writing: Research Insights for the Classroom
Barbara Kroll (Reviewed by Craig Machado)

ASK THE *TJ*

Readers' Responses to Addressing Errors in the Classroom

A Question for Readers

Call for Papers/Submission Guidelines

Mentoring

TESOL JOURNAL

Comprehensive Table of Contents (continued)

Volume 1, No. 4, Summer 1992

PERSPECTIVES

ESP at the University of Zimbabwe
Bessie C. Stephenson

Some Advice for ESL/EFL Teachers of Japanese Students
Yoshi-Mitsu Shimazu

ARTICLES

***Are You Still There?* Telephone Skills for Low-Level Adult Students**
Christine Riddell

Classroom-Centered Language Testing
James Dean Brown

Students as Vocabulary Generators
Anita J. Sökmen

AIDS Education in the ESL Classroom
John R. Dreyer

Talking Students into Writing: Using Oral Fluency to Develop Literacy
Linda Lonon Blanton

TIPS FROM THE CLASSROOM

Content-Based Classes as a Bridge from the EFL to the University Classroom
Mary C. Black and Donna M. Kiehnhoff

Learning Vocabulary and Listening Skills through Video
Rachel Gladstone-Gelman

Swinging Sentences: An ESL Language Development Game
Lona Alida Jack

Library Reference Lessons
Anne Filson

Student Introductions: A Manifold Learning Opportunity
Timothy Micek

REVIEWS

Management in English Language Teaching
Ron White, Mervyn Martin, Mike Stimson, and Robert Hodge (Reviewed by Mark W. Meinke)

Technical Contacts
Nick Brieger and Jeremy Comfort (Reviewed by Wolfgang Kahler)

Rise Up Singing
Peter Blood-Patterson (Ed.) (Reviewed by Linda Lee)

Volume 1, No. 4, Summer 1992 (continued)

REVIEWS (continued)

Stories to Tell Our Children

Gail Weinstein-Shr (Reviewed by Sandra Lee McKay)

Mosaic II: A Content-Based Grammar

Patricia K. Werner and John P. Nelson (Reviewed by Carlo Palusci)

ASK THE *TJ*

Readers' Responses to Textbook Recommendations in EFL Settings

A Question to the Readers of *TESOL Journal*

Call for Papers/Submission Guidelines

Mentoring

TESOL JOURNAL
Comprehensive Table of Contents (continued)

Volume 2, No. 1, Autumn 1992

Katharine Davies Samway and **Else Hamayan**, Guest Editors

SPECIAL SECTION

Introduction: Teaching English in Difficult Circumstances

Reflections: Yassaman Behmanesh; Sarah Hudelson; Kari Niendorf; John Haskell; Denise McKeon; Christina Peterson

PERSPECTIVES

Difficult Circumstances: Reality or Perception?
Frederick L. Jenks

EFL Blues
Danny Schechter

The Card Game
Ann Carlson

Life as a TESOL Professional: An Introspective Retrospection
Margo Gottlieb

Meeting the Challenge or Believing the Glass is Half Full
Terri Brady-Méndez

ARTICLES

To Be or Not to Be Bilingual in Puerto Rico: That is the Issue
C. William Schweers, Jr. and Jorge A. Vélez

The Glide, the Sting, the Rescue: ESL Instruction for Migrant Farmworkers
Barbara Osterhaudt and Beverly Wilkin

Volunteer Teachers in Workplace ESL: The Upside and the Downside
Laurie Nusbaum

Language Instruction in a Refugee Camp: Challenges and Rewards
Lauren Hoyt

***We Don't Want to Come to ESL:* Teaching ESL to Fluent, Low-Achieving Students**
Tanya Gordon

TIPS FROM THE CLASSROOM

Broken Eggs: Narrative Writing
Wayne Amtzis

"Joicing" Lessons
David C. Williams

A Banking Innovation
Mary T. Zimmer

Bilingual Debates Among Chinese Students
Jo Yu-Yuan Chang

Volume 2, No. 1, Autumn 1992 (continued)

REVIEWS

Literacy Con Cariño
Curtis W. Hayes, Robert Bahruth, and Carolyn Kessler (Reviewed by Cheryl Serrano)

The Literature Connection: A Read-Aloud Guide for Multicultural Classrooms
Betty Ansin Smallwood (Reviewed by Taejung K. Welsh)

Testmaster
Christopher Jones (Reviewed by Macey B. Taylor)

Phrase By Phrase: Pronunciation and Listening in American English
Marsha Chan (Reviewed by Sandra Clark and Samantha Thompson)

ASK THE *TJ*

Readers' Responses on How to Cope with Large Classrooms in EFL Situations

DEPARTMENTS

Call for Papers/Submission Guidelines

Mentoring

Announcement: A Special Issue of the *TJ*

TESOL JOURNAL

Comprehensive Table of Contents (continued)

Volume 2, No. 2, Winter 1992/1993

PERSPECTIVES

An Interview with Lee Ann Rawley, Winner of the 1992 TESOL/Newbury House Award for Excellence in Teaching

READERS RESPOND

A Response to Shimazu's, "Some Advice for ESL/EFL Teachers of Japanese Students": Advice for Japanese ESL/EFL Students
Keiko Komiya Samimy

ARTICLES

Teaching Content Knowledge and ESOL in Multicultural Classrooms
Gloria M. Tang

Teaching the Gulf War in an ESL Classroom
Brian Morgan

Language Learning Strategies in a Nutshell: Update and ESL Suggestions
Rebecca L. Oxford

Writing Groups and the Less Proficient ESL Student
Gayle L. Nelson and John M. Murphy

Extensive Reading for Learning and Enjoyment
Thomas Nash and Yuan Yun-Pi

TIPS FROM THE CLASSROOM

Everyone Has Something to Say
Lynne Davis

What if Everybody Did That?
Joseph Laturnau

Dear Diary...
Sharon Reimel de Carrasquel

Noun Compounds and the Eco-Activist
Clifford W. Dunbar

Using Games in an EST Class
Lindsay James Miller

REVIEWS

TIME: We the People: Authentic Readings for Students of English
Linda Schinke-Llano (Reviewed by Timothy A. Micek)

Teaching the Bilingual Special Education Student
Angela L. Carrasquillo and Richard E. Baecher (Reviewed by Timothy W. Watson)

Volume 2, No. 2, Winter 1992/1993 (continued)

REVIEWS (continued)

English Express: The Multimedia ESL System
Davidson & Associates (Reviewed by Carla Meskill)

The Language Teaching Matrix
Jack C. Richards (Reviewed by Tatyana Kazaritskaya)

ASK THE *TJ*

Readers' Advice on Working in Groups

A Question for Readers: Authentic Texts for Elementary ESOL Students

DEPARTMENTS

Call for Papers/Submission Guidelines

Mentoring

Announcement: A Special Issue of the *TJ*

TESOL JOURNAL
Comprehensive Table of Contents (continued)

Volume 2, No. 3, Spring 1993

PERSPECTIVES

Ethics and Intensive English Programs
Steve Stoynoff

ARTICLES

Inviting Children to Make Connections Between Reading and Writing
Katharine Davies Samway and Dorothy Taylor

Countering the "I Can't Write English" Syndrome
Jacinta Thomas

Gestures in the Communicative Language Teaching Classroom
Ali Essa Al-shabbi

Secret Friend Journals
Colette Green and John M. Green

Watching Whole Language Work
Marjorie S. Terdal

TIPS FROM THE CLASSROOM

Adding Discourse-Level Practice to Sentence-Level Exercises
Eric S. Nelson

Presenting Picture Books in the ESL Classroom
Lijun Shen

Role Playing in a Large Class
Ellen Rosen

Calvin and Hobbes and Other Icons of Americana
Daniel J. Conrad

REVIEWS

Ourselves Among Others: Cross-Cultural Readings for Writers (2nd ed.)
Carol Verburg (Ed.) (Reviewed by Laureen Fredella)

Transitions to English Literature and Content for LEP Students
J. Devine and J. Kiraithe de Cordova et al. (Reviewed by Chris Liska Carger)

Teaching English as a Second or Foreign Language (2nd ed.)
Marianne Celce-Murcia (Ed.) (Reviewed by Zhanna Korotkikh)

Building Academic Fluency
Kathleen A. Romstedt and Gary W. Wolek (Reviewed by Robert Retherford)

ASK THE *TJ*

Readers' Advice on Coping with Cheating

A Question for Readers: Increasing Students' Exposure to Native Informants

DEPARTMENTS

Call for Papers/Submission Guidelines

Mentoring

TESOL JOURNAL
Comprehensive Table of Contents (continued)

Volume 2, No. 4, Summer 1993

PERSPECTIVES

The Dilemma of English Language Instruction in the People's Republic of China
Keith P. Campbell and Zhao Yong

Thousands of Conversations
Sigmund A. Boloz

ARTICLES

Junior Historians: Doing Oral History with ESL and Bilingual Students
Irma M. Olmedo

Using Modern Technological Resources for Communicative Purposes
John M. Murphy

Responding to Dialogue Journals in Teacher Preparation: What's Effective?
Donna M. Brinton, Christine A. Holten, and Janet M. Goodwin

Adapting the Adjunct Model: A Case Study
Martha Iancu

Extending the Benefits of Small-Group Collaboration to the ESL Writer
Joy Reid and Judith Powers

TIPS FROM THE CLASSROOM

Picture Stories and Other Opportunities
Joy Egbert, Deborah Hanley, and Rosemary Delaney

Hey, What's Your Name
Janet Leamy

Surprise!
Lynne Burgess

Memory Game
Sally Winn

Picturesque
Margaret Beiter

The Name Game
Jeanne-Marie Garcia

Exercise the Body—and the Mind Follows
Andrew Barfield

REVIEWS

Addison-Wesley ESL Program
Michael Walker (Reviewed by Deborah Metzleur Boucher)

Opening Doors: Idioms in English
Michael A. Zucaro (Reviewed by Effie Papatzikou Cochran)

Volume 2, No. 4, Summer 1993 (continued)

REVIEWS (continued)

Getting Students to Talk
Aleksandra Golebiowska (Reviewed by Alfred Matiki)

Teaching English Overseas: An Introduction
Sandra Lee McKay (Reviewed by Ken Belson)

Language Learning Strategies: What Every Teacher Should Know
Rebecca L. Oxford (Reviewed by Kim Brown)

ASK THE *TJ*

Readers' Advice on Children's Literature

A Question for Readers: Using Students' L1

DEPARTMENTS

Call for Papers/Submission Guidelines

Mentoring

TESOL JOURNAL
Comprehensive Table of Contents (continued)

Volume 3, No. 1, Autumn 1993

Richard Orem and **Cynthia Holliday,** Guest Editors

SPECIAL SECTIONS

Introduction

Technology in TESOL

Applying Technology

Two Wrongs Can Make a Right
Susan Jay

Teacher Talk Versus Book Talk
Lynn Poirier

Teaching Writing on a Computer Network
Nancy Sullivan

PERSPECTIVES

TESOL Technology: Imposition or Opportunity?
Simon Murison-Bowie

A Review of Advanced Technologies for L2 Learning
Nancy Hunt

ARTICLES

A Very Verbal Medium: Language Learning Through Closed Captions
Robert Vanderplank

Teaching Listening in the Language Lab: One Program's Experience
Judith Tanka

Distance Team Teaching and Computer Learning Networks
Dennis Sayers

Instructional Delivery Via Electronic Mail
Alice Anne Goodwin, Jim Hamrick, and Timothy C. Stewart

TIPS FROM THE CLASSROOM

Talking Journals
Kathleen S. Foley

Shared Computer Projects for Beginners
Janet Payne

The Last Entry Was Love: Writing a Play on a Network
Trudy Smoke

Good Evening, and Welcome to This Edition of the News
María Julia Sainz

Is There a Video in This Essay?
José A. Santos

Volume 3, No. 1, Autumn 1993 (continued)

REVIEWS

Rainbow War
Bob Rogers & Co. (Reviewed by Fredricka L. Stoller)

Hello America
Pamela Breyer, Jann Huizenga, Victoria Kimbrough, and Susan Stempleski (Reviewed by Carol Houser Piñeiro)

American Picture Show: A Cultural Reader
Elizabeth A. Mejia, Maida Kennedy Xiao, and Lucyna Pasternak (Reviewed by Elisabeth Gareis)

ABC News ESL Video Library
Regents/Prentice Hall and ABC News (Reviewed by Jeffrey Klausman)

ASK THE *TJ*

Readers' Advice on Increasing Exposure to Native or Proficient Nonnative Speech
A Question for Readers: ESL Materials for Mainstream Teachers

DEPARTMENTS

Call for Papers/Submission Guidelines
Announcements
***TJ* Editor Search**
A Special Issue of the *TJ*

TESOL JOURNAL

Comprehensive Table of Contents (continued)

Volume 3, No. 2, Winter 1993/1994

PERSPECTIVES

Group Work, the Teacher's Role, and the Student-Centered Classroom
Barbara Hoekje

ARTICLES

Flying by the Seat of One's Pants: An Intensive Teacher Preparation Program
Donald F. Hones and Mary Kay Gee

Prosocial Communicative Competence in the ESOL Classroom
Barbara M. Birch

Linking Language and Content: ESL and Art History
Deborah Raphan and Janet Moser

Whole Language Applications to ESL in Secondary and Higher Education
John Hedgecock and Sandra Pucci

Teaching Pronunciation at the Microlevel: Using Keywords from Student Speech
Susan Armington

TIPS FROM THE CLASSROOM

The Liars' Club
John Wheeler

Highlighter Relay
Wendy Vicens

Bridging the Gap: From Practice to (Un)real Speech
Susan Armington

Easing Into Summary Writing
Suzanne W. Woodward

Class Observation Week
Martha Iancu

Advice Columns: The Writing on the Wall
Keith S. Folse

REVIEWS

Applied English Grammar
Patricia Byrd & Beverly Benson (Reviewed by Kelli Pearson)

From Paragraph to Term Paper: A Reading and Composition Text for Advanced Students
Ellen Lipp (Reviewed by Glenn D. Deckert)

Street Talk 1—How to Speak and Understand American Slang
David Burke (Reviewed by Jenny Thomas)

The Confidence Book: Building Trust in the Language Classroom
Paul Davis & Mario Rinvolucri (Reviewed by Natalie Hess)

Volume 3, No. 2, Winter 1993/1994 (continued)

ASK THE *TJ*

Readers' Advice on Using Students' Native Languages

A Question for Readers on Resources Specifically for EFL Teachers

DEPARTMENTS

Guidelines for Contributors

Mentoring

Announcements: A Special Issue of the *TJ*

Search for *TJ* Editor

TESOL JOURNAL
Comprehensive Table of Contents (continued)

Volume 3, No. 3, Spring 1994

PERSPECTIVES

Western Culture in EFL Language Instruction
Joan D. Heiman

ARTICLES

An Experiential Approach: Field Trips, Book Publication, Video Production
Gayle Smith Padgett

Integrating ESL and Lakota Indian Culture
D. L. (Sunny) Steinmetz, Kathy Antonen Busch, and Nancy Joseph-Goldfarb

Challenges for IEP Administrators: Liaison with Senior-Level Administrators and Faculty Development
Fredricka L. Stoller and Mary Ann Christison

English by Drawing: Making the Language Lab a Center of Active Learning
Illyse Rathet

Four Strategies to Improve the Speech of Adult Learners
Janet G. Graham

TIPS FROM THE CLASSROOM

Citation Motivation
María Elena Perera

From Can to Classroom
Jeri Wyn Gillie and Heidi Mumford

Creating Interactive Bulletin Boards
Randall Davis

An Integrated Lesson on Famous People
Donna Price-Machado

Grammar Co-op: Pooling Resources
Karen A. Russikoff and Larry K. Robinson

REVIEWS

Fictional Flights
Howard Sage (Reviewed by Angela Parrino)

New Dimensions
Robert O'Neill and Pat Mugglestone (Reviewed by Irene C. Pompetti-Szul)

The Bilingual Family: A Handbook for Parents
Edith Harding and Philip Riley (Reviewed by Jennifer Rayman)

Talking Together
Marc Helgesen, Amy Parker, and Kevin McClure (Reviewed by Kelli Pearson)

Five-Minute Activities: A Resource Book of Short Activities
Penny Ur and Andrew Wright (Reviewed by Scott H. Rule)

Volume 3, No. 3, Spring 1994 (continued)

ASK THE *TJ*

Readers' Advice on Introductory Books for Mainstream Teachers
A Questions for Readers on Action Research

DEPARTMENTS

Guidelines for Contributors
Mentoring

TESOL JOURNAL

Comprehensive Table of Contents (continued)

Volume 3, No. 4, Summer 1994

PERSPECTIVES

The Need for a Cross-Cultural Approach to Teaching EFL
Mongi Bahloul

READERS RESPOND

Responses to Joan D. Heiman's "Western Culture in EFL Language Instruction"
Sarah Hanko Carter
Barbara McCarthy

ARTICLES

Conducting an ESL Program Self-Study: 20 Lessons From Experience
Lynn Henrichsen

"I am amazine to see my write in print": Publishing from ESL Students' Perspective
Vicki L. Holmes and Margaret R. Moulton

One-Credit Professional Communications Courses for Development and Maintenance of Oral Skills
Joan Baker de Gonzalez and Ellen Pratt

Starting ESL Classes in Freshman Writing Programs
George Braine

TIPS FROM THE CLASSROOM

Passports Give Students Responsibility for Their Own Learning
R. Kay Hart

Writers to the Rescue: Searching for Treasure in the ESL Classroom
Vicki L. Holmes and Margaret R. Moulton

The Flying Conditional
Beverly England Williams

It's nICE to meet you!
David Rutledge

Self-Introduction as Icebreakers
Brent Green

Using the Syllabus as a Reading Event
Ruth Overman Fischer

REVIEWS

Transitions: An Interactive Reading, Writing, and Grammar Text
Linda Bates (Reviewed by Shirlee A. Smith)

Volume 3, No. 4, Summer 1994

REVIEWS (continued)

Forestville Tales
Aaron Berman (Reviewed by Joan D. Heiman)

Intermediate Reading Practices: Building Reading & Vocabulary Skills
Keith S. Folse (Reviewed by Jason D. Halstead)

Improving Spoken English: Consonants in Context, Vols. 1-3
Joan Morley (Reviewed by Doreen Thompson, Laura Linney, and Nancy Fleming)

ASK THE *TJ*

Readers recommend EFL Materials and Resources

A Question for Readers: Employment Prospects and Educational Requirements in TESOL

DEPARTMENTS

Call for Papers/Submission Guidelines

Mentoring

TESOL JOURNAL
Comprehensive Table of Contents (continued)

Volume 4, No. 1, Autumn 1994

Jill Burton and **Barbara Agor**, Guest Editors

Teacher Research: An Introduction to *TESOL Journal's* Special Issue

ARTICLES

Some Features of a Theory of Practice
Leo van Lier

Dialogic Approaches to Teacher Research: Lessening the Tension
Shelley D. Wong

How Researchers Find Information: Practical Advice for Teachers
Michael Busch

Journal Writing as a Learning and Research Tool in the Adult Classroom
Michael Caroll

Getting a Word in Edgewise: Does "Not Talking" Mean "Not Learning"?
Lenore Firsching Cardoza

An Action Research Look at the Communication Strategies of Adult Learners
Catherine Kebir

Investigating the Use of Communication Strategies by Adult Second Language Learners: A Case for Trusting Your Own Judgment in Classroom Research
Charles Clennell

Respecting and Serving the Needs of ESL Senior Citizens
Tom Bello

Teacher/Researcher Collaboration: Studying Student and Teacher Goals in Oral Classroom Activities
Jane Koenig and Jane Zuengler

Advice for the New Teacher/Researcher
Susan V. Heumann

TIPS FROM THE CLASSROOM

On Becoming a Researcher
Tania Maria Mazzillo

But It's Hard to Keep Fieldnotes While Also Teaching
Katharine Davies Samway

Rethinking the Lesson Plan
Scott H. Rule

The Birthday Book
Naoko Tani-Hayes

Cheating in the ESOL Classroom: A Student-Centered Solution
Patrick Smith

Volume 4, No. 1, Autumn 1994 (continued)

REVIEWS

Teachers Develop Teachers Research: Papers on Classroom Research and Teacher Development

Julian Edge and Keith Richards (Eds.) (Reviewed by Elizabeth Taylor)

Reflective Teaching in Second Language Classrooms

Jack C. Richards and Charles Lockhart (Reviewed by Elizabeth Taylor)

ASK THE *TJ*

Readers Recommend EFL Materials and Resources

A Question for Readers: Teaching Vocabulary

DEPARTMENTS

Call for Papers/Submission Guidelines

Membership Application

TESOL JOURNAL

Comprehensive Table of Contents (continued)

Volume 4, No. 2, Winter 1994/1995

PERSPECTIVES

Cross-Cultural EFL Teaching: A Reader Responds
Mary Schleppegrell

ARTICLES

My *Abuela* Can Fly: Children's Books About Old People in English and Spanish
Sarah Hudelson and Pat Rigg

Tests: Learning Through Negotiated Interaction
Tim Murphey

Helping Students Become Better Learners
Judy Sharkey

Developing Communicative and Thinking Skills Via Electronic Mail
Nancy Kroonenberg

Long-Distance Collaboration with On-line Conferencing
Boyd H. Davis and Chang Ye-Ling

A Genre-Based Approach to Content Writing Instruction
Randi Reppen

TIPS FROM THE CLASSROOM

Bringing Us Together
Natalie Hess

Integrated Listening and Reading Skills
Denise McCarthy

Teaching Idioms from the Tabloids
Paul Quigle and Marit Vamarasi

Cooperative Learning with Honors
Judith Sharp

Reasons for Talking
Alice Savage

GO 4 IT
Catherine Caldwell

REVIEWS

Longman Business English Usage
Peter Strutt (Reviewed by Nancy Montanari and Catherine Paige)

Volume 4, No. 2, Winter 1994/1995 (continued)

REVIEWS (continued)

Video

Richard Cooper, Mike Lavery, and Mario Rinvolucri (Reviewed by Phyllis Gunderson)

Grammar Dimensions Two: Form, Meaning, and Use

Heidi Riggenbach and Virginia Samuda (Reviewed by Phil Plourde)

Spotlight/Prism Series

Peter S. Hubbard, Ellen Cohen Fernandez, and Graciela Nagore (Reviewed by Georgina Hewitt, Heather True LaValle, Edward Van Luinen, and Pamela Yamamoto)

ASK THE *TJ*

Readers' Advice on Employment Possibilities

A Question for Readers: Alternative Assessment

DEPARTMENTS

Call for Papers/Submission Guidelines

Announcement: A Special Issue of the *TJ*

Membership Application

TESOL JOURNAL
Comprehensive Table of Contents (continued)

Volume 4, No. 3, Spring 1995

PERSPECTIVES

Teaching and Practicing Feminism in the University ESL Class
Stephanie Vandrick

ARTICLES

Buddy Journals for ESL and Native-English-Speaking Students
Karen Bromley

Business Writing, Chinese Students, and Communicative Language Teaching
Nathan Jones

Solving the Plagiary Puzzle with Role Plays
Carol Lynn Moder and Gene B. Halleck

Using Versions of Literary Texts to Improve Comprehension
Moses Samuel

Assessing Our Own Patterns of Discourse
Jeannine Dobbs

TIPS FROM THE CLASSROOM

Tell It with Music
Johanna E. Katchen

Where the Heck is Mauritania?
Scott H. Rule

Creating Bridges: Learning About Foreign Cultures
Irina Orlova

Perspective and Circumstance: Using the News
Wayne Amtis

Making the TESOL Theories and Methods Course Useful
Ruth Johnson

REVIEWS

Voices in Literature
Mary Lou McCloskey and Lydia Stack (Reviewed by Miriam Whitney)

Power Through the Written Word
Robin C. Scarcella (Reviewed by Laura Singer)

Side by Side TV
Steven J. Molinsky and Bill Bliss (Reviewed by Diana Omura Versluis)

Teacher Training Through Video: ESL Techniques
Lynn Savage, Series Editor (Reviewed by Lise Winer)

Volume 4, No. 3, Spring 1995 (continued)

ASK THE *TJ*

Advice on Vocabulary Instruction

A Question for Readers: ESL Writing Assessment

DEPARTMENTS

Guidelines for Contributors

Membership Application

TESOL JOURNAL
Comprehensive Table of Contents (continued)

Volume 4, No. 4, Summer 1995

ARTICLES

Anne Frank: A Content-Based Research Class
Carl Rosser

A Blending of Media For Extensive Reading
Natalie Hess and Susan Penfield Jasper

Focus on Form in Communicative Language Teaching: Research Findings and the Classroom Teacher
Jessica Williams

Teaching Students to Self-Edit
Dana Ferris

You Shoulda Been There: Charting Novice Teacher Growth Using Dialogue Journals
Christine A. Holten and Donna M. Brinton

A Current Events Approach to Academic Reading
Sharon F. Hirsch and Anita Gabbay

A Guide for Prospective Authors
Vicki L. Holmes and Margaret R. Moulton

TIPS FROM THE CLASSROOM

Let Me Tell You About Our Team
Wendy Vicens

Who Wrote That Story?
Gregory Strong

Zooming in on Details
Karen Johnson and Jeri Wyn Gillie

Fabric Math
Sean A. Bracken

REVIEWS

Building Real Life English Skills
Carolyn Morton Starkey and Norgina Wright (Reviewed by Patricia Turner)

Decision Dramas: Real Language for Real Life
Barbara Radin (Reviewed by Michael W. Schwartz)

On Track: Readers for Adult Students
Penny Cameron (Reviewed by Mercè Pujol)

Writing as a Personal Product
Laura Donahue Latulippe (Reviewed by Judy B. Friedman)

Volume 4, No. 4, Summer 1995

ASK THE *TJ*

Readers' Advice on Alternative Assessment

A Question for Readers: Developing Cultural Consciousness Among ESL Students

DEPARTMENTS

Guidelines for Contributors

Membership Application

TESOL JOURNAL
Comprehensive Table of Contents (continued)

Volume 5, No. 1, Autumn 1995

Sandra Fradd and **Sarah Hudelson**, Guest Editors

EDITOR'S NOTES

A Note from the Incoming Editor

Alternative Assessment: A Process that Promotes Collaboration and Reflection
Sandra Fradd and Sarah Hudelson

PERSPECTIVE

An International Survey of Language Assessment Standards
Fred Davidson, J. Charles Alderson, Dan Douglas, Ari Huhta, Carolyn Turner, and Elaine Wylie

ARTICLES

Alternative Assessment: Responses to Commonly Asked Questions
Ana Huerta-Macías

Nurturing Student Learning Through Portfolios
Margo Gottlieb

Self-Assessment Activities: Toward Autonomy in Language Learning
Martha J. McNamara and Debra Deane

Developing Student Self-Assessment Strategies
Lynn Smolen, Carole Newman, Tracey Wathen, and Dennis Lee

Collaborative Teacher Assessment of ESL Writers: Conceptual and Practical Issues
Bernard Mohan and Marylin Low

A Higher Education: Practicing What You Preach in Teacher Education
Virginia P. Rojas

TIPS FROM THE CLASSROOM

Caveat Emptor: Using Innovative Classroom Assessment
Michael Lyn

Drawing Lessons
Yue Huang

Four Enjoyable Test Review Activities
Dawnell Jones and Diana Thompson Nelson

Teaching Socially Acceptable Responses in Small-Group Competition
Brian McClure

Volume 5, No. 1, Autumn 1995 (continued)

REVIEWS

Language Assessment in Action
Geoff Brindley (Ed.) (Reviewed by Alan Davies)

Chalk Talks
Norma Shapiro and Carol Genser (Reviewed by Sharron Bassano)

The Heinle & Heinle TOEFL Test Assistant: Test of Written English (TWE).
Milada Broukal and Kathleen Flynn (Reviewed by Colleen Brice)

Teaching, Testing, and Assessment: Making the Connection
Charles Hancock (Ed.) (Reviewed by Jun Liu)

ASK THE *TJ*

Readers' Advice on beginning-level writers

A Question for Readers: Teaching writing to adults with fossilized errors

DEPARTMENTS

Guidelines for Contributors

Membership Application

TESOL JOURNAL

Comprehensive Table of Contents (continued)

Volume 5, No. 2, Winter 1995-1996

PERSPECTIVES

South Korea's Globalization Program: What It Means for Native English Speakers
Janet Niederhauser

ARTICLES

The Art of Observation: Developing the Writing Process Through Film
James Cook

Promoting and Assessing Critical Language Awareness
Brian Morgan

Cross-Cultural Composition
Melinda Reichelt and Tony Silva

From Marking to Feedback: Audiotaped Responses to Student Writing
Tim Boswood and Robert H. Dwyer

Computers and Instructional Design in Foreign Language/ESL Instruction
Suzanne Hoffman

TIPS FROM THE CLASSROOM

My Toilet is Broken
Thea Landesberg

From Jazz Chants to Student Chants
Judith Johnson

The Culture Box
Christina Zlokas-Cavage

A Mime Show
Lindsay Miller

Give Them Money
Debbie Hadas

REVIEWS

Troublesome English: A Teaching Grammar for ESOL Instructors
Richard Firsten and Patricia Killian (Reviewed by Stuart Barbier)

Short Takes in Fiction: Critical Thinking, Reading & Writing
Robert L. Saitz and Francine B. Stieglitz (Reviewed by Barbara Strodt-Lopéz)

It All Started in Kindergarten *and* ***Burning Beds and Mermaids***
Gail Feinstein Forman (Reviewed by Robert E. Walsh)

Now Hear This! High Beginning Listening Speaking and Proununciation
Barbara H. Foley (Reviewed by Chris Sauer)

Volume 5, No. 2, Winter 1995/1996 (continued)

ASK THE *TJ*

Readers' Advice on Self-Segregation

A Question for Readers: Distance Learning for Teacher Education

DEPARTMENTS

Guidelines for Contributors

Cumulative Index

Membership Application

TESOL JOURNAL
Comprehensive Table of Contents (continued)

Volume 5, No. 3, Spring 1996

ARTICLES

Reading/Writing Workshops for the ESL Classroom
Roger W. Gee

English "Isolation" in Mongolia: An English Only Camp
Carol Forseth and Ron Forseth

Strategies of Monolingual ESL Teacher in a Bilingual Classroom
Julie Kelman

Self-Assessment for Self-Access Learners
David Gardner

Integrating ESL, Basic Skills, and Job Training in a Bridge Program
Steve Rothkrug and Kristi Webster McGhee

TIPS FROM THE CLASSROOM

Stump the Teacher
Janet Pocorobba

Fortune Cookies
Suzanne W. Woodward

Picture Match Jigsaw
Wendy Vicens

Who, Me? Say a Poem?
Susan H. Chin

REVIEWS

E-Mail for English Teachers: Bringing the Internet and Computer Learning Networks Into the Language Classroom
Mark Warschauer (Reviewed by Christine F. Meloni)

Bridge Across the Americas: Favorite Hispanic Stories
Penny Cameron (Reviewed by Landes Holbrook)

Teaching ESL Writing
Joy Reid (Reviewed by Korene Egge)

Assessment and ESL: A Handbook for K-12 Teachers
Barbara Law and Mary Eckes (Reviewed by Betty Leask)

ASK THE *TJ*

Readers' Advice on Fossilized Speech

A Question for Readers: Multiage Groups

DEPARTMENTS

Guidelines for Contributors

Membership Application

TESOL JOURNAL

Comprehensive Table of Contents (continued)

Volume 5, No. 4, Summer 1996

ARTICLES

Assessing Academic Language: Results of a Survey
Jeff Solomon and Nancy Rhodes

Bringing Books Into the Classroom: First Steps in Turning College-Level ESL Students Into Readers
Beatrice Dupuy, Lucy Tse, and Tom Cook

Collaborating With Content-Area Teachers: What We Need to Share
Annela Teemant, Elizabeth Bernhardt, and Marisol Rodríguez-Muñoz

Literacy Bargains: Toward Critical Literacy in a Multilingual Classroom
Paula M. Wolfe

London Bridge Is Not Falling Down: It's Supporting Alternative Assessment
Bethyl Pearson and Cathy Berghoff

TIPS FROM THE CLASSROOM

Conversation Collages
Julia Farthing Kitay

Thoughtful Pockets
Cheri N. Ladd

Table-Top Writing
C.L. Butterfield

The Book Bag Project for Emerging Literacy
Denise M. DiMarzio and Terri Coustan

Helping Students Create Their Own Stories
Carolyn B. Dougall

Vocabulary Revitalized
Sally Winn

REVIEWS

Literature and Language Teaching: A Guide for Teachers and Trainers
Gillian Lazar (Reviewed by Kirsten Russler)

The Newbury House Guide to Writing
M.E. Sokolik (Reviewed by Michael Rose)

The Elements of Language Curriculum: A Systematic Approach to Program Development
James Dean Brown (Reviewed by María Latona)

Community Exploration: A CD-ROM Software Package
Reviewed by Merce Pujol and Hsiaomei Wu

ASK THE *TJ*

Readers Advice on correspondence courses

A Question for Readers: Useful foreign language publications and resources

DEPARTMENTS

Guidelines for Contributors

Membership Application

TESOL JOURNAL

Comprehensive Table of Contents (continued)

Volume 6, No. 1, Autumn 1996

Christopher M. Ely and **Lucinda Pease-Alvarez**, Guest Editors

EDITOR'S NOTE

Learning Styles and Strategies in ESOL: Introduction to the Specific Issue
Christopher M. Ely and Lucinda Pease-Alvarez

ARTICLES

Teaching Strategic Reading
Joy Janzen

Teaching and Learning Languages Through Multiple Intelligences
Mary Ann Christison

New Opportunities for Learning: Styles and Strategies for Computers
Beverly Bickel and David Truscello

Language Learning Histories: Learners and Teachers Helping Each Other Understand Learning Styles and Strategies
Rebecca L. Oxford and John M. Green

Designing Group Work That Supports and Enhances Diverse Classroom Work Styles
Kate Kinsella

Sociocultural Influences on Classroom Interactional Styles
Patricia N. Sullivan

Learner Strategy Training in the Classroom: An Action Research Study
David Nunan

A Learning Styles Unit for the Intermediate ESL/EFL Writing Classroom
Joy Reid

TIPS FROM THE CLASSROOM

Some First-Class Questions—and Answers
Tom Bello

Nonvexing Vexillology
Kathleen Siddons

Fruit of a Different Color
Phil Plourde

Learner-Controlled Dictation
Chris Cleary

Joint Venture
Jackie Becker and Connie Gavin

REVIEWS

Our Lives, Our Stories
C.R. Hildebrand (Reviewed by Ashlea Allen)

Volume 6, No. 1, Autumn 1996 (continued)

REVIEWS (continued)

Word Strand 1

Meredith Pike-Baky and Laurie Blass (Reviewed by Yuka Iijima)

Thresholds in Reading

Martha Grace Low (Reviewed by Donette Brantner-Artenie)

Sound Ideas

Helen Fragiadakis and Virginia M. Maurer (Reviewed by Dawn Turton)

ASK THE *TJ*

Readers' Advice on working with multiage classes

A Question for Readers: Cultural implications of language teaching

DEPARTMENTS

Guidelines for Contributors

Membership Application

TESOL JOURNAL
Comprehensive Table of Contents (continued)

Volume 6, No. 2, Winter 1996

ARTICLES

What Can the World Wide Web Offer ESL Teachers?
Rong-Chang Li and Robert S. Hart

Portfolio Assessment in Second Language Teacher Education
Karen E. Johnson

If You Can Read This, Thank TV
Milton Goldman

Their Name Are Juan and Rosa: Understanding and Responding to Noun Number Errors in ESL Writing
Linda Joy Miller

A Multimedia Approach to Academic Listening
Deborah Raphan

TIPS FROM THE CLASSROOM

Find a Personal Someone Who...
Van Le

Take Charge Discussions
Eric Paulson

Games With a Pronunciation Focus
Donna Hurst Tatsuki

Electronic Encounters
Ellen Kappus

Balancing the Teaching and Assessment of Writing
John Densteadt

REVIEWS

Life Prints
JoAnn (Jodi) Crandall and Allene Guss Grognet (Reviewed by Patricia Byrd, Alan Forsyth, and Rebecca Koostra Sherbahn)

Literary Practices: Investigating Literacy in Social Contexts
Mike Baynham

Reading Development in a Second Language: Theoretical, Empirical, and Classroom Perspectives
Elizabeth B. Bernhardt

Appropriating Literacy: Writing and Reading in English as a Second Language
Judith Rodby

Literacy and Bilingualism
James D. Williams and Grace Capizzi Snipper
(Reviewed by Barbara Burnaby)

Volume 6, No. 2, Winter 1966 (continued)

REVIEWS (continued)

Making Sense of Functional Grammar: An Introductory Workbook
Linda Gerot and Peter Wignell

Making Sense of Text: The Context-Text Relationship
Linda Gerot
(Reviewed by Mari Haneda)

ASK THE *TJ*

Reader's Advice on collaborating with foreign language teachers

A Question for Readers: Preparing ESOL students to take tests in English

DEPARTMENTS

Guidelines for Contributors

Membership Application

TESOL JOURNAL
Comprehensive Table of Contents (continued)

Volume 6, No. 3, Spring 1997

PERSPECTIVES

A Personal Remembrance of Tracy Terrell (1943-1991) on the Fifth Anniversary of his Death
Steve Stryker

ARTICLES

Problem-Posing in Teacher Education
Mary J. Schleppegrell

Developing Pragmatic Competence: A Learners-as-Researchers Approach
Keiko Tanaka

Using *Ferngully* to Assess English Listening Comprehension in Children
Ellen Riojas Clark and Judy Linden

Why Don't Language Acquirers Take Advantage of the Power of Reading?
Haeyoung Kim and Stephen Krashen

TIPS FROM THE CLASSROOM

World Building
Nan G. Nicklous

Can't Say *Yes* or *No*
Karima Benremouga

Three-peat
Sean McGovern

Taking the Minutes Is Time Well Spent
Holli Schauber

Puzzles
William R. Pellowe

REVIEWS

A Journey Into the Deaf-World
Harlan Lane, Robert Hoffmeister, and Ben Bahan (Reviewed by Lynn Stafford-Yilmaz)

Learning in Two Worlds: An Integrated Spanish/English Biliteracy Approach
Bertha Pérez and María E. Torres-Guzmán (Reviewed by Carlos R. Ruano)

MGA Kuwentong Bayan: Folk Stories From the Philippines
Alice Lucas, Editor (Reviewed by Sue Ball)

New Directions: An integrated Approach to Reading, Writing, and Critical Thinking
Peter S. Gardner (Reviewed by David Progosh)

Volume 6, No. 3, Spring 1997 (continued)

ASK THE *TJ*

Readers' Advice on the cultural implications of language teaching

A Question for Readers: Supporting practitioners in part-time faculty positions

DEPARTMENTS

Guidelines for Contributors

Membership Applications

TESOL JOURNAL
Comprehensive Table of Contents (continued)

Volume 6, No. 4, Summer 1997

PERSPECTIVES

Modeling the Strategies We Advocate
Randall Davis

ARTICLES

Critically Reading an ESL Text
Karen Grady

Covent Garden Captured: An Experiment in Project Work
Dilys Thorp

Beyond ESL Instruction: Creating Structures That Promote Achievement for All Secondary Students
Ana Huerta-Macías and María Luísa Gonzalez

Movies in the Language Classroom: Dealing With Problematic Content
Elisabeth Gareis

TIPS FROM THE CLASSROOM

Introducing the Friendly and Useful Computer
Albert P. Dudley

Using Annotations to Identify Composition Errors
Matthew Wagner

Building a Scaffold With Video Clips
Heidi Hadley

Movie Karaoke
Donna Hurst Tatsuki

Gotcha
Claire A. Drehmel

REVIEWS

Crosscountry USA
Dave Vincent and Paul Melhus, Developers, with John Klippenstein and David Llewellyn-Hunt, Programmers et at. (Reviewed by T. Chambliss)

Get It? Got It! Listening to Others/Speaking for Ourselves
Mary McVey Gill and Pamela Hartmann (Reviewed by Trena Paulus)

From Da to Yes: Understanding the East Europeans
Yale Richmond (Reviewed by Jo Lewkowicz)

The Foundations of Dual Language Instruction
Judith Lessow-Hurley (Reviewed by Shelley K. Taylor)

Volume 6, No. 4, Summer 1997 (continued)

ASK THE *TJ*

Readers' Advice on the best way to prepare ESOL students to take tests in English
A Question for Readers: Resources for using distance education to teach ESL

DEPARTMENTS

Guidelines for Contributors
Membership Application